

Identifying Syllables

Name _____

Word List

- ▶ Read the words from left to right. Then, circle the words with two syllables.

seven snack contest skill tennis lock denim
 skim magnet basket laptop ask dentist test
 desk disgust mask muffin

Review

A useful strategy for reading words with more than one syllable is to:

- **Spot** the vowels to identify the number of syllables.
- **Split** the word into syllables.
- **Read** each part and then read the whole word.

Split It

- ▶ Circle the vowel spots in each word. Then, draw a line to split the words into syllables. Write the syllables on the lines. The first one is done for you.

- | | | | | | |
|-------------|------------|-------------|------------|-------|-------|
| 1. d@n t@st | <u>den</u> | <u>tist</u> | 6. magnet | _____ | _____ |
| 2. contest | _____ | _____ | 7. tennis | _____ | _____ |
| 3. laptop | _____ | _____ | 8. baskets | _____ | _____ |
| 4. rabbit | _____ | _____ | 9. muffin | _____ | _____ |
| 5. seven | _____ | _____ | 10. insist | _____ | _____ |

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Resource Links
44Book: p. 35
SAM Keyword: 44Book 4.4



Use with Teaching Guide, page 208.

Unstressed Closed
Syllables (a, e)

Name _____

Word List

- Read the words from left to right. Then, circle any three words that have an unstressed syllable with the **schwa vowel sound**.

expected distant metal match habit listed passed
 pants petal infant instant level resting problem
 atlas pedal hushed chicken

Review

infant
 problem

The vowel sound in a **closed syllable** is usually short. But when a syllable is unstressed, its vowel sound may get “clipped,” or reduced to schwa.

Split It

- **A.** Draw a line to split each word into syllables. Underline the stressed syllable. The first one is done for you.
1. medal 3. instant 5. talent
 2. pedals 4. children
- **B.** Draw a line to split each word into syllables. Circle the letter that stands for the **schwa sound** in the unstressed syllable. The first one is done for you.
6. atll@as 8. infant 10. problem
 7. distant 9. constant

Write It

- Choose four words from Split It. Use each one in a sentence.

11. _____

12. _____

13. _____

14. _____

**Resource Links**

44Book: p. 65

SAM Keyword: 44Book 9.1



Use with Teaching Guide, page 254.

Vocabulary Builder

Target Words ► Read the target words.	Meaning ► Think about the meanings.	Example ► Write a sentence for each target word.
blanket <i>noun</i>	a thick covering for a bed	
contest <i>noun</i>	a competition	
dentist <i>noun</i>	someone whose job is to treat people's teeth	
hundred <i>adjective</i>	having the amount of the number 100	
insist <i>verb</i>	to demand something firmly	

Vocabulary Builder

Target Words ► Read the target words.	Meaning ► Think about the meanings.	Example ► Write a sentence for each target word.
cactus <i>noun</i>	a desert plant	
camel <i>noun</i>	a large animal with a long neck and one or two humps	
lesson <i>noun</i>	a class, an assignment, or a practice exercise	
pedal <i>noun</i>	the part of a bike or car that you push with your foot	
problem <i>noun</i>	a difficult situation	

Understanding Syllables

Word List

- ▶ Read each word from left to right. Underline the vowel spots in each word.

admit desk limitless tennis best habitat
picnic fantastic exit cabinet risk hands

Review

- A long word is easier to read if you split it into its syllables.
- A syllable has only one vowel sound, called a vowel spot.
- A vowel spot may be spelled with more than one vowel.

Sort It

- ▶ Write each word from the word list in the correct box.

One Syllable

Two Syllables

Three Syllables



Identifying Stressed & Unstressed Syllables

Word List

- ▶ Read the words from left to right. Underline the syllable that is stressed.

inspect public disgusted fantastic asking invested
 expect intend limited expand backpack extended

Review

- In every word with two or more syllables, one syllable is stressed more than the others.
- A stressed syllable receives the most emphasis.
- Endings such as *-es*, *-ed*, and *-ing* are not stressed when added to words.

Sort It

- ▶ Write each word from the list in the correct box.

First Syllable Stressed

Middle Syllable Stressed

Last Syllable Stressed

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Resource Links

SAM Keyword: L41 SMART



Use with Teaching Guide, page 252.