

## Long e Vowel Team

ea as in team

Name \_\_\_\_\_

### Circle It

- A. Read the words. Then, circle the words with the long e sound you hear in *team*.

1. beach    bench    left    leaf    jets    jeans  
 2. test    team    speak    spent    mess    desk  
 3. dent    deal    went    wheat    clench    dream

### Review

team

read

The vowel team *ea* stands for the long e sound in these words.

- B. Find and circle the words you circled in Part A. The words can be down, across, or diagonal.

t x r m t e a m h j  
 m s p s z w h e a t  
 r s j r p r a q y h  
 j j n c d e l e a f  
 z e f u b e a c h d  
 w q a l z g r k r r  
 t u e n m l g c p e  
 d h v l s f c e z a  
 t c q j d e a l l m

### Link It

- Finish each word chain. Add or change one letter at a time. Leave *ea* in the middle. Some are done for you.

4. Go from  
**deal to read.**

*deal*  
 \_\_\_\_\_  
*real*  
 \_\_\_\_\_  
*read*  
 \_\_\_\_\_

5. Go from  
**dream to scream**

\_\_\_\_\_  
 \_\_\_\_\_  
*scream*  
 \_\_\_\_\_

6. Go from  
**leaf to clean.**

*leaf*  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



Use with Teaching Guide, page 340.



#### Resource Links

44Book: p. 116

SAM Keyword: 44Book 17.2

**Complete It**

- **A.** Complete each word by filling in the blank with *ee* or *ea*.  
You may use a dictionary to help you.

- |              |              |               |
|--------------|--------------|---------------|
| 1. ch_____se | 6. l_____f   | 11. d_____p   |
| 2. wh_____t  | 7. r_____ch  | 12. dr_____m  |
| 3. kn_____   | 8. sp_____ch | 13. scr_____n |
| 4. scr_____m | 9. sp_____k  | 14. fr_____   |
| 5. wh_____l  | 10. sp_____d |               |

- **B.** Use the words you made with *ee* in Part A to complete each sentence.

15. How \_\_\_\_\_ is the lake? Can we swim in it?
16. Is the show \_\_\_\_\_, or do we have to pay?
17. Lin gave a \_\_\_\_\_ when she won the contest.
18. Would you like \_\_\_\_\_ on your sandwich?
19. We will see the program on a big \_\_\_\_\_ TV.
20. Did you scrape your \_\_\_\_\_ when you fell?
21. Justin has to fix the wagon \_\_\_\_\_.
22. Molly rides a ten-\_\_\_\_\_ bike.

**Review**feetteen

The vowel team *ee* stands for the long *e* sound in these words.

**Resource Links**

44Book: p. 117

SAM Keyword: 44Book 17.3



Use with Teaching Guide, page 340.

**Long e Vowel Team**  
*ie* as in *shield*

Name \_\_\_\_\_

### Sort It

- Read the words in the word bank. Find the letters that stand for the **long e** sound you hear in *piece*. Write each word in the correct column. One is done for you.

wheel	niece	reach	shield	seek
team	yield	feet	scream	beach
chief	creek			

### Review

*shield*
*chief*

The vowel team *ie* stands for the **long e** sound in these words.

1. long e spelled <i>ea</i>	2. long e spelled <i>ee</i>	3. long e spelled <i>ie</i>
_____	<i>wheel</i>	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

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### Write It

- Choose one word from each column in Sort It. Use each one in a sentence.

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



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**Resource Links**

44Book: p. 118

SAM Keyword: 44Book 17.4

**Split It**

- Draw a line to split each word into syllables. Underline the syllable that has a long e vowel team. Hint: One word has three syllables.

- |             |             |             |
|-------------|-------------|-------------|
| 1. nineteen | 4. reason   | 7. decrease |
| 2. eagles   | 5. greeting | 8. ideal    |
| 3. defeated | 6. sixteen  | 9. asleep   |

**Review**

freedom

eagles

Syllables with the *ee* or *ea* vowel teams have a long e sound.

**Complete It**

- Complete each word by filling in the blank with *ea* or *ee*. You may use a dictionary to help you. Then, write a sentence with the word you made. The first one is done for you.

10. degree     When Alex finishes college, he will have a degree.

11. m\_\_\_\_\_ning \_\_\_\_\_

12. ninet\_\_\_\_\_n \_\_\_\_\_

13. car\_\_\_\_\_r \_\_\_\_\_

14. ben\_\_\_\_\_th \_\_\_\_\_

15. agr\_\_\_\_\_ \_\_\_\_\_

**Resource Links**

44Book: p. 119

SAM Keyword: 44Book 17.5



Use with Teaching Guide, page 344.

## Vocabulary Builder

<b>Target Words</b> ► Read the target words.	<b>Meaning</b> ► Think about the meanings.	<b>Example</b> ► Write a sentence for each target word.
<b>clean</b> <i>verb</i>	to remove dirt from something	
<b>deep</b> <i>adjective</i>	going a long way down	
<b>piece</b> <i>noun</i>	a part of something that is separated from the rest	
<b>read</b> <i>verb</i>	to look at written words and understand what they mean	
<b>week</b> <i>noun</i>	a period of time equal to seven days	