













# Catch the Drift

## A Science and Geography Program for Grades 3–5

### Alignment to National Standards

National Science Education Standards		Activity 1	Activity 2
Unifying concepts and processes	Evidence, models, and explanation		
Earth and Space Science	Properties of earth materials		
	Changes in the earth and sky		

Common Core State Standards			
Reading Standards for Informational Text: Key Ideas and Details	Determine the main idea of a text; recount the key details and explain how they support the main idea.		
	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.		
Reading Standards for Informational Text: Integration of Knowledge and Ideas	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).		

Sources: National Academy of Sciences; Common Core State Standards Initiative

