



Flower Power!

What are the parts of a flower?



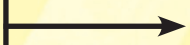
Flower
Flor



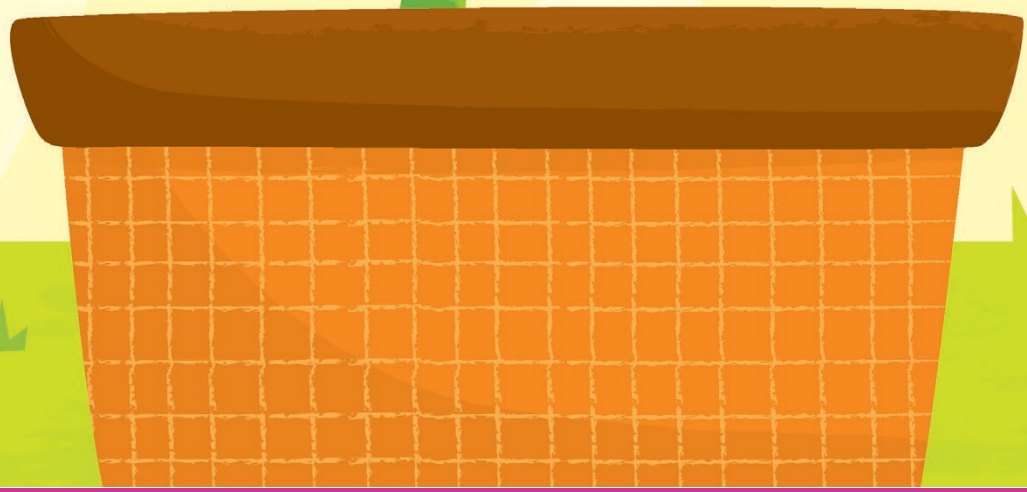
Petal
Pétalo



Stem
Tallo



Leaf
Hoja



SCHOLASTIC and associated logos are trademarks and/or registered trademarks of Scholastic Inc. All rights reserved. First 5 California and associated logos are registered service marks of the First 5 California Children and Families Commission. All rights reserved.



Teacher Instructions

Flower Power!

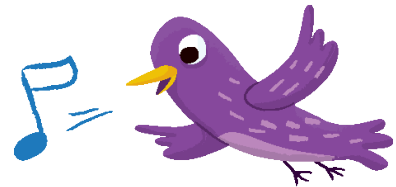
Materials: *Flower Power!* classroom mini-poster; *Planting a Rainbow* by Lois Ehlert; paper; real or plastic flowers (one for each child is ideal); clear contact paper; glue

Time Required: 30 minutes

Essential Question: What are the parts of a flower?

Directions:

1. **Display** the *Flower Power!* classroom mini-poster.
2. **Show** a real or plastic flower to the class. Ask them what they see. Feel free to open up the flower to show all the parts.
3. **Talk** about flowers with a focus on the parts of a flower. Name them in both English and Spanish.
4. **Read** a book like *Planting a Rainbow* by Lois Ehlert.
5. **Sing** a simple springtime or flower song such as “Five Spring Flowers.”
6. **Hand out** paper and real or plastic flowers to each student. Encourage students to pull the flowers apart and examine each piece. Have students collage the flowers and flower parts on their paper with glue.
7. **Place** a piece of clear contact paper on top of each of the collages to keep the items sealed on the paper.



Follow-Up!

Nature Walk

Take children on a quick walk around the school grounds or in the school’s play yard. Ask them to keep their eyes out for plants and flowers. Once they find some, ask them to name the parts of a flower. Remind them to examine with their eyes and not with their hands!

Let’s Plant

As a class, plant seeds and watch them grow. Depending on your group, students might create individual plants in empty, clean mini-milk cartons or paper cups, or you can create a small class planter. Be sure the seeds and plants are kid-friendly, and make holes in the bottom of the cartons or cups for students. Follow the instructions on the seed packet for watering and sunlight. Have students predict when the seeds will sprout and report on the progress.

