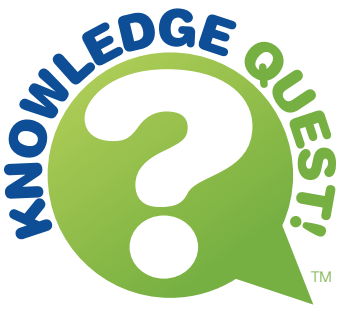




Land Animals and Their Habitats (Grades 1-2)

Activity Bank

Habitat Collage

Review with children different habitats and their characteristics. Discuss what animals eat in each habitat, reminding children that some animals are plant-eating, some are plant-and-meat-eating, and some are meat-eating. Have children look through nature magazines and cut out pictures of animals and of plants and landscapes that form habitats. Encourage them to cut out a variety of animals from different classifications, from the largest mammals to the smallest insects. Have children sort the animal cutouts by diet (plant-eating, meat-eating, or plant-and-meat-eating). After this exercise, have them arrange the different cutouts onto pieces of paper or into a booklet categorized by habitats. Encourage children to dictate sentences about each collage for you to write down. If children are able to write independently or with some assistance, encourage them to write a sentence describing their habitat. If desired, create habitat murals with large-scale drawings of plants and animals from the different habitats covered in the read-alouds. Expand upon and enrich children's language skills using the explicit and implicit vocabulary from the read-alouds whenever possible.



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