

# Take-Home Book

## The Fox and the Grapes

### GOALS

#### Children will:

- Listen to the story *The Fox and the Grapes*
- Identify *s*-blend words and *th* words within the story
- Read words in the context of the story
- Respond to the story


### PREPARE

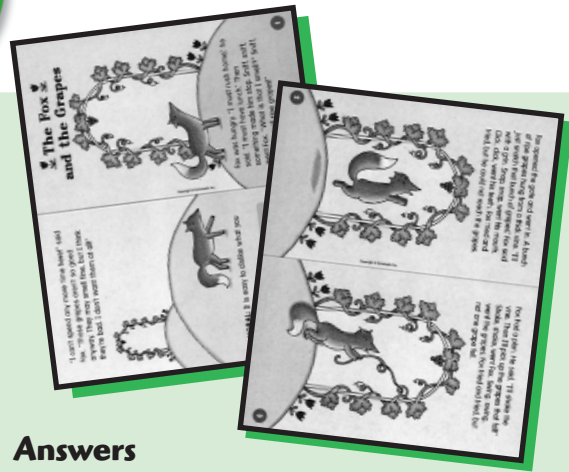
**Assemble the story** Have children remove pages 69–70 and fold them to form the Take-Home Book.

**Preview the story** Ask a volunteer to read the title aloud. Ask children to look at the pictures and say what they see. Ask children what they think the story is about.

### STORY Pages 69–70

**1 Listen to the story** Have children listen to the story on the CD.

 **The Fox and the Grapes** Fox was hungry. "I must rush home," he said. "I must have lunch." Then something made him stop. Sniff, sniff, went Fox. "What is that I smell?" Sniff, sniff. "I smell ripe grapes!" Fox opened the gate and went in. A bunch of ripe grapes hung from a thick vine. "I'll just snatch that bunch of grapes," Fox said with a grin. Snap, snap, went his mouth. Click, click, went his teeth. Fox tried and tried, but he could not reach the grapes. Fox had a plan. He said, "I'll shake the vine. Then I'll pick up the grapes that fall!" Shake, shake, went Fox. Swing, swing, went the grapes. Fox tried and tried, but not one grape fell. "I can't spend any more time here!" said Fox. "Those grapes aren't so good anyway. They may smell fine, but I think they're bad. I don't want them at all!"  
Moral: It is easy to dislike what you can't have.



### Answers

**p. 69–70** Circle: sniff, smell, snatch, snap.  
Underline: then, thick, that, those, they, think, they're, them.

Listen again and encourage children to read along silently.

- 2 Read the story** Ask volunteers to read each sentence aloud. To help children, ask *Which letter sounds do you know in the word? What do you see in the picture?*
- 3 Talk about the story** Ask children if they liked the story. Then ask questions about the story. For example, *How did Fox try to get the grapes?* (He jumped up and tried to grab them. Then he tried to shake the vine.) *Could he get the grapes?* (No) *At the beginning of the story, did Fox want the grapes?* (Yes) *Did he want them at the end of the story?* (No)

Ask children to circle the words in the story that begin with *sm* and *sn*. Have them underline the words that begin with *th*. Review the answers.

### ACTIVITIES

**Choose a Word** Write words from the story on index cards. Put the cards in a bag. Have children close their eyes and choose a card, then read the card to their partner. Their partner tries to find it in the book.

**Concentration** Make two sets of index cards with these letters: *sn, sm, sl, st,* and *th*. Put all the cards face down on a table in random order. Have each child turn over two cards. If the letters match, the child must say a word that has that letter. If the word is correct, the child keeps the cards. If not, the child replaces the cards on the table. Continue until all the cards are gone.