

My Family and Me

Materials:

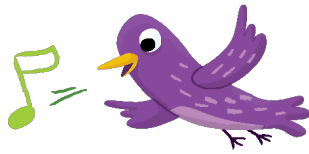
Student Worksheet C;
poster board or
chart paper

Time Required:

30 minutes

Essential Question:

Who are the
grown-ups in
our lives?

**Directions:**

- 1. Read** a book, such as *No, David!* by David Shannon or *Me and My Family Tree* by Joan Sweeney.
- 2. Talk** about your and your students' parents and families and the people in their families (e.g., mom, dad, grandma, grandpa, aunt, and uncle).
- 3. Listen** to "Cinco Patitos" on **scholastic.com/first5CA** and have students sing along with the song in Spanish.
- 4. Have** students think about the words in the song and talk about what the words mean to them.
- 5. Record** their answers and discussions on chart paper.
- 6. Ask** students to think about their parents and grown-ups that they love.
- 7. Distribute** Student Worksheet C and have students draw their favorite family member or grown-up and list three things that the grown-up does to take care of them.
- 8. Have** students share who they have drawn and what they listed with the class.

» Scan this code to open
the music on your
smartphone or tablet.



The ABCs and Me!

Directions: Look at the picture and say what you see. Trace the letters of the word next to the picture.



zebra

zebra



book

book



duck

duck



drum

drum