

# Reading Levels

|                               | <b>Guided Reading</b>   | <b>Lexile</b>   | <b>DRA</b>   |
|-------------------------------|---|---|--|
| Range of Levels               | A to Z  | 200 to 1700+  | A, 1 to 44   |
| How is level determined?      | One-on-one evaluation: Teacher listens to child read, then child retells story or answers questions about text. Teacher maintains reading record.                               | Standardized reading or Scholastic Reading Inventory test | One-on-one evaluation: Teacher listens to child read. Child is scored as story is read and then retold.                        |
| How frequent are assessments? | Varies by school district from once a month to once per grading period; usually done less frequently in grades 5 and 6. Additional in-class evaluation ongoing in lower grades. | At least one time per year                                | Varies by school district, but typically done at beginning, middle, and end of school year. Less frequently in grades 5 and 6. |
| What does the system measure? | Comprehension, accuracy, fluency  | Comprehension   | Comprehension, accuracy, fluency   |