

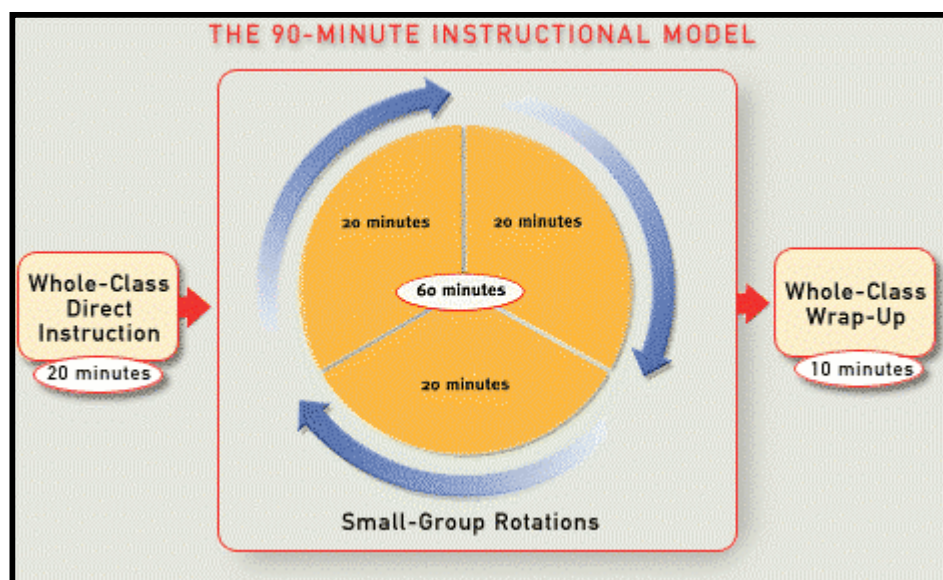
Suggested Models for READ 180, Stage A

What is the recommended length of a READ 180 session?

The prescribed 90 minute model for READ 180 has been shown to result in maximum gains in student achievement. The 90 minute block includes:

- 20 minutes of whole-class literacy instruction
- three 20 minute rotations—small group (direct instruction), independent reading (audio books/paperbacks), computer stations (READ 180 software)
- 10 minute wrap-up

The 90 minute daily model is recommended for all Stage A READ 180 classrooms. It is important to maintain the integrity of the program if we are to see the reading gains desired for our struggling readers.



What scheduling options are available to schools?

Several scheduling options are suggested for the elementary school that allows students to receive regular education literacy instruction as well as receive support provided by READ 180. Schools may select one or more of the following models for READ 180 instruction:

- **OPTION A** --90 minutes daily READ 180 during the regular education literacy block, with an additional 30-45 minutes of language arts instruction in the regular education classroom, immediately before or after the READ 180 class.

- **OPTION B** -- 90 minutes daily READ 180 during science and social studies, with READ 180 students also included in the entire regular education literacy block.
- **OPTION C** -- 90 minutes daily READ 180 during a rotating combination of science, social studies and/or electives, with READ 180 students also included in the entire regular education literacy block.
- **OPTION D** -- 90 minutes daily READ 180 during the regular education literacy block, with additional special education resource classroom support as needed (based on IEP requirements for special education students only)

See sample schedules – Appendixes D1—D6

What additional resources can be used to supplement the existing READ 180 libraries/texts?

READ 180 teachers may use: regular classroom texts and resources from



Literacy Place,



Guided Reading Blue or Guided Reading Red books,



Shoebox libraries, fluency libraries, phonics readers,



Wiggleworks and Smart Place software,



Science and/or social studies texts for whole and small group instruction.

The use of regular classroom texts is recommended particularly when teachers are considering exiting students from READ 180 or when READ 180 is taught during the literacy block or the student is pulled from a content area such as science and/or social studies.