



Alignment to Title I, Part A Improving Basic Programs

The purpose of *Title I, Part A* is to ensure that all children have a fair, equal, and significant opportunity to obtain high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and assessments. **The following chart illustrates how Scholastic classroom paperback libraries, collections, and individual titles support both schoolwide and targeted assistance Title I programs.**

KEY CRITERIA FOR TITLE I, PART A FUNDING	SCHOLASTIC CLASSROOM BOOKS SUPPORT TITLE I PROGRAMS
<p>Provide opportunities for all students to meet the State's proficient and advanced levels of student academic achievement, particularly in the areas of reading/language arts, math, and science.</p>	<p>Scholastic classroom libraries and books support the entire curriculum by providing high-quality authentic literature in a wide variety of subjects and genres, standards-based strategies to teach skills, differentiated instruction to meet every child's learning needs, and components to support a balanced literacy program. For example, Scholastic classroom libraries/books provide:</p> <ul style="list-style-type: none"> • <u>Crosscurricular content</u> in language arts, math, science, social studies, fine arts, and other subject areas • <u>Broad selection of genres</u>, including fiction, nonfiction, poetry, counting books, science fiction and fantasy, humor, reference, and others • <u>Programs that support differing learning styles</u>, such as through high-interest, informative text and graphics; listening libraries; read-aloud books, hands-on activities; reader's theater • <u>Research-based strategies to explicitly teach essential reading skills</u> in phonemic awareness, phonics, fluency, vocabulary, and comprehension • <u>Books that are leveled</u> using the Lexile Framework[®] for Reading, Fountas and Pinnell Guided Reading Levels, and DRA levels to meet children's decoding, fluency, and learning needs with differentiated instruction and a gradual release of control • <u>Writing strategies and exercises</u> • <u>Materials for independent, shared, paired, small-group, whole-class, and guided reading and learning</u> • <u>Opportunities to develop speaking skills</u> • <u>Extended learning and research resources</u>
<p>Use effective methods and instructional practices that are based on scientifically based research and that:</p> <ul style="list-style-type: none"> ▪ Strengthen the core academic program in the school ▪ Increase the amount and quality of learning time, such as providing an extended school year, before- and after-school programs, and summer programs and opportunities ▪ Provide an enriched and accelerated curriculum ▪ Include strategies for meeting the educational needs of historically underserved populations 	<p>The use of Scholastic classroom libraries and books to raise student achievement is <u>backed by an extensive body of scientific research</u>. For instance, the National Assessment of Educational Progress Report (2002) states that "Students in classrooms with well-designed classroom libraries interact more with books, spend more time reading, demonstrate more positive attitudes toward reading, and exhibit higher levels of reading achievement." <i>(Request a copy of the Scholastic Classroom Books Compendium of Research for more findings.)</i></p> <p><u>Scholastic offers books in a wide variety of subject areas that can strengthen the core academic program</u>. In addition to individual titles and topic-specific collections, Scholastic offers <u>libraries specifically designed to support targeted subject areas</u>. Two of these include Guided Reading Content Areas and ReadAbout Content Areas, which cover science, social studies, math, and the arts topics. To enrich and accelerate the curriculum, Scholastic classroom libraries <u>include instruction that integrates the books into the curriculum</u>.</p> <p>To meet the needs of historically underserved populations, Scholastic includes a wide range of classroom books and libraries that are <u>multicultural, geared toward English-language learners, high-interest, leveled, motivational, and contain instruction and practice using a variety of learning modalities</u>.</p>

KEY CRITERIA FOR TITLE I, PART A FUNDING	SCHOLASTIC CLASSROOM BOOKS SUPPORT SCHOOLWIDE AND TARGETED ASSISTANCE TITLE I PROGRAMS
<p>Include strategies that address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State's student academic standards who are members of the target population.</p>	<p>Scholastic classroom libraries and books benefit all students, including low-achieving students and those at risk of not meeting state standards through:</p> <ul style="list-style-type: none"> • <u>Appropriately challenging, leveled books</u> that allow students to successfully gain reading skills without frustration • <u>Differentiated, explicit instruction</u> that targets students' specific needs based on observation and assessments • <u>Small-group, shared, and paired instruction</u> that support students' learning • <u>Lessons that provide scaffolding</u> through modeling, mentoring, and skills reinforcement • <u>Meaningful practice activities</u>
<p>Closing the achievement gap between high- and low-performing children, especially the achievement gaps between minority and non-minority students, and between disadvantaged children and their more advantaged peers.</p>	<p>Scholastic can help close the achievement gap between high-performing children and low-performing, minority, and disadvantaged students through a variety of strategies, including:</p> <ul style="list-style-type: none"> • Providing disadvantaged students, who often do not have books in their home, <u>access to a print-rich environment and high-quality books</u> in a wide range of topics and genres • Instructional strategies targeted toward <u>increasing achievement in English Language Learners</u> • <u>Spanish-language books and instruction</u> that help students gain strong literacy skills in their native language and become better prepared to acquire skills in a second language • <u>Differentiated, research-based reading instruction</u> based on observed and assessed needs • <u>High-interest, motivational books</u> and teaching approaches
<p>Strategies to increase parental involvement in education.</p>	<p>Scholastic classroom books provide multiple ways to increase parents' involvement in their children's education:</p> <ul style="list-style-type: none"> • <u>Books can be brought home</u> to share with students' families through read-aloud time and book discussions. • Some Scholastic classroom libraries provide <u>parent letters in English and Spanish</u> that explain the program and provide suggestions on how parents can support reading outside of school. • Students can share their written activities and display their <u>reading logs</u> to show their growth in the program.
<p>Provide high-quality and ongoing professional development that aligns with the State's academic standards.</p>	<p>Scholastic classroom paperback libraries provide:</p> <ul style="list-style-type: none"> • Teacher's Guide, Teaching Cards, or other instructional materials that provide standards-aligned, <u>easy-to-use lesson plans</u> containing effective teaching strategies • Research studies that inform the program • Reproducibles for classroom use • Assessment strategies • Professional books written by reading researchers or specialists (selected libraries) • Implementation DVDs (selected libraries)

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