



**WORDS ARE ONLY
HALF THE STORY**

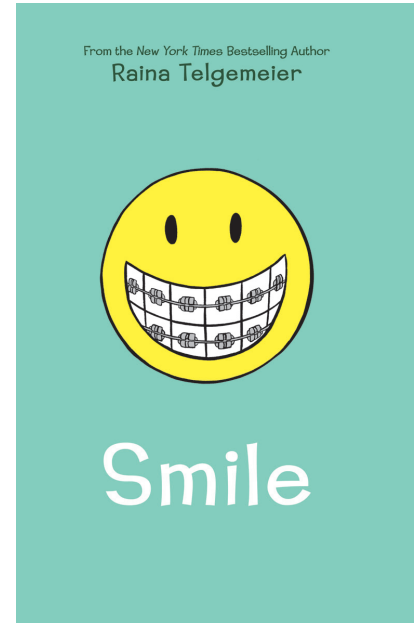
Lesson Plan for *Smile* by Raina Telgemeier

Pre-Reading Activities:

1. Ask students to think of a character and create a graphic organizer (see page 2 diagram) of times when that character has felt uncomfortable, embarrassed, or frustrated. If students have access to a computer, allow them to work online in a program like Inspiration.
2. Have students form pairs and create another web that lists all the things they like about each other.

Hook:

If available, use your document camera to read the first nine pages aloud. Stop when Raina is on the ground after she discovers she has lost her teeth.



During Reading:

1. Because this story is a memoir, ask students to make an outline of the events that Raina included in her story.
2. Ask students to choose one orthodontist visit and rewrite it in narrative form.
3. Research actual events. Ask students to fact check the earthquake that occurs on page 65.

Post Reading:

1. Have students create their own comic using the web they created about a time when they were uncomfortable, embarrassed, or frustrated.
2. Ask students to rename the novel. What is their reasoning? Create the cover.
3. Retell the story in a readers' theater script format. As a class, create the cast of characters. Divide the book into sections and let students work in groups to write the dialogue.



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NAME _____

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Create a web of ideas about a time when a person could be embarrassed, frustrated, or uncomfortable.

