

l-Blends

★ GOALS ★

Children will:

- Recognize *l*-blends
- Identify the letters that stand for *l*-blends
- Blend words with *l*-blends

TEACH

Review the letter names and sounds Hold up the picture card for *blue*. Say the word. *Blue*. Hold up the card for *bl* and say the names of the letters. Then say the sound. *Listen to the sound of the letters bl: /bl/, blue*. Do the same with the words *clock* and *plane* and the letters *cl* and *pl*.

Ask a volunteer to come to the board. Say /bl/. Have the child write the letters that stand for that sound. Continue with /cl/ and /pl/.

Identify the letters Give children letter cards for *bl*, *cl*, and *pl*. Say a word such as *black*, *clap*, *plant*. Have children hold up the letters that stand for the first sound in each word you say.

Blend the words Write the word *block* on the board and have a volunteer circle the letters *bl*. Model blending the word. Listen: *bl ooo ck, block*. Help children blend the words *flag*, *plum*, *clock*, *black*, *glow*.

WORKBOOK

Pages 61–62

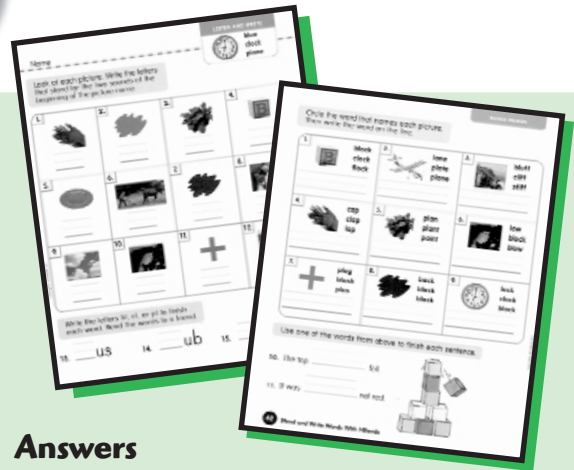
1 Open your books Ask children to open their workbooks to page 61. Ask them to look at the pictures and find words they know.

2 Listen and point Play the CD and point to the pictures as children listen.

Page 61 Listen and point to the pictures.
1. clap 2. blue 3. plant 4. block 5. plate 6. plow
7. black 8. clown 9. cloud 10. blow 11. plus 12. cliff

Ask children to point to the pictures with you as they listen again, and say each one.

3 Complete page 61 Have children listen to the CD and complete numbers 1–12.



Answers

- p. 61** 1. cl 2. bl 3. pl 4. bl 5. pl 6. pl 7. bl 8. cl
9. cl 10. bl 11. pl 12. cl 13. pl 14. cl 15. bl
- p. 62** 1. block 2. plane 3. cliff 4. clap 5. plant
6. blow 7. plus 8. black 9. clock 10. block
11. black

Page 61 Listen and write. Listen to the words. Write the letters that make the first two sounds in each word. Use *bl*, *cl*, or *pl*. 1. clap 2. blue 3. plant 4. block 5. plate 6. plow 7. black 8. clown 9. cloud 10. blow 11. plus 12. cliff
Now listen to these words and write the first two letters. 13. plus 14. club 15. blank

Review the answers.

4 Complete page 62 Have children listen to the CD and complete numbers 1–9.

Page 62 Blend words. Listen and circle the word that names each picture. Then write the word on the line. 1. block 2. plane 3. cliff 4. clap 5. plant 6. blow 7. plus 8. black 9. clock

Have children complete numbers 10 and 11. Review the answers.

ACTIVITIES

Inside–Outside Form groups. Ask each group to write the words *Inside* and *Outside* on a piece of paper. Ask children to use *l*-blend words from page 62. Then tell them to put the words in the *Outside* column if it's something they can do or find outside, and in the *Inside* column if it's something they can do or find inside.

Book of Rhymes and Rhythms, 2A

"A Flea and a Fly in a Flue" p. 15