

Split It

- Draw a line to split each word into syllables. Underline the syllable that has the vowel sound you hear in the words *boot* and *new*.

- | | | |
|--------------|--------------|--------------|
| 1. afternoon | 5. newspaper | 9. costume |
| 2. pollute | 6. noodles | 10. cashews |
| 3. toolbar | 7. include | 11. renew |
| 4. loosen | 8. gloomy | 12. cartoons |

Reviewcartoonsreewcosue

These words have syllables with the same vowel sound spelled three different ways.

Complete It

- Complete each word by filling in the blank with a vowel team from the box. You may use a dictionary to help you.

oo ew

- Cash_____s are tasty nuts.
- It's time to ren_____ my library card.
- The rainy day started dark and gl_____my.
- I saw the ad in the n_____paper.
- Emma likes eating n_____dles.
- Jason likes to watch cart_____ns.
- My little sister likes to try on Mom's rings and j_____els.
- I'm going to play tennis this aftern_____n.

Resource Links

44Book: p. 149

SAM Keyword: 44Book 22.3



Use with Teaching Guide, page 408.



Name _____

Split it

- Draw a line to split each word into syllables. Underline the syllable that has the vowel sound you hear in *book* and *put*.

- | | | |
|------------|-------------|---------------|
| 1. rookie | 4. input | 7. footsteps |
| 2. mistook | 5. outlook | 8. fulfilling |
| 3. bushes | 6. textbook | 9. wooden |

Reviewnotebookpushing

These words have syllables with a vowel sound that is not long or short.

Circle It

- Read each pair of words. Then, circle the word that has a syllable with the same vowel sound you hear in *book* and *put*.

- | | | | |
|-------------|----------|---------------|---------|
| 10. until | uncooked | 13. crooked | pocket |
| 11. wooden | winter | 14. pollute | pushing |
| 12. compose | looking | 15. childhood | cashew |

Write It

- Find the words you circled above. Use each one in a sentence.

16. _____
17. _____
18. _____
19. _____
20. _____
21. _____

**Resource Links**

44Book: p. 153

SAM Keyword: 44Book 23.2



Use with Teaching Guide, page 416.

Vocabulary Builder

Target Word ► Read the target words.	Meaning ► Think about the meanings.	Example ► Write a sentence for each target word.
boot <i>noun</i>	a heavy shoe with a high top	
chew <i>verb</i>	to crush food between your teeth	
cool <i>adjective</i>	low in temperature but not cold	
flute <i>noun</i>	a musical instrument played by blowing air across a hole in one end	
news <i>noun</i>	up-to-date information	



Vocabulary Builder

Target Words ► Read the target words.	Meaning ► Think about the meanings.	Example ► Write a sentence for each target word.
afternoon <i>noun</i>	the time between noon and the evening	
cartoons <i>noun</i>	funny movies using characters that are drawn	
gloomy <i>adjective</i>	dark in a way that makes you feel sad	
jewels <i>noun</i>	small, valuable stones, such as diamonds	
pollute <i>verb</i>	to make air, water, or soil dirty or impure	

Vocabulary Builder

Target Word ► Read the target words.	Meaning ► Think about the meanings.	Example ► Write a sentence for each target word.
book <i>noun</i>	a set of pages bound together with a cover	
cook <i>verb</i>	to prepare food for a meal	
foot <i>noun</i>	the part of your body at the end of your leg	
stood <i>verb</i>	past tense of <i>stand</i> : to be in an upright position	
wool <i>noun</i>	the short curly hair of sheep that can be made into cloth	

Vocabulary Builder

Target Words ► Read the target words.	Meaning ► Think about the meanings.	Example ► Write a sentence for each target word.
bushes <i>noun</i>	large plants with many branches	
childhood <i>noun</i>	the time when you are a child	
footsteps <i>noun</i>	the sound of steps when people are walking	
mistook <i>verb</i>	understood incorrectly	
pushing <i>verb</i>	making something move by pressing on or against it	