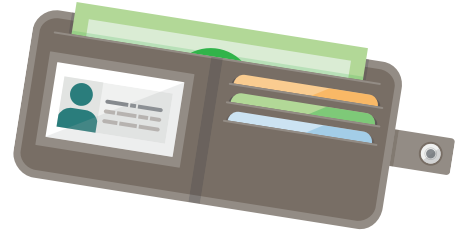


Name _____

Skipping Into Savings

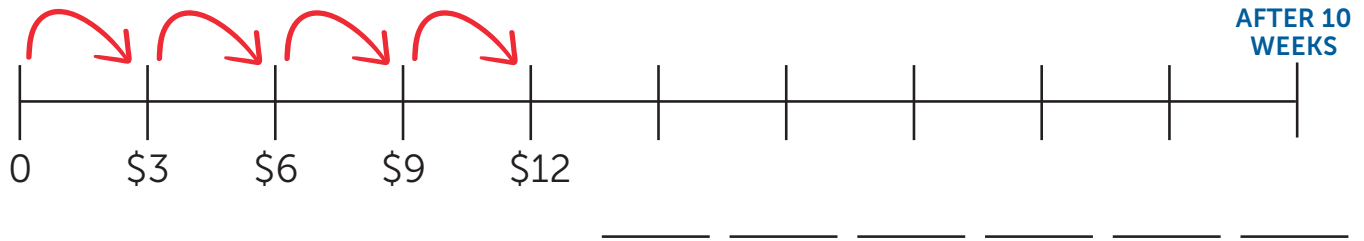


Skip counting shows how savings add up over time.

Time to save! Imagine you're planning to earn and save money each week of summer break, which is 10 weeks long. In the drawing below, each space represents one week. **Skip count** and fill in the blanks to find out how much money you'll have at the end of the summer, depending on how much you save each week.

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
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If you save **\$3** each week



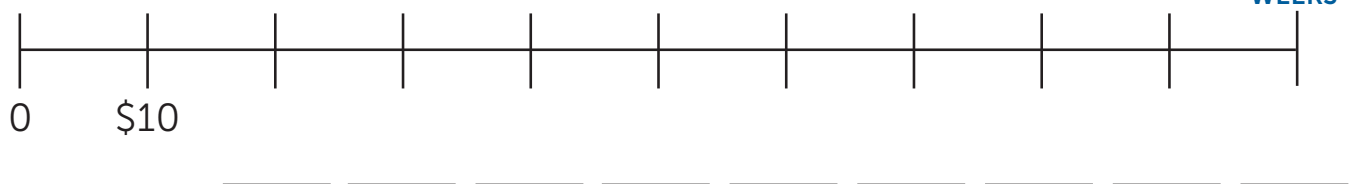
**TOTAL
SAVED
AFTER 10
WEEKS**

If you save **\$5** each week



**TOTAL
SAVED
AFTER 10
WEEKS**

If you save **\$10** each week



**TOTAL
SAVED
AFTER 10
WEEKS**

Name _____

What's Worth Saving For?

Saving money can be hard. It helps to have a plan!

Activity A: Write About Money

Write a paragraph about how saving and spending money fits into your life. Use the questions below as writing prompts.

- **How** do you feel about spending and saving money?
- **Why** is saving money a good thing to do?
- **What** challenges do you have that make it hard to save money?

Activity B: Make a Savings Plan

1. Choose your savings goal.

I want to save money for: _____ I'll need to save: _____

2. Choose how you'll earn money each month.

List two ways you can earn money each month (for example, babysitting or doing chores)	How much money will you earn each time?	How many times a month will you do this?	How much money will you earn each month?
A			
B			

Total monthly savings: Add the two amounts in the last column to find how much you will earn each month: _____

3. If you save all the money you earn, calculate how long you'll need to save to reach your goal.

$$\frac{\text{Total cost of your goal}}{\text{Total monthly savings}} = \text{Number of months to reach your savings goal}$$

The Crow and the Pitcher

Read this short fable and consider how small, repeated actions can have a significant effect over time.



In a spell of dry weather, when the birds could find very little to drink, a thirsty crow found a pitcher with a little water in it. But the pitcher was high and had a narrow neck, and no matter how he tried, the crow could not reach the water.

The poor thing felt as if he must die of thirst.

Then an idea came to him. Picking up some small pebbles, he dropped them into the pitcher one by one.

With each pebble the water rose a little higher until at last it was near enough so he could drink.