

Name _____

RUBRIC

Kids Flaunt Student Contest

www.scholastic.com/flauntit

Create either a **3-paragraph essay** OR a piece of 2D (flat) **artwork**.

→The contest judges will use the following criteria to pick the winning essays and artwork. Your teacher may also use this sheet to grade your assignment.

→ **Plan for Success:** Prepare for your entry to meet these criteria *before* you begin creating.

ESSAY

Criteria: What Does a Winning Entry Look Like?	Possible Points	Points Earned
1. Paragraph 1: Concept The essay clearly expresses the contest theme: “The things that make me different, make me, me!” The essay makes it clear: <ul style="list-style-type: none">• what the student’s personal difference (or that of a close family member) is• how this difference makes the student unique	5	
2. Paragraph 2: Impact <ul style="list-style-type: none">• The essay shows specific examples of how the student’s unique qualities (or those of a close family member) influence the student’s daily lives.	5	
3. Paragraph 3: Flaunt <ul style="list-style-type: none">• The essay clearly describes how the student (or a close family member) is able to flaunt what makes them unique.	5	
4. Overall Originality and Creativity <ul style="list-style-type: none">• The essay clearly shows creativity and originality while expressing how the student’s (or close family member’s) difference makes them unique.	5	
5. Overall Presentation <ul style="list-style-type: none">• The entry<ul style="list-style-type: none">○ is written in an engaging way○ is written or typed neatly and clearly○ is laid out clearly in three paragraphs	5	
Total Points	25	

ARTWORK

Criteria: What Does a Winning Entry Look Like?	Possible Points	Points Earned
<p>1. Concept: The artwork clearly expresses the contest theme: “The things that make me different, make me, me!” The artwork makes it clear:</p> <ul style="list-style-type: none"> ● what the student’s personal difference (or that of a close family member) is ● how this difference makes the student (or close family member) unique 	5	
<p>2. Impact</p> <ul style="list-style-type: none"> ● The artwork shows specific examples of how the student’s unique qualities (or those of a close family member) influence the student’s daily lives. 	5	
<p>3. Flaunt</p> <ul style="list-style-type: none"> ● The artwork clearly illustrates how the student (or a close family member) is able to flaunt what makes them unique. 	5	
<p>4. Overall Originality and Creativity</p> <ul style="list-style-type: none"> ● The artwork clearly shows creativity and originality while expressing how the student’s (or close family member’s) difference makes them unique. 	5	
<p>5. Overall Presentation:</p> <ul style="list-style-type: none"> ● The entry <ul style="list-style-type: none"> ○ is a 2–D piece of visual art that fits on a single piece of paper ○ includes 1–3 sentences describing the artwork ○ creates visual interest by applying art skills/techniques 	5	
Total Points	25	