

Review Letters and Sounds: Aa, Bb, Cc, Dd

GOALS

Children will:

- Recognize *Aa, Bb, Cc, Dd*
- Identify the short sound of the letter *a*
- Identify the sounds of letters *b, c, d*
- Write the letters *Aa, Bb, Cc, Dd*

TEACH

Review the letter names and sounds

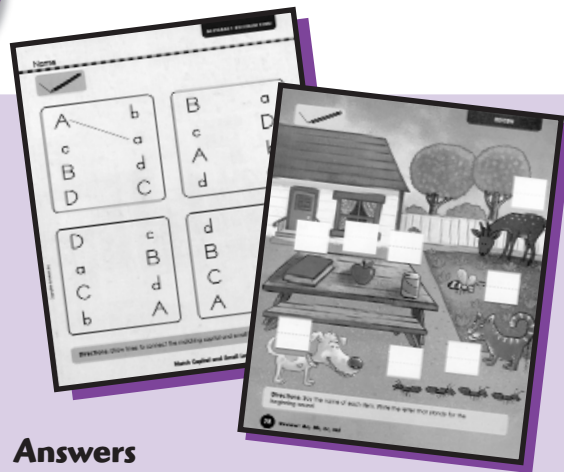
One at a time, hold up the picture cards *apple, box, cat, dog*. Begin with the card for *apple*. Say the word. *Apple. Apple starts with the letter a: a, /a/, apple.* Hold up the cards for *A* and *a*, and say the names of the letters and the sounds. Then have children repeat the letter, the sound, and the word: *a, /a/, apple*. Repeat for the other letters.

Review letter formation Write *A* and *a* on the board. Write the word *apple* and underline the *a*. Review the correct stroke order by tracing your finger over the letters. Have children copy you as they write the letters on paper. Repeat for *Bb, Cc*, and *Dd*.

WORKBOOK

Pages 27–28


- 1 Open your books** Ask children to open their workbooks to page 27. Ask them to look at the boxes and identify the letters. Draw one of the boxes from the workbook page on the board. Show the children how to draw a line from the capital letter to the matching lowercase letter.
- 2 Complete page 27** Have children listen carefully to your directions. Point to the letters as you talk: for example, *Pick up your pencil. Draw a line from the capital A to the small a.* Give directions for several letters. Then have children complete the page.



Answers

- p. 27** Draw lines to connect the capital and small letters.
- p. 28** b—book, a—apple, c—can, d—deer, b—bee, c—cat, a—ants, d—dog

- 3 Complete page 28** Have children point to the items on page 28 as you say the names slowly: *can, ants, bee, deer, book, cat, apple, dog.*

 **Page 28 Review.** Listen to the words. Write the first letter of each word next to the picture: *book, apple, can, deer, bee, cat, ants, dog.*

Review the answers.

ACTIVITIES

Matching Letters Write the letters *A, a, B, b, C, c, D, d* on colored paper, one letter per sheet of paper. Display the capital letters on a table. Distribute the small letters to four children. Ask them each to find the matching capital letter.

Alphabet Hop Give everyone a note card for *a, b, c*, or *d*. Stand in front of the room, and have children stand in a line. Say the letter name, letter sound, or a word with one of the letter sounds. The children holding that letter card take one hop forward. Continue the game until all the children reach the front of the room.