



Supports
COMMON CORE STATE STANDARDS for Grades 6–8

NEW! Lesson Plans

	<i>Environmental Innovations</i>	<i>You Can Make a Difference</i>	<i>Choosing the Right Topic</i>	<i>Planning and Teamwork</i>	<i>Creating an Action Plan</i>	<i>Beyond the Action Plan</i>	<i>Reaching Out</i>
Write informative/explanatory texts to convey ideas, concepts, and information.		X		X	X		X
Introduce a topic clearly, organizing ideas into broader categories.			X	X	X		X
Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.			X	X	X		X
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		X					
Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.		X	X	X	X	X	X
Gather relevant information from multiple authoritative print and digital sources.		X	X	X	X	X	X
Cite textual evidence to support analysis of text and draw inferences.		X		X			X
Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.		X					
Determine the meaning of words and phrases as they are used in a text.		X					
Use technology to produce and publish writing and link to and cite sources, as well as to interact and collaborate with others.			X	X	X		X
Engage effectively in a range of collaborative discussions with diverse partners on grade 6 topics, texts, and issues.	X		X	X	X	X	X
Present claims and findings logically, using pertinent descriptions, facts, and details to accentuate main ideas or themes.	X		X	X	X		X
Include multimedia components and visual displays in presentations to clarify information.	X						