

Take-Home Book *We Like Dogs*

GOALS

Children will:

- Listen to the story *We Like Dogs*
- Identify *d* words within the story
- Associate text with pictures
- Respond to a written story


PREPARE

Assemble the story Have children remove pages 25–26. Help them cut and fold the pages to make the Take-Home Book *We Like Dogs*.

Preview the story Read aloud the title *We Like Dogs*. Have children look at each page and describe what they see. Talk about the different kinds of dogs on page 1. Ask children which kinds of dogs they like.

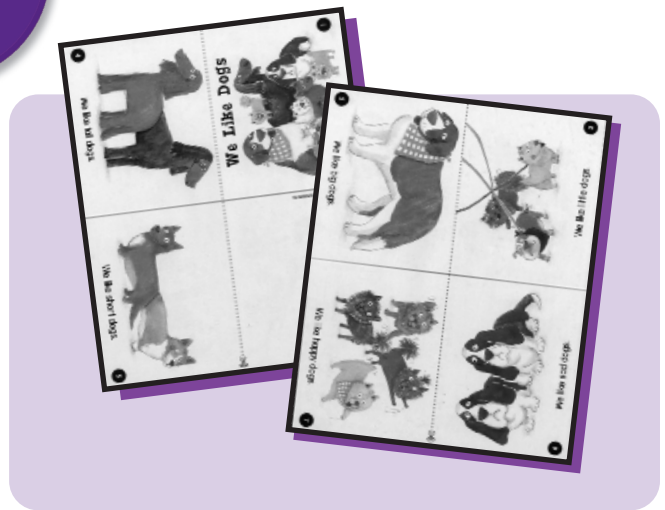
STORY Pages 25–26

- 1 Listen to the story** Play the CD and point to the words as children listen.

 **We Like Dogs** We like big dogs. We like little dogs. We like tall dogs. We like short dogs. We like sad dogs. We like happy dogs. We like ____.

Ask children to point to the words with you as they listen again to the story. Invite children to read along.

- 2 Read the story** Read the story aloud. Have children repeat each sentence after you. Encourage children to reread the story several times, in groups, with partners, or to the teacher.



- 3 Talk about the story** Have children look at pages 2 and 3. Ask *Which dog is big? Which dogs are little?* Look at pages 6–7 and ask children which ones are sad and which are happy. Invite children to draw their favorite dog on page 8 and to complete the sentence. Have children share their endings with one another.

ACTIVITIES

Cover Up Cover the words *little, short, happy, tall, sad* with small pieces of paper. Then reread the story with children, and have them predict each hidden word.

My Favorite Animal Invite children to draw a picture of an animal they like. Display animal books to spark ideas. Share the pictures. Help children to label them. Then staple them to make a class book of animals. Children can help to decorate the covers.

Home-School Connection Send home *We Like Dogs*. Encourage children to read the story with someone in their family.