

Name \_\_\_\_\_

**Word List**

- Read the words from left to right. Then, circle the words that end with a **consonant blend**.

gift stamp jump less left raft fans fact at act  
scrap slam strum split help lift camp lick

**Review**

**Consonant blends** can appear at the ends of words. It is important to read through to the end of a word and notice every letter.

**Puzzle Fun**

- Use words from the word bank to fill in the puzzle.

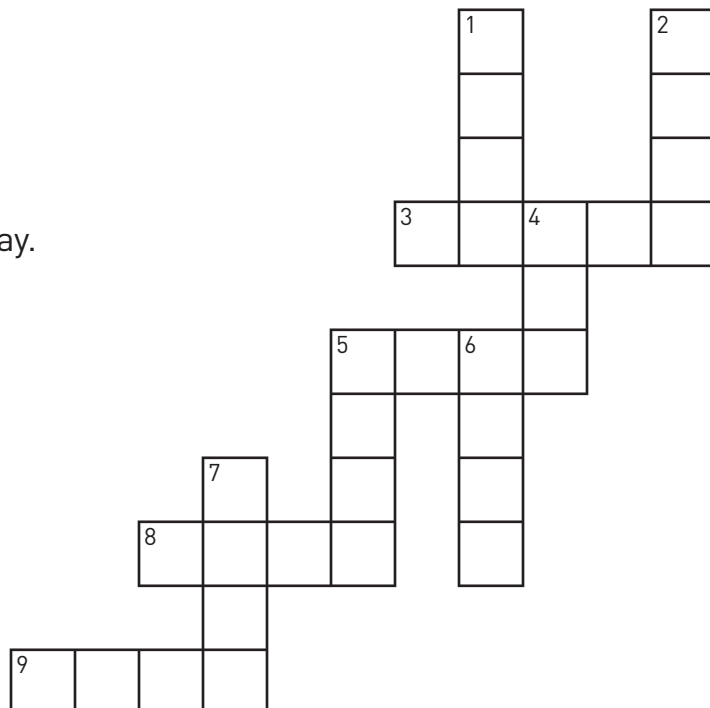
lamp	raft	jump	left	stamp
act	fact	gift	lift	help

**Across**

- Stick this on a note that you want to send.
- This is the opposite of right.
- You can drift on this.
- I just fell! Can you \_\_\_ me up?

**Down**

- My pal sent me a \_\_\_ on my birthday.
- I like to \_\_\_ rope.
- Mick will \_\_\_ in the class play.
- That box is big, but Max can \_\_\_ it!
- $10 + 10 = 20$  is a \_\_\_.
- Can you see? Switch on the \_\_\_.



*-nk* as in *blink*,  
*ng* as in *wing*

Name \_\_\_\_\_

## Word List

- Read the words from left to right. Then, circle the words that end in blend *-nk*. Underline the words that end in digraph *ng*.

drink link blanket song skunk back junk wins  
bank seven wing lick stung struck king split  
kiss ring

## All Mixed Up

- A. Unscramble each of the words from the word bank.

king skunk song bring bank stung

1. nkba \_\_\_\_\_ 3. osng \_\_\_\_\_ 5. ribgn \_\_\_\_\_  
2. ingk \_\_\_\_\_ 4. ngust \_\_\_\_\_ 6. sukkn \_\_\_\_\_

- B. Circle the words from the word bank. The words can be down, across, or diagonal.

k	b	d	q	t	s	v	u
s	s	o	n	g	k	a	q
v	t	e	e	i	u	z	c
k	i	u	f	j	n	p	k
i	d	s	n	j	k	k	b
n	w	s	c	g	b	v	a
g	t	b	r	i	n	g	n
h	z	q	n	w	x	z	k

## Review

blink

wing

- You can hear the sound each consonant stands for in a blend. *Blink* ends with the blend *-nk*.
- A digraph is two letters that stand for one sound. The digraph *ng* stands for the sound you hear at the end of the word *wing*.



### Resource Links

44Book: p. 45

SAM Keyword: 44Book 6.2



Use with Teaching Guide, page 200.

Name \_\_\_\_\_

**Word List**

- Read the words from left to right. Then, circle the words that end with *-nd*. Underline the words that end with *-nt*.

pond send camp scrap band bank strand strap  
 plant stamp stand staff tent wing blend sand  
 miss mint

**Review**sandtent

Consonant blends can appear at the ends of words. It is important to read through to the end of a word and notice every letter.

**Sentence Solver**

- Use words from the word bank to complete each sentence.

blend	pond	hint	send	plant
stand	band	tent	mint	sand

- Do not \_\_\_\_\_ in the street.
- Did you see that fish jump in the \_\_\_\_\_?
- The truck got stuck in the \_\_\_\_\_.
- At camp, we slept in a big \_\_\_\_\_.
- If you \_\_\_\_\_ the crops in spring, you will have them in the fall.
- Dad will \_\_\_\_\_ the milk and eggs.
- I like drinks that have \_\_\_\_\_.
- Min will stamp the letter and \_\_\_\_\_ it to you.
- What is in the box? Tell me a \_\_\_\_\_!
- Jeff has to get drums for his \_\_\_\_\_.

**Resource Links**

44Book: p. 47

SAM Keyword: 44Book 6.4



Use with Teaching Guide, page 200.



## Vocabulary Builder

<b>Target Words</b> ► Read the target words.	<b>Meaning</b> ► Think about the meanings.	<b>Example</b> ► Write a sentence for each target word.
<b>act</b> <i>verb</i>	to perform in a play or movie	
<b>best</b> <i>adjective</i>	better than everything else	
<b>fast</b> <i>adverb</i>	moving in a quick way	
<b>mask</b> <i>noun</i>	a covering worn to hide or protect the face	
<b>stamp</b> <i>noun</i>	something you stick on a letter to pay for postage	