
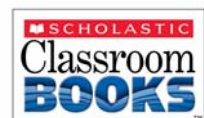





Aligns to Title I, Part A


The purpose of *Title I, Part A – Improving Basic Programs* is to ensure that children in high-poverty schools meet challenging State academic content and student achievement standards. These schools must develop a comprehensive plan to improve teaching and learning. The following chart shows how **Scholastic Lesson Connections™** can support a schoolwide *Title I* program. The criteria are drawn from the December 2, 2002 *Title I Final Rules and Regulations*, posted at this site: <http://www.ed.gov/legislation/FedRegister/finrule/2002-4/120202a.html>

Key Criteria for Title I, Part A Funding	 Scholastic Lesson Connections™
<p>1. Provide opportunities for all students to meet the State’s proficient and advanced levels of student academic achievement, particularly in the areas of math, reading/language arts, and science</p> <div data-bbox="175 1566 610 1835" style="border: 1px solid black; padding: 10px; margin-top: 20px;"> <p>If you have any questions about Scholastic Lesson Connections™ or would like to place an order, please call your sales representative at 800-387-1437 or fax to 877-242-5865.</p> </div>	<p>Scholastic Lesson Connections libraries and teaching resources are linked directly to the comprehension scope and sequence of four major core reading programs: <i>Open Court Reading</i>, <i>Harcourt Trophies</i>, <i>Houghton Mifflin Reading</i>, and <i>Scott Foresman Reading</i>. The books offer alternative, leveled texts and teaching materials for skill practice, review, and reteaching comprehension and additional critical reading skills.</p> <p>Scholastic Lesson Connections will help students in grades K-3 meet State standards in reading by:</p> <ul style="list-style-type: none"> • Giving students opportunities to apply skills taught in their basal program with authentic trade books that easily expand the core curriculum. • Directly aligning the comprehension skill lessons to the core program’s scope and sequence – and providing stickers to tag each book appropriately. • Reteaching skills using text at an easier reading level so students can focus on the comprehension skill. • Reinforcing and reviewing skills through explicit instruction, teacher modeling, and student reading practice in a variety of genres complementary to the core textbook. • Providing a variety of assessment opportunities and tools to use during small-group activities and independent work that help teachers differentiate instruction. • Offering students books in a range of topics, genres, and levels, so they can enjoy reading and gain skills appropriately. <p style="text-align: right;"><i>(continued)</i></p>





Scholastic Lesson Connections Alignment to Title I


Key Criteria for Title I, Part A Funding	
<p>Provide opportunities for all students to meet the State’s proficient and advanced levels of student academic achievement, <i>Continued</i></p>	<p>Each grade-level library of Scholastic Lesson Connections includes:</p> <ul style="list-style-type: none"> • <u>180 trade books</u> (30 titles, 6 copies each) • <u>Instructional Teaching Cards</u> for every title featuring before-, during-, and after-reading lessons and activities to reinforce critical reading skills. • <u>Teacher’s Guide</u> that provides professional development tips and instructions • <u>Stickers</u> for each book that identify and match the lesson number, comprehension skill, and book title • <u>Teacher’s Resource CD</u> that includes informal assessment and graphic organizer blackline masters • <u>Classroom Bins</u> for storage
<p>2. Address the needs of all students in the school, particularly the needs of low-achieving students and those at risk of not meeting the State’s student academic standards</p>	<p>With books at a variety of levels and comprehensive teaching support, the Scholastic Lesson Connections program addresses the needs of all students, including low-achieving students and those at risk of not meeting the State’s student academic standards.</p> <p>The books in Scholastic Lesson Connections were chosen for their alignment to the comprehension skills taught in the respective basal. Each title-related Teaching Card also aligns the comprehension skill lesson to the basal unit. Together, Scholastic Lesson Connections provides extra instructional support and reading practice that can help low-achieving and at-risk students stay on-level.</p> <p>Each book’s Guided Reading level is provided in the correlation chart at the back of the Teacher’s Guide, so teachers can match every student to a “just right” book. Leveling factors considered included print features, genre, content, theme, language, vocabulary, sentence complexity, and punctuation. The books are meant to complement the basal text and provide students with reading practice in a different genre using the same comprehension skill.</p> <p>The Teacher’s Guide suggests many ways to use the program to meet the needs of students, including:</p> <p><u>Small-Group Instruction</u> – Grouping students by specific reading behaviors allows teachers to differentiate instruction. While focusing on a particular comprehension skill, students read titles that address that skill. Teachers reinforce, review, and reteach the skill with Teaching Cards and reproducible graphic organizers.</p> <p style="text-align: right;"><i>(continued)</i></p>


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Address the needs of all students in the school, <i>Continued</i>	<p>Groupings are flexible and can change throughout the school year, based on students' needs, abilities, and growth. Scholastic Lesson Connections provides a written assessment (Comprehension Check) that can help inform group formation.</p> <p><u>Reteaching</u> – When students need extra support for a particular comprehension skill, teachers can use the leveled books for shared reading. Students follow along in their own books as the text is read aloud. Without needing to divert attention to decoding the text, students can focus on building comprehension.</p> <p><u>Rereading</u> – Teachers can use lower-level books for rereading and for independent skill practice. Students will become more confident readers as they reread for meaning and fluency without having to problem-solve.</p> <p><u>Skill Practice</u> – After the basal comprehension lesson introduces a new skill, Scholastic Lesson Connections gives all students practice applying the skill to a new text at the appropriate reading level.</p> <p>The Teaching Cards help teachers initiate, reinforce, and reteach critical skills in the essential elements of reading: comprehension, fluency, vocabulary, phonics, and phonemic awareness.</p> <p>Scholastic Lesson Connections offers the following resources and tools to help teachers monitor their students' progress towards meeting State student academic standards:</p> <ul style="list-style-type: none">• <u>Observe</u> students' behavior related to print using suggested ideas provided in the Teacher's Guide.• Administer <u>Oral Assessments</u> by listening to students retell what they have read in their own words. This will determine students' oral language ability, reading comprehension, and attitudes towards books and print.• Use the <u>two reproducible assessment pages</u> for each book:<ul style="list-style-type: none">○ <u>Graphic Organizer</u> – Focused on the target comprehension skill, students demonstrate their mastery by completing the graphic organizer with words and/or pictures.○ <u>Comprehension Check</u> – Use this worksheet to assess students' overall comprehension of the leveled book. <p style="text-align: right;"><i>(continued)</i></p>

Scholastic Lesson Connections Alignment to Title I


Key Criteria for Title I, Part A Funding	 Scholastic Lesson Connections™
<p>Address the needs of all students in the school, <i>Continued</i></p>	<p>If students have difficulty completing the graphic organizer and/or comprehension reproducibles for a leveled book, that same skill can be retaught with a Scholastic Lesson Connections book at a lower level.</p>
<p>3. Close the achievement gap between high- and low-performing children, especially the achievement gaps between minority and nonminority students, and between disadvantaged children and their more advantaged peers.</p>	<p>Scholastic Lesson Connections can help close the reading achievement gap between high-performing children and low-performing, minority, and disadvantaged children through a variety of strategies including:</p> <ul style="list-style-type: none"> • Providing disadvantaged students, who often do not have books in their home, access to a print-rich environment and high-quality books that allow them to practice the skills learned in the core reading program • Motivating low-performing students to read, because they have access to appropriately leveled books they can read without frustration and a variety of genres, including fiction and nonfiction, classics, contemporary, and award-winning favorites • Offering minority students culturally diverse titles and topics so they can see themselves in the books they read • Helping English Language Learners (ELLs) through a small-group instruction routine that encourages cooperative learning and gives teachers time to scaffold and tailor lessons to their needs
<p>4. Use effective methods and instructional practices that are based on scientifically based research and that:</p> <ul style="list-style-type: none"> ▪ Strengthen the core academic program ▪ Provide an enriched and accelerated curriculum ▪ Increase the amount and quality of learning time, such as providing an extended school year, before- and after-school programs, and summer programs and opportunities 	<p>Scholastic Lesson Connections specifically strengthens the core academic program, enriches the curriculum, and increases the quality and amount of time spent reading.</p> <p>Research Base</p> <p>Scholastic Lesson Connections is supported by research that shows the importance of integrating authentic trade books into the classroom including:</p> <ul style="list-style-type: none"> • Students who are exposed to real texts—books and stories rather than short passages in basal readers—and who respond to what they read perform better on standardized tests of reading achievement. (Wenglinsky, 2003) • Students become fluent readers when they have opportunities to practice their reading skills with books they want to read and can read with success. (Armburster, Lehr, & Olson, 2001) <p style="text-align: right;"><i>(continued)</i></p>

Key Criteria for Title I, Part A Funding	 Scholastic Lesson Connections™
<p>Use effective methods and instructional practices that are based on scientifically based research, <i>Continued</i></p>	<ul style="list-style-type: none">• A common feature of effective reading programs is student access to a wide variety of appealing trade books and other reading materials. (Cullinan, 2000)• Trade books are powerful instructional tools for meeting the needs of a variety of students with diverse learning styles. (Flippo, 1999)• The amount of reading that children do influences their achievement, as long as the children are guided and monitored during that reading...and they read books at an appropriate level of difficulty. (Stahl, 2004) <p>For more research findings that support the strategies used in Scholastic Lesson Connections, the <i>Scholastic Classroom Books Compendium of Research</i> is available upon request.</p> <p>Strengthen the core academic program</p> <p>Scholastic Lesson Connections for grades K-3 correlates to four basal reading programs' comprehension skills scope and sequence. Each library contains carefully leveled fiction and nonfiction text and title-related lessons aligned to the basal. This ensures a seamless teaching experience that supports systematic, explicit instruction provided in each core reading program. Scholastic Lesson Connections enhances the following strategic reading skills while scaffolding instruction for all students.</p> <p><u>Phonics Awareness and Phonics</u> – Scholastic Lesson Connections builds phonemic awareness and phonics skills introduced in each basal reading program. Each Phonemic Awareness/Phonics lesson in the Teaching Cards begins with a phonological activity that asks students to blend, segment, substitute, or delete individual sounds and syllables. Phonemic awareness activities are done orally. Phonics skills are built using a teach-practice-apply routine. Students see, say, read, and write words with the target skill.</p> <p><u>Vocabulary</u> – Teaching students carefully selected vocabulary before reading text supports comprehension. Teaching Cards highlight key content area vocabulary. The Teacher's Guide offers a consistent routine for teaching content words and academic vocabulary before students read.</p> <p><u>Fluency</u> – Scholastic Lesson Connections provides students with many opportunities to develop and practice fluency skills with multiple texts at their reading levels, a routine in the Teacher's Guide, and suggestions in the Teaching Cards.</p> <p style="text-align: right;"><i>(continued)</i></p>

Key Criteria for Title I, Part A Funding	 Scholastic Lesson Connections™
<p>Use effective methods and instructional practices that are based on scientifically based research, <i>Continued</i></p>	<p><u>Comprehension</u> – The comprehension skills taught in Scholastic Lesson Connections all correlate to the basal program. A few of the strategies taught and practiced are:</p> <ul style="list-style-type: none">• Make predictions• Compare/contrast• Visualize• Draw conclusions• Make inferences• Point of view• Author’s purpose• Cause/effect <p>The program supports the struggling reader by providing many and varied opportunities for teachers to reteach skills and for students to apply and practice comprehension skills. The program includes multiple texts at each reading level in a wide range of narrative and informational genres. Scholastic Lesson Connections gives teachers a controlled, leveled library of books to use to teach and reteach skills.</p> <p>Each Teaching Card introduces, explains, and explicitly teaches the target comprehension skill, following this routine:</p> <ul style="list-style-type: none">• Scripted think alouds are provided to use when teachers model the comprehension skill in action.• Directions are included for guided practice so students can apply the skill while they read.• Students then complete a graphic organizer from the Teacher’s Resource CD for the skill.• Through discussion of the story, students extend meaning, deepen reading enjoyment, and revisit the skill. <p><u>Writing</u> – Scholastic Lesson Connections uses writing to monitor comprehension and reinforce the connection between the target comprehension skill and the student. When readers describe their understanding of text in their own words, they demonstrate mastery of the text. The program provides multiple opportunities to use writing in support of reading before, during, and after engaging with text.</p> <p style="text-align: right;"><i>(continued)</i></p>

Key Criteria for Title I, Part A Funding	
<p>Use effective methods and instructional practices that are based on scientifically based research, <i>Continued</i></p>	<p>Provide an enriched and accelerated curriculum</p> <p>Scholastic Lesson Connections enriches and extends four core reading programs— <i>Open Court Reading</i>, <i>Harcourt Trophies</i>, <i>Houghton Mifflin Reading</i>, and <i>Scott Foresman Reading</i>. Correlated to each basal’s comprehension scope and sequence, the Lesson Connections features fiction and nonfiction text that is carefully leveled and aligned. This ensures a seamless teaching experience that support systematic, explicit instruction provided in the core reading program.</p> <p>Leveled books enhance decoding, comprehension, phonics, inquiry and investigation, word study, and writing skills while scaffolding instruction for all students to become successful readers, including those reading below the level of the basal selection.</p> <p>Increase the amount and quality of learning time, such as providing an extended school year, before- and after-school programs, and summer program opportunities</p> <p>Scholastic Lesson Connections was designed to be used in conjunction with the core reading program. This can happen during core instruction, small-group instruction, independent reading, or after-school.</p> <p>With step-by-step lessons in the Teaching Card for each title, and a Teaching Guide, Scholastic Lesson Connections can easily be implemented by staff in an after-school program, who may not be experienced teachers.</p>
<p>5. Provide high-quality and ongoing professional development that aligns with the State’s academic standards</p>	<p>Each grade-level of Scholastic Lesson Connections includes comprehensive teaching materials that contain instructional strategies and tools suitable for both new and experienced teachers.</p> <ul style="list-style-type: none"> • <u>Instructional Teaching Cards</u> provide lessons that will help initiate, reinforce, and reteach critical skills. These feature before-, during-, and after-reading lessons, as well as skill reinforcement in the five essential elements of reading. • <u>Teacher’s Guide</u> provides professional development tips and instructions on effective implementation, correlations, flexible grouping, differentiation, and assessment opportunities—all in coordination with the respective core reading program. • <u>Lesson Stickers</u> offer skill identification and matching for each book to aid in the organization of your classroom library. <p style="text-align: right;"><i>(continued)</i></p>

Scholastic Lesson Connections Alignment to Title I

Key Criteria for Title I, Part A Funding	 Scholastic Lesson Connections™
Provide high-quality and ongoing professional development, <i>Continued</i>	<ul style="list-style-type: none"> • <u>Teacher's Resource CD</u> includes printable templates for comprehension checks and graphic organizers that can be used for informal assessment and independent post-reading activities.
6. Involve parents in the planning, review, and improvement of the schoolwide program plan	<p>Scholastic Lesson Connections involves parents in their children's learning in multiple ways. Children can:</p> <ul style="list-style-type: none"> • Borrow books (multiple copies of each title provided) to take home and read aloud to their family members • Bring home graphic organizers and comprehension checks to show what they've learned • Share ideas learned from the books they have read and discussed in the class
7. If appropriate, coordinate with other funding programs	<p>Scholastic Lesson Connections can be effectively integrated with school activities that are being funded by other federal, state, or local sources. The federal programs for which this Scholastic product qualifies beyond Title I include, but are not limited to:</p> <ul style="list-style-type: none"> • Title V, Part A – Innovative Programs • 21st Century Community Learning Centers • Individuals with Disabilities Education Act (IDEA)