

**Add It**

- Read each word. Then add *-ing* to the base word and write it on the line. Write a sentence with the new word. The first one is done for you.

**Base Word + *-ing*      Sentence**

- |           |                 |                                       |
|-----------|-----------------|---------------------------------------|
| 1. giggle | <u>giggling</u> | <u>Grace is giggling at my jokes.</u> |
| 2. slide  | _____           | _____                                 |
| 3. escape | _____           | _____                                 |
| 4. vote   | _____           | _____                                 |

**Review**chasingskating

- When *-ing* is added to a base word that ends in e, the e is dropped.
- The *-ing* ending can be used with verbs to tell about actions in the present, past, or future.

**Choose It**

- Choose the correct form of each word and write it on the line.

5. Are you \_\_\_\_\_ for Shannon for class president?  
**vote, voting**

6. Sam and Alex \_\_\_\_\_ me with my twin sister.  
**confuse, confusing**

7. Did you \_\_\_\_\_ Kristin?  
**invite, inviting**

8. Who is \_\_\_\_\_ the problem?  
**handle, handling**

9. I like to \_\_\_\_\_ at the rink.  
**skate, skating**

10. The plane is \_\_\_\_\_ in the sky.  
**glide, gliding**



Ending *-ing*  
(with doubling)

Name \_\_\_\_\_

**Add It**

- A. Read each word. Add ending *-ing* to the base word. Double the final consonant when needed. One is done for you.

Base Word	+ <i>-ing</i>
1. admit	admit <u>t</u> ing
2. chat	
3. bat	
4. step	
5. jump	
6. scrub	
7. chop	
8. skim	
9. lift	

**Review**chattingwinning

When *-ing* is added to a base word that ends with a single consonant after a vowel, the final consonant is doubled.

- B. Complete each sentence by adding *-ing* to the word in bold type.

10. Nicole loves to tell jokes. She is always \_\_\_\_\_ around. **kid**

11. Rob and I like to run. We go \_\_\_\_\_ by the lake. **jog**

12. Lim is \_\_\_\_\_ with Granddad online. **chat**

13. We are \_\_\_\_\_ the van so that we can stretch our legs. **stop**

14. Jon is \_\_\_\_\_ the dishes. **scrub**

**Resource Links**

44Book: p. 87

**SAM** Keyword: 44Book 12.2

Use with Teaching Guide, page 294.

**Fix It**

- Fix the sentences below by adding ending *-ed* to the underlined words. Write the new words in the blanks. The first one is done for you.

1. We bike five miles yesterday.           **biked**
2. I vote for Matt to be the class president. \_\_\_\_\_
3. Max dislike the sandwich he had for lunch. \_\_\_\_\_
4. Mom joke that she is always the last one at the table. \_\_\_\_\_
5. Liz travel to six different states. \_\_\_\_\_
6. The cat doze by the fire. \_\_\_\_\_
7. She ask for a glass of lemonade. \_\_\_\_\_
8. Dan smile when he won the contest. \_\_\_\_\_
9. They rest and then got back in the game. \_\_\_\_\_
10. Franklin wave to me from the bus. \_\_\_\_\_

**Review**bikedjoked

When *-ed* is added to a base word that ends in *e*, the *e* is dropped.

**Write It**

- Choose four words that you made in Fix It. Use each one in a sentence.

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_



Ending *-ed*  
(with doubling)

Name \_\_\_\_\_

**Add It**

- **A.** Add ending *-ed* to each word. Double the final consonant when needed. Write the new word on the line.

- |                |               |
|----------------|---------------|
| 1. brag _____  | 5. stop _____ |
| 2. hope _____  | 6. mop _____  |
| 3. trim _____  | 7. wash _____ |
| 4. admit _____ | 8. joke _____ |

- **B.** Complete each sentence by adding *-ed* to the word in bold type. The first one is done for you.

9. The dog wagged its tail. **wag**
10. Donna \_\_\_\_\_ her next trip. **plan**
11. Jin \_\_\_\_\_ my new jacket **admire**
12. Greg \_\_\_\_\_ this film to me. **recommend**
13. We \_\_\_\_\_ online in our computer class. **blog**
14. James \_\_\_\_\_ at the game yesterday. **pitch**
15. We \_\_\_\_\_ for Brin when she sang in the contest. **clap**
16. I \_\_\_\_\_ my leg, but I am fine. **scrape**
17. Janet \_\_\_\_\_ when she saw the kitten. **grin**
18. Chad \_\_\_\_\_ the text before the quiz. **skim**

**Review****blogged****grinned**

When *-ed* is added to a base word that ends with a single consonant after a vowel, the final consonant is doubled.

**Resource Links**

44Book: p. 89

**SAM** Keyword: 44Book 12.4

Use with Teaching Guide, page 294.

## Vocabulary Builder

<b>Target Words</b> ► Read the target words.	<b>Meaning</b> ► Think about the meanings.	<b>Example</b> ► Write a sentence for each target word.
<b>cashing</b> <i>verb</i>	getting cash in return for a check	
<b>invented</b> <i>verb</i>	thought up or created something new	
<b>jumping</b> <i>verb</i>	pushing yourself up into the air with your legs	
<b>packed</b> <i>verb</i>	put objects into a box, a case, or a bag	
<b>tested</b> <i>verb</i>	tried something out	

## Vocabulary Builder

<b>Target Words</b> ► Read the target words.	<b>Meaning</b> ► Think about the meanings.	<b>Example</b> ► Write a sentence for each target word.
<b>disliked</b> <i>verb</i>	did not like someone or something	
<b>giggling</b> <i>verb</i>	laughing quietly	
<b>illustrated</b> <i>verb</i>	drew pictures for a book or magazine	
<b>smiled</b> <i>verb</i>	had a happy expression	
<b>trembling</b> <i>verb</i>	shaking because you are afraid or upset	

## Vocabulary Builder

<b>Target Words</b> ► Read the target words.	<b>Meaning</b> ► Think about the meanings.	<b>Example</b> ► Write a sentence for each target word.
<b>admitted</b> <i>verb</i>	allowed someone or something to enter	
<b>clipped</b> <i>verb</i>	joined one thing to another	
<b>jogging</b> <i>verb</i>	running at a slow, steady pace	
<b>quitting</b> <i>verb</i>	stopping doing something	
<b>skimmed</b> <i>verb</i>	read through something quickly	