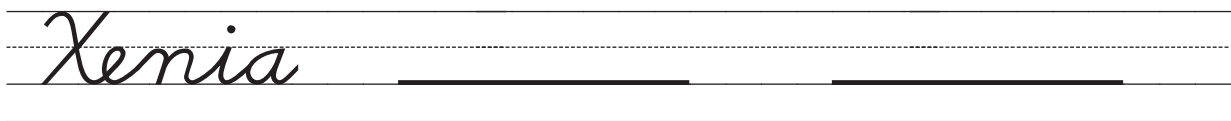
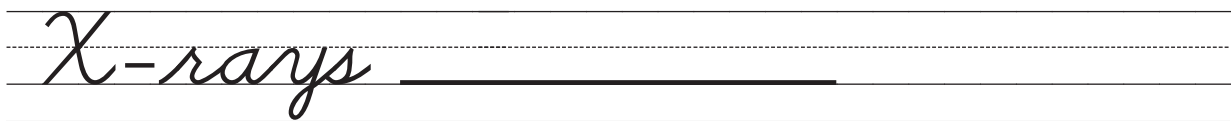
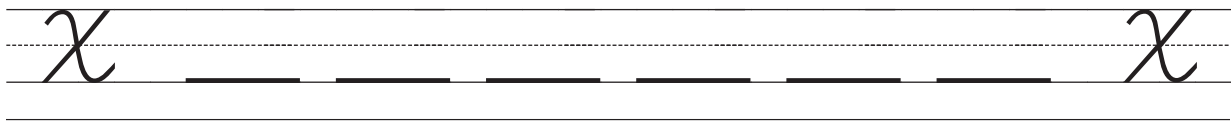
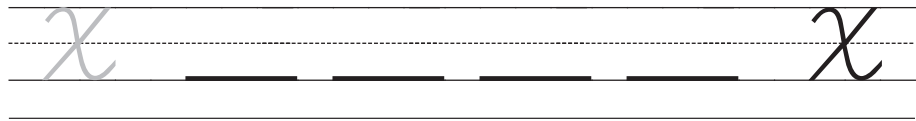
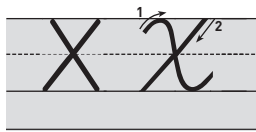
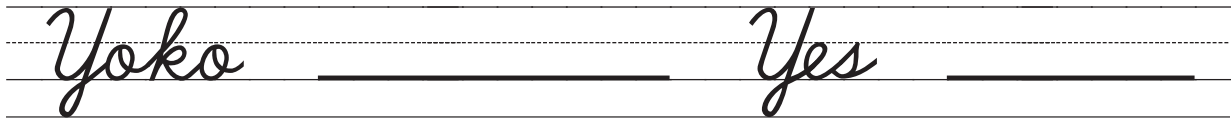
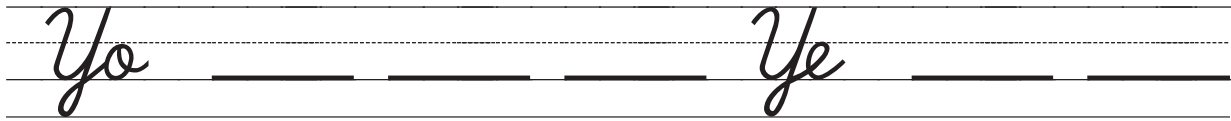
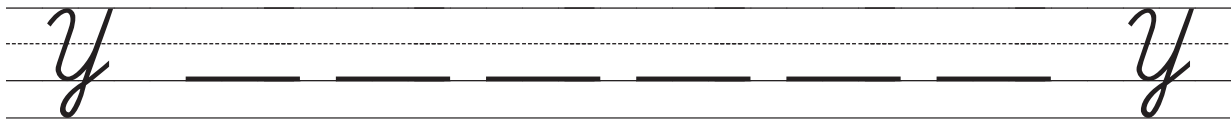
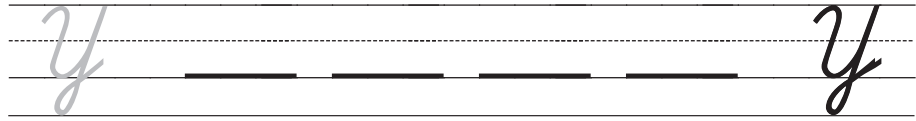
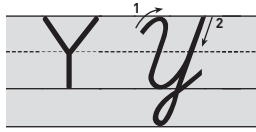


Name \_\_\_\_\_

*y* and *x*

Trace and write.



Circle your best *y*.

Circle your best *x*.

Ask students: Does the descender fill the space below the bottom line?

Are your letters joined correctly?

**Resource Links**

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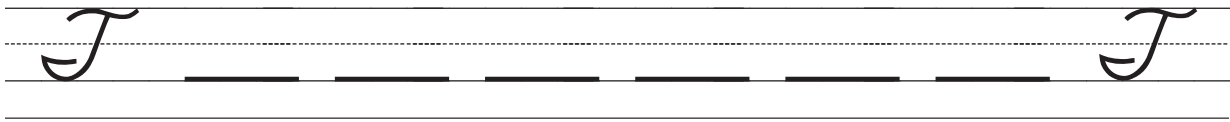
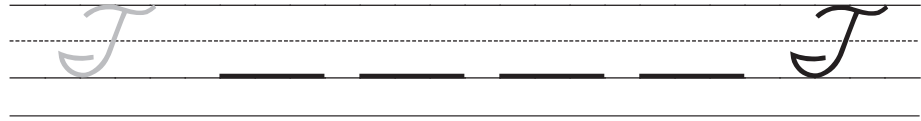
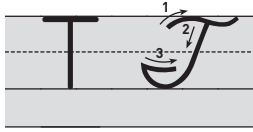
SAM Keyword: Cursive



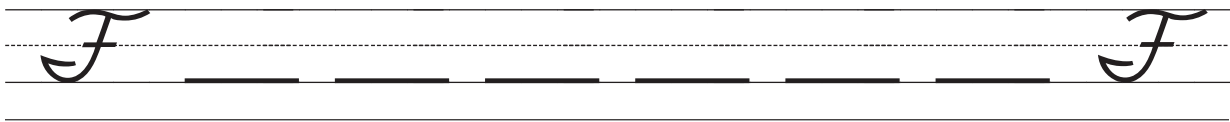
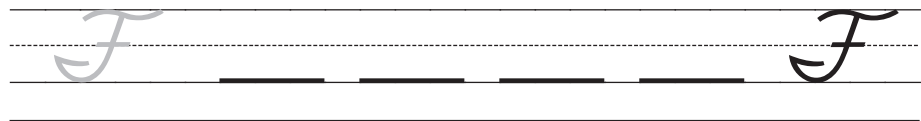
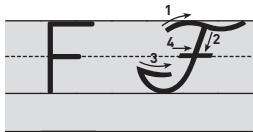
Name \_\_\_\_\_

*T* and *F*

Trace and write.



*The deer saw Tom.*



*Fran sees Florida.*

Write a word that begins with *T*.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Ask students: Are your letters joined correctly?

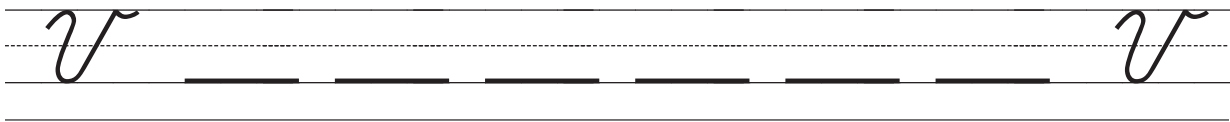
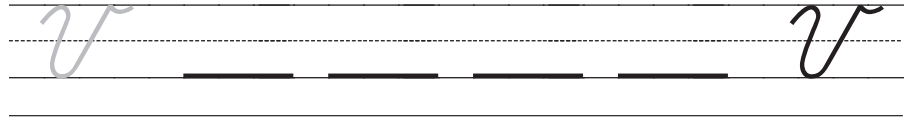
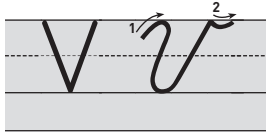
**Resource Links**  
Handwriting Practice, p. 33  
**SAM Keyword:** Cursive



Name \_\_\_\_\_

*v* and *z*

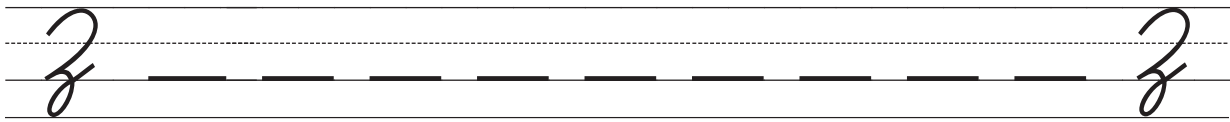
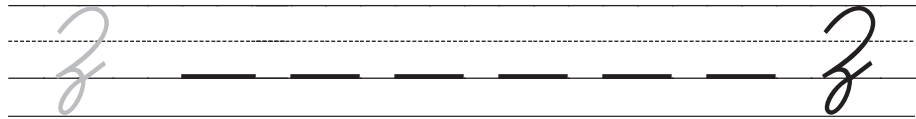
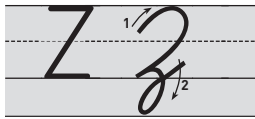
Trace and write.



*Val sees Vince.*

\_\_\_\_\_

\_\_\_\_\_



*ze* \_\_\_\_\_ *za* \_\_\_\_\_

*zeb* \_\_\_\_\_ *zane* \_\_\_\_\_

Write a word that begins with *v*.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Ask students: Do your descenders fill the space below the bottom line?  
Are your letters joined correctly?



**Resource Links**

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SAM Keyword: Cursive