

# Teacher Instructions

## LESSON 1: Sing Loud! Sing Proud!

**Materials:** Let's Sing: "Los Elefantes" classroom poster; Student Worksheet A; small plastic water bottles; beads; rubber bands; empty tissue boxes; masking tape

**Time Required:** 45 minutes

**Essential Question:** What are some common instruments?

### Directions:

- 1. Display** the Let's Sing: "Los Elefantes" classroom poster and read the song lyrics aloud to your students in English and Spanish.
- 2. Listen** to "Los Elefantes" at [scholastic.com/first5CA](http://scholastic.com/first5CA) or by scanning the code on the right and have students sing along with the song.
- 3. Talk** about key words in the song and on the poster (e.g., "elefante," "balanceaba," "araña").
- 4. Decide** on movements that can be used to show these words (e.g., wiggle body to show balance or stomp from side to side to show elephant).
- 5. Listen** to "Los Elefantes" and have students sing along with the song again, incorporating the movements.
- 6. Read** a book like *M is for Melody* by Kathy-Jo Wargin or *Ah, Music!* by Alikei to introduce students to certain instruments and elements of music.

- 7. Distribute** Student Worksheet A and have students circle and name the musical instruments they find.
- 8. Have** students pour beads into the empty water bottles and create shakers using the small water bottles and beads.
- 9. Have** students wrap rubber bands over the holes in the empty tissue boxes.
- 10. Secure** the bottle caps and rubber bands with masking tape.
- 11. Listen** to "Los Elefantes" and have students sing along with the song and play their instruments.

## LESSON 2: How Many Elephants?

**Materials:** Student Worksheet B; crayons; safety scissors; yarn; hole punch

**Time Required:** 30 minutes

**Essential Question:** How do we count from 1 to 10?

### Directions:

- 1. Read** a book like *Counting Crocodiles* by Judy Sierra or *Ten Terrible Dinosaurs* by Paul Stickland.
- 2. Talk** about why one would need to count (e.g., to see if you have enough of something to share with friends).
- 3. Count** to 10, modeling the behavior on your fingers or using manipulatives.


- 4. Listen** to "Los Elefantes" on [scholastic.com/first5CA](http://scholastic.com/first5CA) or by scanning the code below and have students sing along with the song.
- 5. Distribute** two copies of Student Worksheet B to each student.
- 6. Have** students number each elephant from 1 to 10 on the line provided. Then have students cut out the elephants. Using the hole punch, make a hole at the top of each elephant.
- 7. Cut** long pieces of yarn and have students string the yarn through the holes and knot the ends to create their own elephant number line.
- 8. Have** students count from 1 to 10 (perhaps in English and Spanish!) using their elephant number line.


» Scan this code to open the music on your smartphone or tablet.




# Name That Instrument!

**Directions:** Circle and name the instruments.

1. Circle the guitar. 

2. Circle the drum. 

3. Circle the shakers. 

4. Circle the piano. 