

Link to Spelling

GOALS

Children will:

- Spell words with *b, w, j*
- Read a poem

TEACH

Write the letters Place the letter cards (small letters only) for *b, w, j* along the ledge of the board. Say /b/ and ask children to repeat. Then hold up the letter card for *b* and say the name of the letter *b*. Ask a volunteer to come to the board and write small *b*. Repeat this with *w* and *j*.

WORKBOOK

Page 86

1 Open your books Ask children to open their workbooks to page 86. Ask them to look at the title of the poem *A Bat and a Cat*. Have them find the bat and the cat in the picture.

2 Listen to the poem Play the CD and point to the words as children listen.

Page 86 A Bat and a Cat

A bat in a bib

Said to a cat in a wig,

"I see a pan of ham!"

The cat in the wig

Said to the bat in the bib,

"I see a pot of jam!"

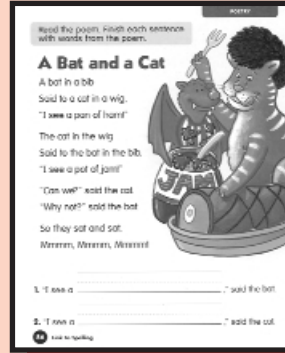
"Can we?" said the cat.

"Why not?" said the bat.

So they sat and sat.

Mmmm, Mmmm, Mmmm!

Ask children to point to the words with you as they listen again. Then have them read along chorally.



Answers

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1. pan of ham
2. pot of jam

3 Complete page 86 Play the CD again and have children listen to the poem. Ask volunteers to read a line of the poem aloud. Then have children finish each sentence with words from the poem.

Review the sentences.

ACTIVITIES

Word Find Write words from the poem such as *bib, pan, ham, bat* on index cards. Ask each child to pick a card, read the word, and find the word in the poem.

Poem Pictures Have children draw a picture to illustrate one line of the poem. Ask them to label their drawings with the appropriate line from the poem.