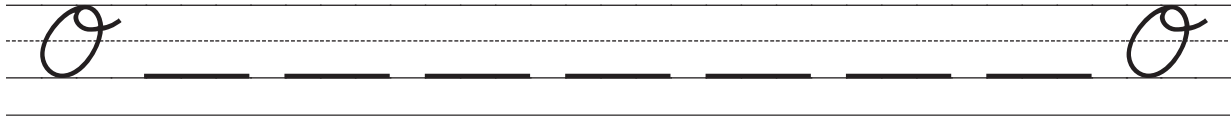
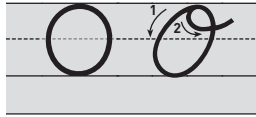


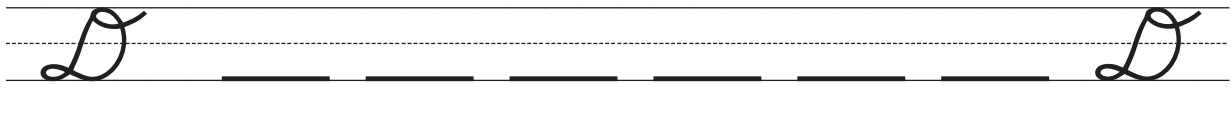
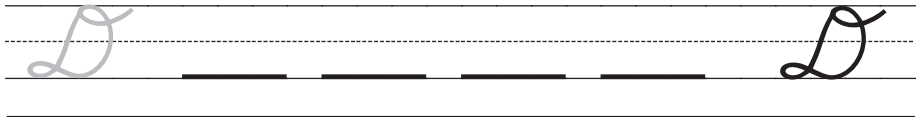
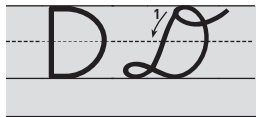
Name \_\_\_\_\_

*O* and *D*

Trace and write.



*Oil the bike, Olive.*



*Do you know Don?*

Write a name that starts with *D*.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Ask students: Is your *O* closed? Does your *D* have two loops? Do the letters join together smoothly?

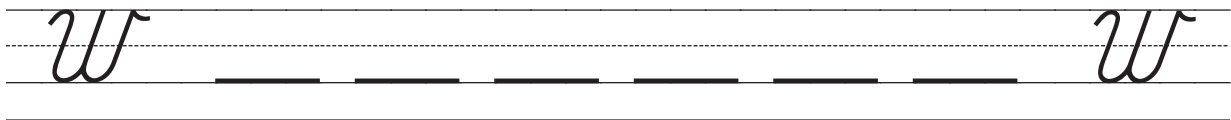
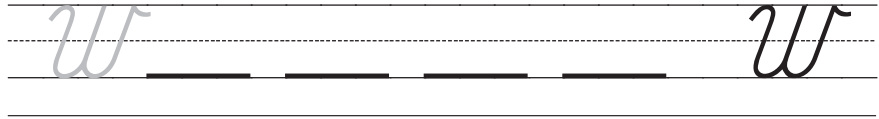
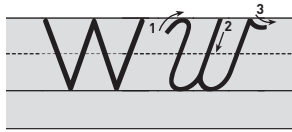
<b>Resource Links</b>
Handwriting Practice, p. 25
<b>SAM</b> Keyword: Cursive



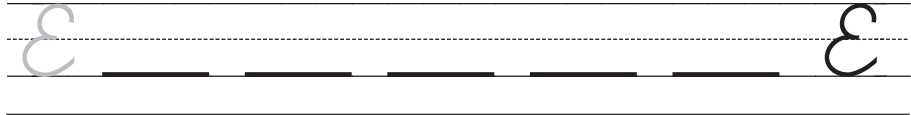
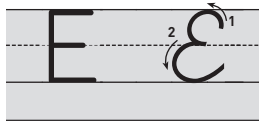
Name \_\_\_\_\_

*W* and *E*

Trace and write.



*Won't Wes go?*



*En* \_\_\_\_\_ *El* \_\_\_\_\_

*Eve* \_\_\_\_\_ *Eli* \_\_\_\_\_

Circle your best *W*.  
Circle your best *E*.

Ask students: Does your *E* smoothly join with the next letter?

<b>Resource Links</b>
Handwriting Practice, p. 26
<b>SAM</b> Keyword: Cursive

