

Scholastic Reading Inventory & Scholastic Management Suite Training Module



Participant's Handouts

SRI & SMS Training Module



SRI & SMS Training Module

Welcome to your training for Scholastic Reading Inventory, or SRI. This training is designed for teachers who will use SRI in their classrooms to effectively place students within Scholastic programs. SRI is powered by a management system called the Scholastic Management Suite, or the SMS.

SRI is a unique program that positively impacts student achievement and ultimately leads to Adequate Yearly Progress (AYP).

- **SRI is a computer-adaptive reading assessment for Grades K-12.** This means that the program continually adjusts the difficulty of passages based on student responses, enabling it to produce **highly accurate** measures of text comprehension.
- **SRI is a valuable progress-monitoring tool** that reports results using the **Lexile Framework® for Reading**, the most precise way to match readers to text.

Today you'll discover not only how to use the SMS to enroll students in SRI, but also how to administer the SRI test, interpret your students' scores, and both measure and manage your students' reading progress.

Downloading the SRI & SMS Training Module



Using a Mac

1. Visit <http://www.scholastic.com/dodea>
2. on your web browser.
3. Click the **Technology Training Modules** tab.
4. Click the **SRI & SMS Training Module (PPT)** link.
5. Click the **Open With** button in the pop-up window to open the presentation in Microsoft PowerPoint.
6. Click the **Save to Disk** button in the pop-up window to download a copy to your computer.

Using a PC

1. Visit <http://www.scholastic.com/dodea> on your web browser.
2. Click the **Technology Training Modules** tab.
3. Click the **SRI & SMS Training Module (PPT)** link to open the presentation in Microsoft PowerPoint.

Downloading the SRI & SMS Training Module

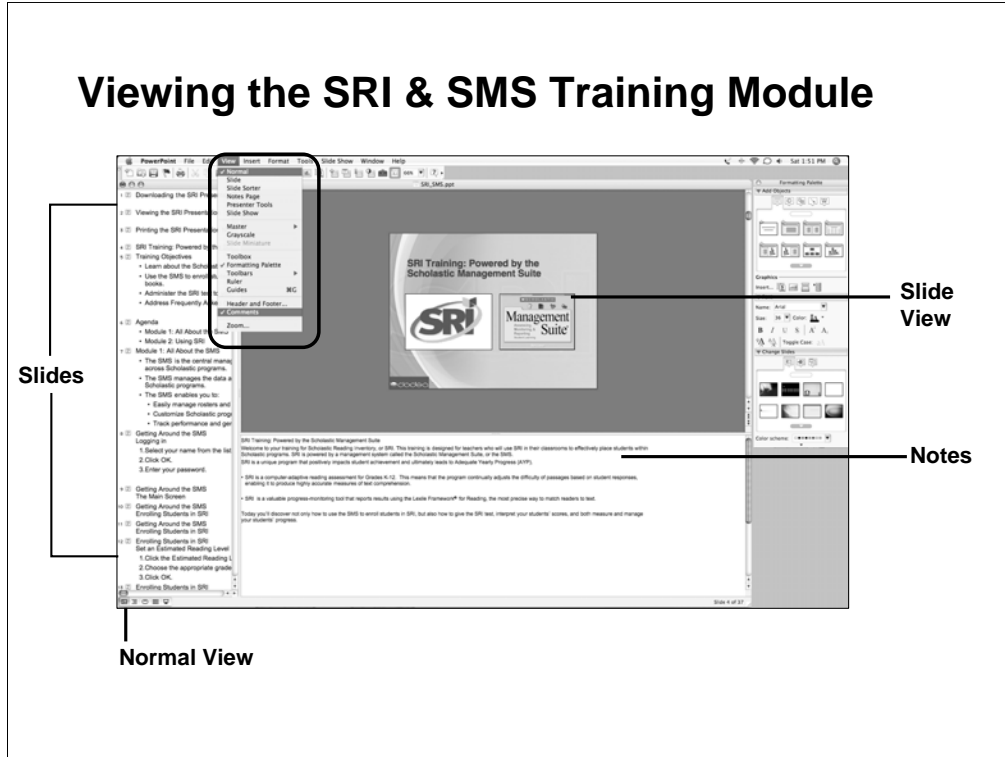
Using a Mac

1. Visit www.scholastic.com/dodea on your web browser. Click the screen image in the presentation to visit the page directly in your browser.
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Viewing the SRI & SMS Training Module



Viewing the SRI & SMS Training Module

Once you have downloaded the presentation, there are several ways in which you can view it. Double-click the presentation to open it in Microsoft PowerPoint.

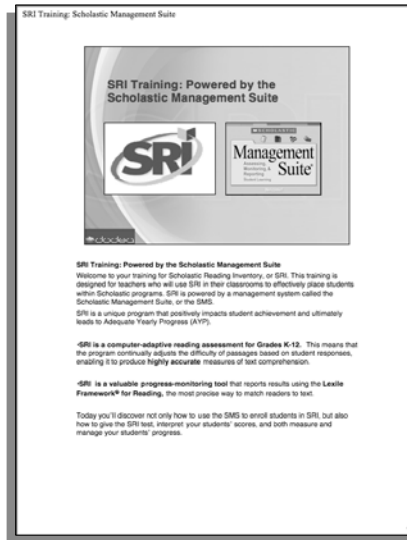
If you would like to view all of the notes as well as the presentation slides in the same window, you can either:

- Click the **Normal View** icon at the bottom left of the screen.
- Click **View**, then choose **Normal**.

However, we recommend that you print the Participant's Handouts notes and view the presentation as a slide show, so that you can take advantage of the interactive elements. The notes in brackets indicate when to click a slide multiple times to reveal additional images. To view the presentation as a slide show, either:

- Click the **Slide Show** icon at the bottom left of the screen.
- Click **View**, then choose **Slide Show**.

Printing the SRI & SMS Training Notes



Using a Mac

1. Click **File**. Then choose **Print** to open the Print window.
2. Choose **Notes** from the **Print What:** pull-down menu.
3. Click **Print**.

Using a PC

1. Click **File**. Then choose **Print Preview** to open the Print Preview window.
2. Choose **Notes Pages** from the **Print What:** pull-down menu.
3. Click **Print**.

Printing the SRI & SMS Training Notes

We recommend that you print these notes so that you can follow along and use the step procedures to familiarize yourself with the programs.

To print the notes using a Mac:

1. Click **File**. Then choose **Print** to open the print window.
2. Choose **Notes** from the **Print What:** pull-down menu.
3. Click **Print**.

To print the notes pages using a PC:

1. Click **File**. Then choose **Print Preview**.
2. Choose **Notes Pages** from the **Print What:** pull-down menu.
3. Click **Print**.

Agenda

- **Module 1:** All About the SMS
- **Module 2:** Using SRI



Agenda

This is your training agenda. You will learn about the SMS first, then move over to SRI.

Module 1: Scholastic Management Suite



Objectives

Participants will:

- Increase their understanding of the Scholastic Management Suite (SMS), the management system for SRI.
- Increase their understanding of how to access and use student reports.
- Increase their understanding of how to customize student settings and edit student information.
- Increase their understanding of the troubleshooting tips for SRI software management.



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- Increase their understanding of the troubleshooting tips for SRI software management.

All About the SMS

- The SMS is the central management component that collects and organizes performance data across Scholastic programs.
- The SMS manages the data associated with a class, groups, or individual students using Scholastic programs.
- The SMS enables you to:
 - Easily manage rosters and access database information.
 - Customize Scholastic programs.
 - Track performance and generate reports for students, classes, and groups.




All About the SMS

Here's a general rundown of the SMS and how it functions with Scholastic programs:

- SMS is the teacher component of programs like *READ 180*, *Scholastic Reading Counts!*, and SRI.
- SMS allows you to set up, customize, and manage each of the programs included in the *READ 180* suite of products.
- SMS allows you to:
 - Easily manage rosters and access database information.
 - Customize Scholastic programs.
 - Track performance and generate reports for students, classes, and groups.

All About SMS Logging in



1. Select your name from the list of teachers.
2. Click **OK**.
3. Enter your password.

All About the SMS: Logging In

To log in to the SMS, double-click the **Scholastic Management Suite** icon, which looks like a clipboard, on your desktop. When the Log In Window opens, select your name and click OK.

Enter your password in the window to access the SMS.

Getting Around the SMS

The Main Screen

Welcome, Sarah Greene Thu, May 31, 2007 1:06 PM

Students Classes Groups Teachers **Student Summary**

	Name	I.D. #	Grade	Lexile	SRI	RC	R180
<input type="checkbox"/>	Baker, Joanne	jbaker	7				
<input checked="" type="checkbox"/>	Bertfield, Jonni	jbert	11				
<input checked="" type="checkbox"/>	Chui, Patricia	pchui	7				
<input type="checkbox"/>	Clavijo, Alex	aclav	6				
<input type="checkbox"/>	Filson, Bobby	bfils	8				
<input checked="" type="checkbox"/>	Fried, Dan	dfried	10				
<input checked="" type="checkbox"/>	Huntington, Matt	mhunt	9				
<input type="checkbox"/>	Kalib, Justine	jkalib	10				
<input type="checkbox"/>	Kamau, Akil	akamau	K				
<input checked="" type="checkbox"/>	Rutherford, Sam	sruth	7				
<input checked="" type="checkbox"/>	Suhdeve, Ruby	rsuoh	10				

11 Students, 8 Selected View: <All Teachers> Add... Edit... Delete

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Getting Around the SMS: The Main Screen

The command center of the SMS is the main screen. It has three sections: Buttons, Tabs, and the Main Display. There are seven navigational buttons at the top of the main screen. [CLICK TWICE]

Easy Start is a step-by-step “setup wizard” that administrators and teachers can use to set up students, teachers, classes, and grades in the SMS. Click **Reports** to see a list of customizable reports that you can run for Scholastic programs. Click **Settings** to adjust the settings for students, classes, groups, or teachers. You can click **Tools** to access what is called the Data Utility, which Administrators can use to backup, restore, maintain, and empty a database. Click **Book Expert** to work with the comprehensive database that enables you to target books for students. If you click **Help**, you can access and search the online help files. To sign off, simply click the **Sign Off** button.

The tabs on the SMS main screen make it easy to move between student, class, group and teacher records in order to access test scores, enrollment, and other information. [CLICK TWICE] The **Students** tab lists all of the students you have enrolled in the program. The **Classes** tab organizes those students into classes. The **Groups** tab lists any groups that you’ve created, and the **Teachers** tab lists the teachers enrolled in the program.

Directly below the tabs, the main display lists ID, Grade, Lexile, and program enrollment for students, classes, groups, and teachers. [CLICK TWICE] Click the check boxes next to the student or teacher names to change settings or run reports for your selection. Click the top of any column to sort the information. Use the scroll bar on the right of the main display to move through records sequentially, by page, or by jumping to the first or last record on that page. [CLICK]

Getting Around the SMS Enrolling Students in SRI

The screenshot shows the SMS interface with a navigation bar at the top containing icons for EASY START, REPORTS, SETTINGS, TOOLS, BOOK EXPERT, HELP, and SIGN OFF. Below the navigation bar, the user is logged in as Sarah Greene on Thursday, May 31, 2007, at 1:06 PM. The main display shows a 'Student Summary' tab with a table of students. The table has columns for Name, I.D. #, Grade, Lexile, SRI, RC, and R100. Several students have checkboxes in the first column, and the 'Edit...' button at the bottom is highlighted.

	Name	I.D. #	Grade	Lexile	SRI	RC	R100
<input type="checkbox"/>	Baker, Joanne	j-baker	7				
<input checked="" type="checkbox"/>	Berthield, Jonni	j-berth	11				
<input checked="" type="checkbox"/>	Chui, Patricia	p-chui	7				
<input type="checkbox"/>	Clavijo, Alex	a-clav	6				
<input type="checkbox"/>	Filson, Bobby	b-fils	8				
<input checked="" type="checkbox"/>	Fried, Dan	d-fried	10				
<input checked="" type="checkbox"/>	Huntington, Matt	m-hunt	9				
<input type="checkbox"/>	Kalib, Justine	j-kalib	10				
<input checked="" type="checkbox"/>	Kamau, Akil	a-kamau	K				
<input checked="" type="checkbox"/>	Rutherford, Sam	s-ruth	7				
<input checked="" type="checkbox"/>	Suchdeve, Ruby	r-such	10				

1. Click the **Students** tab in the main display.
2. Click the checkbox next to the student you want to enroll.
3. Click **Edit**.

Getting Around the SMS: Enrolling Students in SRI

Once your administrator has entered your students' information into the SMS, here is how you can enroll them in SRI:

1. Click the **Students** tab in the main display.
2. Click the checkbox next to the student you want like to enroll.
3. Click **Edit** to open the Edit Student window.

Getting Around the SMS Enrolling Students in SRI

4. Click the pull-down menu under **Enrolled In:** and select SRI.

5. Click the **Enroll** check box.

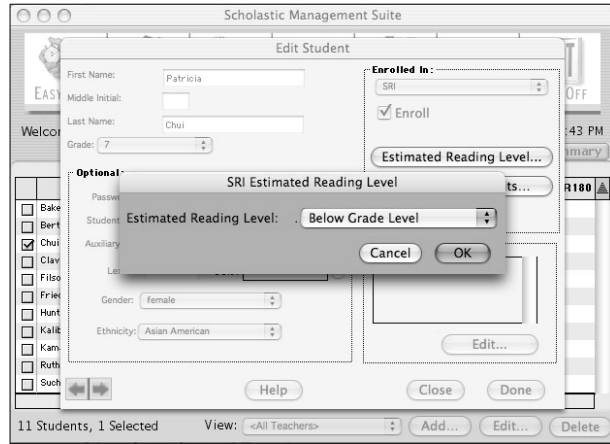


Getting Around the SMS: Enrolling Students in SRI (Cont'd)

From the Edit Student window:

4. Click the pull-down menu under **Enrolled In:** and select SRI.
5. Click the **Enroll** check box to enroll your student in SRI.

Try It Now: Enroll Students in SRI



1. Click the **Estimated Reading Level** button.
2. Choose the appropriate grade level from the pull-down menu.
3. Click **OK**.



Enrolling Students in SRI: Set an Estimated Reading Level

Once you enroll a student, this is the best time to set an estimated reading level, which enables the software to more accurately determine the student's Lexile measure.

To set an estimated reading level from the Edit Student window:

1. Click the **Estimated Reading Level** button.
2. Choose the appropriate grade level from the pull-down menu. The choices are **Far Below Grade Level**, **Below Grade Level**, **Grade Level**, **Above Grade Level**, **Far Above Grade Level**, and **Undetermined**.
3. Click **OK** once you have made your choice.

Repeat this process for any student that you wish to enroll in SRI.

Enrolling Students in SRI Set an Estimated Reading Level

The screenshot shows the 'Edit Student' window. The 'Enrolled In' dropdown is set to 'SRI'. The 'Enroll' checkbox is checked. There are buttons for 'Estimated Reading Level...' and 'Student Test Results...'. At the bottom of the window are 'Help', 'Close', and 'Done' buttons.

Enroll 2 or 3 students in SRI.

Estimate each student's reading level.

Familiarize yourself with the tabs on the SMS main screen, and use them to arrange your students' enrollment data.

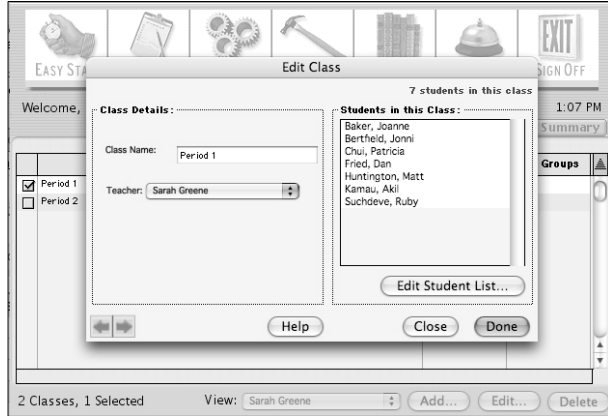


Try It Now: Enroll Students in SRI

Follow these steps to practice enrolling students in SRI:

1. Enroll 2 or 3 of your students in SRI.
2. Estimate each student's reading level.
3. Familiarize yourself with the tabs on the SMS main screen, and use them to arrange your students' enrollment data.

Enrolling Students in SRI Setting Up Classes



1. Click the **Classes** tab.
2. Click **Add**.
3. Choose your name from the Teacher pull-down menu.
4. Enter a **Class Name**.

Enrolling Students in SRI: Setting Up Classes

After you have enrolled students, you can add them to classes. From the SMS Main Display:

1. Click the **Classes** tab.
2. Click **Add**. Choose your name from the Teacher pull-down menu.
3. Enter a **Class Name**.

Enrolling Students in SRI Setting Up Classes

Teacher: **Greene**
Class: **Period 3**
Quick Search: _____ by Name

	Name	I.D. #	Grade	Lexile	SRI	RC	R180
<input checked="" type="checkbox"/>	Baker, Joanne	j.baker	5	1110	✓		
<input type="checkbox"/>	Bertrfield, Jonni	j.bertr	5	1030			
<input checked="" type="checkbox"/>	Chui, Patricia	p.chui	5	780	✓		
<input type="checkbox"/>	Clavijo, Alex	a.clav	5	720	✓		
<input type="checkbox"/>	Filson, Bobby	b.fils	5	690	✓		
<input checked="" type="checkbox"/>	Fried, Dan	d.fried	5	820	✓		
<input type="checkbox"/>	Huntington, Matt	m.hunt	5	520	✓		
<input checked="" type="checkbox"/>	Kalib, Justine	j.kalib	5	250	✓		
<input type="checkbox"/>	Kamau, Akil	a.kamau	5	410	✓		
<input type="checkbox"/>	Rutherford, Sam	s.ruth	5	6R	✓		
<input checked="" type="checkbox"/>	Suchdeve, Ruby	r.such	5	570	✓		

11 Students, 5 Selected

Help Cancel OK

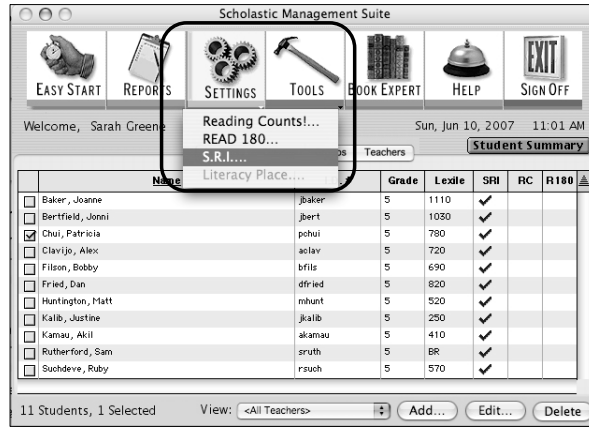
5. Click the **Edit Student List** Button.
6. Click the check boxes next to the student names you want to add to the class.
7. Click **OK** to return to the **Edit Class** screen.
8. Click **Done**.

Enrolling Students in SRI: Setting Up Classes (Cont'd)

5. Click the **Edit Student List** button to access the **Add/Remove Students from Class** screen.
6. Click the check boxes next to the students you want to add to a class.
7. Click **OK** once you have made your selections to return to the **Edit Class** screen.
8. Click **Done** to return to the Main Display.

Double-check the SRI column in the main display to verify that you've enrolled all of your students in SRI. Each student who is enrolled in the program will have a check mark.

Enrolling Students in SRI Selecting Test Settings



1. Click the **Students, Classes, or Teachers** tab.
2. Click the check boxes next to the student, group, or class names for whom you would like to customize settings.
3. Click the **Settings** tab. Choose **SRI** from the pull-down menu to access the **Settings: SRI** screen.



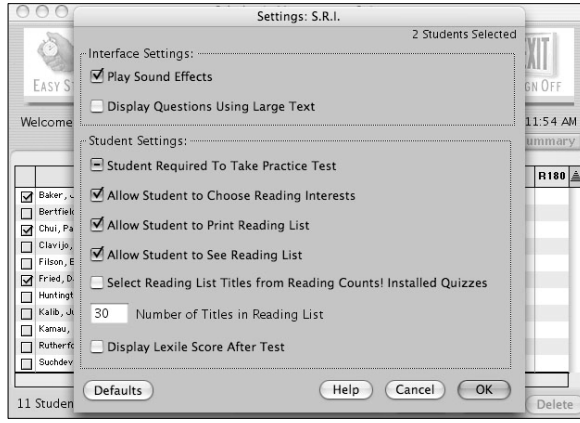
Enrolling Students in SRI: Selecting Test Settings

Before you begin the test, customize SRI test settings for your students. [CLICK] The SMS settings feature allows you to adjust the program to meet the needs of every student. You can also change the settings for whole groups or classes. Use the SRI student settings to enable or disable sound effects, require the practice test, and allow students to choose their reading interests, view and print reading lists, and view their SRI scores.

To change the settings for SRI from the SMS Main Display:

1. Click the **Students, Classes, or Teachers** tab.
2. Click the check boxes next to the student, group, or class names for whom you would like to customize settings.
3. Click the **Settings** tab. Choose **SRI** from the pull-down menu to access the **Settings: SRI** screen.

Enrolling Students in SRI Selecting Test Settings



4. Click the check boxes next to the settings you want to customize or enable.
5. Click **OK** after you have made your selections to return to the Main Display.



Enrolling Students in SRI: Selecting Test Settings (Cont'd)

4. Click the check boxes next to the settings you wish to customize or enable.
5. Click **OK** after you have made your selections to return to the Main Display.

Now your students, classes, and groups are ready to take the SRI test. Before you administer the test to your students, first familiarize yourself with the SMS Reports function.

SMS Reports Overview

The screenshot displays the SMS Reports Overview interface. On the left, a 'Reports' window allows selection of various report types such as 'Orwell Report', 'Incomplete Text Alert', and 'Recommended Reading List'. The main area shows a 'STUDENT REPORT Recommended Reading List' for Patricia, including a list of books and a 'Recommended Reading List' section. On the right, a 'Reading Performance Summary' table provides a detailed overview of student performance across various metrics.

Student	WEEKS	LEVEL	TEST DATE	ATTENDANCE	PERFORMANCE	PERCENTILE	STANDARD DEVIATION
Baker, Jesse	5	1118	06/01/07	Advanced	59	67.4	7
Bartford, Jesse	5	1030	06/01/07	Advanced	40	48.5	5
Chen, Anthony	5	788	06/01/07	Proficient	25	38.3	4
Christy, Alex	5	728	06/01/07	Proficient	29	38.2	4
Clifton, Betty	5	879	06/01/07	Basic	33	41.1	4
Frank, Dan	5	828	06/01/07	Proficient	33	38.3	5
Houghton, Matt	5	528	06/01/07	Basic	15	25.6	3
Joshi, Justice	5	208	06/01/07	Below Basic	1	5	1
Kramer, Alex	5	418	06/01/07	Below Basic	6	15.6	2
Rutherford, Sam	5	88	06/01/07	Below Basic	1	1.0	1
Sanderson, Rudy	5	578	06/01/07	Basic	19	30.2	3

SMS Reports Overview

Reports provide detailed information about your students' progress in a variety of different reading areas and skills. They contain information on students' status in the programs. You can also use them to communicate with parents. Reports help you:

- Monitor student progress
- Plan instruction
- Diagnose student needs

When your students work in Scholastic programs like SRI, the SMS automatically saves the results of their work, then organizes it into a variety of reports that you can generate for each of the Scholastic programs. We'll get into the details of how you can use reports to manage SRI data a little later in the training.

You can access reports by clicking the **Reports** button on the SMS Main Display.

Running Reports Using the Reports Tab



1. Click the **Reports** button.
2. Choose **SRI Reports** from the pull-down menu.
3. Click the name of the report.
4. Adjust the time period.
5. Click **Preview**.



Running Reports: Using the Reports Tab


Here's how to access SRI Reports:

1. Click the **Reports** button on the Main Display to access the Reports screen.
2. Choose **SRI Reports** from the pull-down menu at the top left of the Reports screen to display all of the available reports in the Reports Index window below. The index shows both the report names and categories. Reports have six categories: Progress Monitoring, Diagnostic Reports (only available in *READ 180* reporting), Instructional Planning, Alerts and Acknowledgements, School-to-Home, and Management. Later in the training we'll discuss how to use these report in your classroom.
3. Click the name of the report you would like to run. A description of that report will appear in the **Report Description** window to the right of the Reports Index. Adjust the time period by either choosing from the Time Period pull-down menu, or by selecting specific date ranges from the calendar tool directly below it.
4. Click **Preview** to view the on-screen report. [CLICK]

If you would like to change your selection from Student to Class or Group, click the **Customize This Report** button below the Report Description window. Here you can also use the **Sort By:** pull-down menu to customize the order of the data before you run the report.

Running Reports

Viewing and Printing On-Screen Reports



1. Click the **Print** button along the top of the report.
2. Click **OK** on your computer's print window to print a report.
3. Click the **Close** button along the top of the on-screen report to return to the SMS Reports screen.

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Running Reports: Viewing and Printing On-Screen Reports

Your report will open in a new window, listing all of the data from your students' reading or test performance. We'll discuss how to interpret that information later in the training. The buttons along the top of the screen allow you to navigate the report.

Use these buttons to flip between report pages on screen, move to the previous or next report available for your selection, access the help files, and print reports.

To print a report:

1. Click the **Print** button along the top of the report. [CLICK]
2. Click **OK** on your computer's print window to print the report.
3. Click the **Close** button along the top of the on-screen report to return to the SMS Reports screen.

Try It Now: Run and Print a Report



Run an SRI Report using several different time periods, including a custom time period.

Use the buttons to toggle in between reports for your selection.

Print the report, and save it for future reference.



Try It Now: Run and Print a Report

Follow these steps to practice running and printing a report:

1. Run an SRI Report using several different time periods, including a custom time period.
2. Use the buttons to toggle in between reports for your selection.
3. Print the report, and save it for future reference.

Module 2: Scholastic Reading Inventory





Objectives

Participants will:

- Increase their understanding of how to administer the SRI interactive assessment.
- Increase their understanding of the uses and limitations of a Lexile measure.
- Increase their understanding of the uses and limitations of SRI test results.
- Increase their understanding of how to select and analyze the various data reports generated by SRI.



Objectives

Participants will:

- Increase their understanding of how to administer the SRI interactive assessment.
- Increase their understanding of the uses and limitations of a Lexile measure.
- Increase their understanding of the uses and limitations of SRI test results.
- Increase their understanding of how to select and analyze the various data reports generated by SRI.



Using SRI

SRI tests reading comprehension and helps teachers place students in programs, target students' needs, and track reading growth over time.

The test is computer adaptive, which means it adjusts to the students' responses.

SRI has a bank of over 3,000 test questions, based exclusively on passages from authentic children's literature.

Lexile® measures align with grade levels that teachers can use for instruction and for matching students to texts.



Using SRI


Scholastic Reading Inventory is a reading comprehension test that assesses students' reading levels. SRI also helps teachers group students, differentiate instruction, track reading growth over time, and match readers to texts.

The interactive version of SRI is computer adaptive, which means that the test adjusts to the students' responses. Once students start the test, it shifts difficulty levels according to student performance. If a student misses a question, the next question will be slightly easier. If the student answers correctly, the next question will be slightly more difficult. When the computer has enough information to generate a Lexile measure, the test stops. Adaptive testing shortens test-taking time, increases testing accuracy, and helps ensure that no two students receive the same test.

SRI has a bank of over 3,000 questions based exclusively on passages from authentic children's literature, both fiction and nonfiction, as well as excerpts from young adult and classic literature, newspapers, magazines, and periodicals.

As they take the SRI test, students answer modified and embedded cloze test items, similar to those found on any standardized test.

Upon completing the test, a student receives a Lexile measure, which is aligned to grade levels and can be used to find the range of texts with which the student is most likely to succeed. Students can also print customized Recommended Reading Lists, which suggest books that correspond to the students' grade level, Lexile measure, and interests.





Using SRI

What SRI Results Tell You

Each time your students take an SRI test, the results are captured by the SMS. You can use the SMS to generate reports to include the following student data:

- **Lexile Measures** and **Performance Standards**
- **Reading Level** (On, Above, or Below Grade Level)
- **Lexile** ranges for **Easy**, **On-Level**, and **Challenging** texts
- **Normative Data** (Percentile Rank, NCEs, and Stanines)
- **Recommendations** for helping students meet grade-level expectations



Using SRI: What Results Tell You

We recommend that you administer SRI to your students three to four times a school year. Use SRI at the beginning of the year for placement and to form initial groups for small-group rotations. As the year progresses, you can use students' Lexile measures to adjust instruction and regroup according to changes in reading levels. Administering SRI at the end of the year will enable you to evaluate your students' overall growth.

Each time your students take an SRI test, the results are captured by SAM. You can use SAM to generate reports to include the following student data:

- **Lexile Measures** and **Performance Standards**
- **Reading Level** (On, Above, or Below Grade Level)
- **Lexile** ranges for **Easy**, **On-Level** and **Challenging** texts
- **Normative data** (Percentile Rank, NCEs, and Stanines)
- **Recommendations** for helping students meet grade-level expectations

SRI results are also reported in norm-referenced terms, which means that you can use them to see how students in a group or class are performing compared to their grade-level proficiency range.

DoDEA Performance Standards Lexile Levels

Grade	Below Standard (At Risk)	Partially Met Standard (Basic)	At the Standard (Proficient)	Above the Standard (Advanced)
Grade 6	499 & Below	500 to 799	800 to 1050	1051 & Above
Grade 9	649 & Below	650 to 999	1000 to 1200	1201 & Above



DoDEA Performance Levels: Lexile Levels

The DoDEA 2006-2011 Community Strategic Plan states that “All students will perform ‘At the Standard’ level or higher in reading by the end of grades six and nine.” This slide demonstrates the proficiency breakdowns for Lexile measures for grades six and nine.

We would like to give all students the opportunity to take the SRI computer test. In the future, we’re hoping to import and automatically set all sixth and ninth grade students’ reading levels to reflect “Below Reading Level;” when you import students into your classes, make sure to check that their reading levels all reflect “Below Reading Level.”

Preparing Your Students to Take an SRI Test



- Make sure the classroom is quiet.
- Review test-taking strategies:
 - Look for important ideas.
 - Use context clues.
 - Use skips.
 - Take breaks.
- Ask students to bring something to work on if they finish early.




Preparing Your Students to Take an SRI Test

You can help your students succeed in SRI by creating a supportive testing environment. Review test-taking strategies and be sure that the classroom is quiet. You may also wish to practice reading text passages as a class and model how to answer cloze questions. The following are specific strategies you can share with your students:

- Look for important ideas.** When you read a comprehension passage, look for the main idea, especially in the first sentences of each paragraph.
- Complete the sentence.** When you think you might have the right answer, read the sentence to yourself and insert the answer. Does the sentence make sense? Does the meaning match the passage?
- Use context clues to figure out unfamiliar words.** You might come across a word you don't know. Ask yourself questions about what the passage is saying, which can help you determine the meaning of the word to eliminate wrong answer choices.
- Use your skips.** You can skip up to three SRI questions without affecting you test results.
- Take a break between passages.** SRI tests are not timed, so after you have answered several test items, take a break to stand up and stretch. You can also complete the test during another session.



The SRI Student Experience

Signing In to SRI



Students:

1. Click the **SRI** icon on the desktop.
2. Enter **name** and **password** to sign in.



The SRI Student Experience: Signing In to SRI

To sign in to SRI, your students follow these steps:

1. Click the **SRI icon** on your desktop.
2. Enter your **name** and **password** to sign in.

If a student is unable to sign in to SRI, check in the SMS whether the student is properly enrolled. Students enrolled in the program will have a check mark next to their names in the SRI column of the Main Display. Also make sure that you have spelled the student's name correctly in the SMS.

The SRI Student Experience Choosing Reading Interests

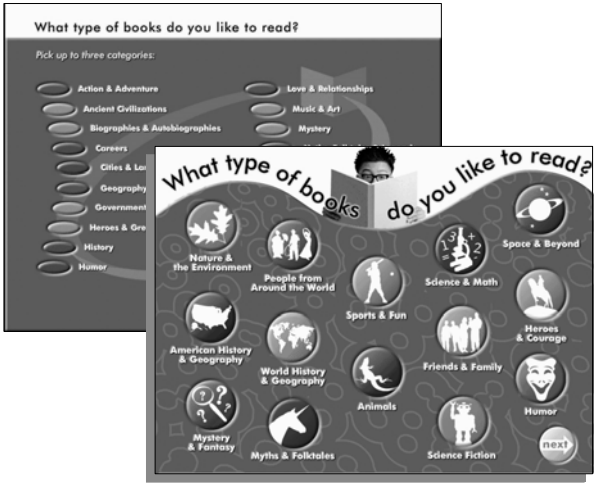
What type of books do you like to read?



Pick up to three categories:

- Action & Adventure
- Ancient Civilizations
- Biographies & Autobiographies
- Careers
- Cities & Land
- Geography
- Government
- Heroes & Gre
- History
- Humor
- Love & Relationships
- Music & Art
- Mystery

Students:

1. Click up to three of the colored circles to select reading interests.
2. Click **Next** after you have made your selections.



The SRI Student Experience: Choosing Reading Interests

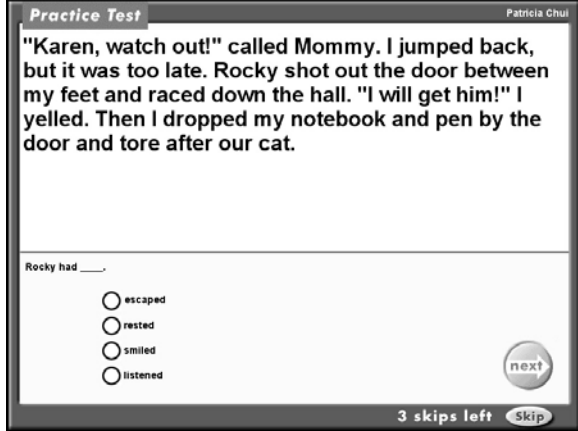
The first screen your students will see, depending on how you've customized the settings, is the Interest screen, which asks the students to indicate what types of books they like to read.

Students can select up to three book categories, including topics like “friends and family,” “sports and fun,” and “earth and space.” SRI uses these choices to create customized reading lists for students once they have completed the test. The books on the list will be matched with their reading interests, their grade level, and their Lexile measure.

To choose reading interests, students:

1. Click on up to three of the colored circles next to the book categories.
2. Click the **Next** button after they have made their selections.

The SRI Student Experience Taking the Practice Test



The screenshot shows a computer window titled "Practice Test" with the name "Patricia Chui" in the top right corner. The passage reads: "Karen, watch out!" called Mommy. I jumped back, but it was too late. Rocky shot out the door between my feet and raced down the hall. "I will get him!" I yelled. Then I dropped my notebook and pen by the door and tore after our cat. Below the passage is a question: "Rocky had ____." with four radio button options: "escaped", "rested", "smiled", and "listened". At the bottom of the window, it says "3 skips left" and has "next" and "skip" buttons. The "dodeca" logo is in the bottom left and the "SCHOLASTIC" logo is in the bottom right of the overall image.

Students:

1. Read the passage.
2. Read the cloze question.
3. Choose the best answer.
4. Click **Next** to move on, or **Skip** to pass on the question.

The SRI Student Experience: Taking the Practice Test

The next screen your students will see is the Directions screen, which provides easy-to-understand instructions for taking SRI. The computer reads aloud the instruction to the student. Students read and listen to the directions. Then, they click **Next** to move on to the Practice Test. [CLICK]

The Practice Test allows students to get accustomed to taking SRI before the scoring begins. None of these questions count towards the students' final scores. If students incorrectly answer a practice question, they are prompted to ask a teacher for help.

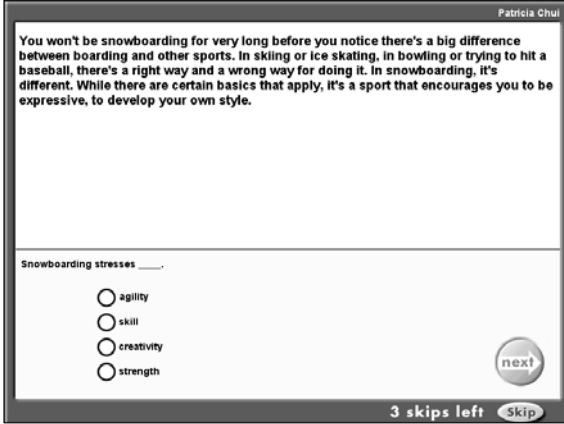
If students stop midway through the SRI test, SRI will pick up where they left off when they log back in. This is good for students who are experiencing frustration or have trouble concentrating, as well as if there is an unforeseen interruption in the middle of the test, such as a fire drill.

To take the Practice Test, students:

1. Read the passage.
2. Read the fill-in-the-blank question.
3. Choose the best answer.
4. Click **Next** to move on, or **Skip** to pass on the question.

The SRI Student Experience

Taking an SRI Test



The screenshot shows a digital interface for a reading test. At the top right, the author's name "Patricia Chui" is visible. The passage text reads: "You won't be snowboarding for very long before you notice there's a big difference between boarding and other sports. In skiing or ice skating, in bowling or trying to hit a baseball, there's a right way and a wrong way for doing it. In snowboarding, it's different. While there are certain basics that apply, it's a sport that encourages you to be expressive, to develop your own style." Below the passage is a question: "Snowboarding stresses ____." with four radio button options: "agility", "skill", "creativity", and "strength". At the bottom of the interface, there is a "next" button, a "3 skips left" indicator, and a "skip" button. The Dodeca and Scholastic logos are at the bottom of the interface.

Students:

1. Read the passage.
2. Read each question and select the correct answer.
3. Click **Next**.
4. You can skip up to three questions.

The SRI Student Experience: Taking an SRI Test

After students complete the Practice Test, they will begin the actual test. Much like the Practice Test, an SRI test consists of brief selections of authentic fiction and nonfiction literature. For each question, students will:

1. Read the passage.
2. Read each question and select the correct answer.
3. Click **Next**.

Each passage that your students read is “Lexiled,” which means that it is selected based on a specific reading proficiency level. All of the answers to the questions appear correct, but students’ scores will reflect how often they choose the answer that fits the most appropriate context.

The SRI Student Experience

Viewing and Printing the Recommended Reading List

Thank You for
Your test

Click print

[Previous Page](#) [Next Page](#) [Help](#) [Print](#) [Close](#)

STUDENT REPORT
Recommended Reading List

STUDENT: CHUI, PATRICIA

Grade: 7
Lexile SRI Score (Lexile): 171

Patricia, here are some great books at your reading level.

GENRE	QUIZ	TITLE	AUFGER	LEXILE
Level 8 Recommendations	No scores result in recommendations.			
Other Books		<i>Journals By It's About Time!</i>	Van Leeuwen, Jean	180
		<i>Amelia Bedelia Goes Camping</i>	Polak, Peggy	110
		<i>Arthur's Reading Race</i>	Brown, Marc	140
		<i>Beetle's Christmas Tree</i>	Beerman, Sue and Jan	180
		<i>Brigade: Pirates of the Pacific</i>	Anderson, Philip	190
		<i>Building On The Sand</i>	Keller, Jackie Frances	180
		<i>Circusmen</i>	Schultz, Lyle W.	190
		<i>David And The Goliath</i>	Uhlir, Emily	140
		<i>Digby And Rex</i>	Baker, Barbara	190
		<i>Digby Hates Cars 4</i>	Baker, Barbara	190
		<i>Discovery</i>	Holt, Syd	200
		<i>Henry of Navarre: A Hero's Honor</i>	Sykes, Cynthia	180
		<i>It's Thanksgiving Day!</i>	Peterson, Mary	180
		<i>Johnny Lion's Bad Day</i>	Hart, Erik's Teacher	200
		<i>Kid Rex And Rex</i>	Keller, Leonard	140
		<i>Lemonade For Sam</i>	Ling, Betha	180

Beginning Reader Scholastic Reading Council In-Level Quiz 93 TO NEXT PAGE

Students:

1. Click **Preview** to see the List on-screen.
2. Click the **Print** Button.

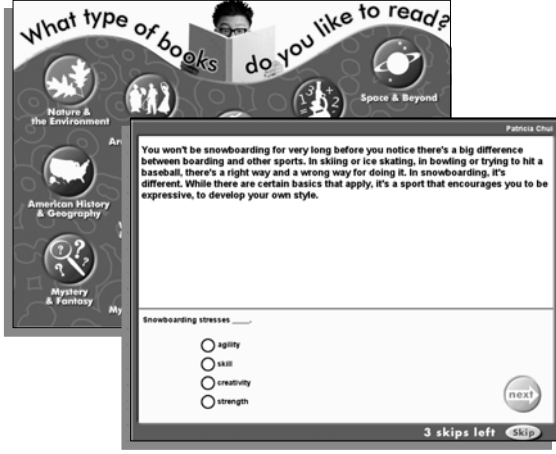
The SRI Student Experience

Once they've completed the test, students can view their Recommended Reading List to get suggestions for books they are likely to enjoy at their reading level. Students have the option to print this list, which is generated specifically from their Lexile measure on the SRI test.

To view the Recommended Reading List, students:

1. Click the **Preview** button on the test completion screen to open the list in a new window. [CLICK]
2. Click the **Print** button to print the list.

Try It Now: Take an SRI Test



Sign In to SRI and choose reading interests.

Take a Practice Test and an actual test.

Familiarize yourself with answering and skipping questions.

Generate and print a Recommended Reading List.

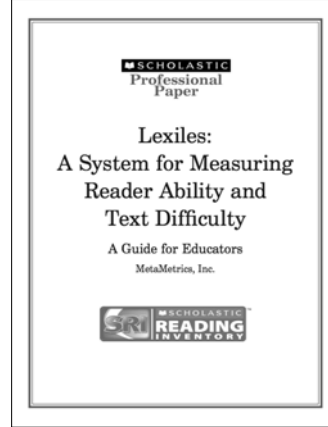
dodea SCHOLASTIC

Try It Now: Take an SRI Test

Follow these steps to practice taking an SRI test:

1. Sign In to SRI and choose reading interests.
2. Take a Practice Test and an actual test.
3. Familiarize yourself with answering and skipping questions.
4. Generate and print a Recommended Reading List.

Using Lexiles in the Classroom Online Resources



Using Lexiles in the Classroom: Online Resources


Once your students have taken the SRI test, students' reading levels will be expressed in Lexiles, which you can use to plan for data-driven instruction. Lexiles provide a common scale for measuring text difficulty and student reading ability. As the most widely adopted reading measure in use today, Lexiles offer a scientific approach that facilitates learning and instruction by improving interpretability and informing educational decisions and instructional strategies. Using Lexiles, it is possible to match students with appropriate texts and track student reading ability over time using a common scale.

You can click the screen image on the slide to visit Scholastic online. There you can read Professional Papers about Lexiles [CLICK], as well research on targeted SRI testing [CLICK] and using SRI to improve reading performance [CLICK].



Website: <http://teacher.scholastic.com/products/sri/research.htm>

Using Lexiles in the Classroom

Tips for Teachers



<p>Use the Book Expert to select books that represent different Lexiles.</p> <p>For read alouds, select books at a higher Lexile level.</p> <p>Assemble students into small groups according to their SRI scores and interests.</p>	<p>Guide students to select books that match their Lexile level.</p> <p>Encourage students to read the leveled books on their SRI Recommended Reading Lists.</p> <p>Recognize the limitations of Lexile measures and provide students with differentiated reading options.</p>
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Using Lexiles in the Classroom: Tips for Teachers

Here are more some tips for using Lexiles in your classroom:

- Use the Book Expert to select books that represent the different Lexile measures in your class and match them to topics and lessons.
- For read alouds, select books at a higher Lexile level. Students are able to comprehend text that they hear at a higher Lexile than that at which they can read. Discuss the books and model reading strategies, such as summarizing text or connecting text to personal experience.
- Assemble students into small groups according to their Lexile measures and interests. Ask each group to select common books on their SRI Recommended Reading Lists to read and discuss.
- Guide students to select books that match their current Lexile level.
- Encourage students to read the leveled books on their SRI Recommended Reading Lists that they can find in the school library.
- Recognize the limitations of Lexile measures and provide students with differentiated reading options.

Lexiles are just one consideration when matching students to books. As adults, we read books below our Lexile measures for pleasure. Allow students the same opportunity from time to time. For students who have higher Lexile measures than average, it's important to also take into consideration the content level of the book. Is the topic or language age appropriate? Students can read books above their Lexile if they are highly motivated or have lots of background knowledge in the subject. Alternately, students can read books below their Lexile if they need to build confidence as readers.

Using Lexiles in the Classroom
Learning About & Tracking Lexile Measures

LEXILE The Lexile Framework® for Reading
Matching readers to text

The Lexile Framework provides a common, developmental scale for matching reader ability and text difficulty. Recognized as the most widely adopted reading measure, Lexiles enable educators, parents and students to select targeted materials that can improve reading skills and to monitor reading growth across the curriculum, in the library and at home.

Search the Lexile Book Database | Lexile Professional Development: Workshops and Online Training | Lexile National Reading Conference: June 18-20 in Lake Buena Vista, FL

educators Learn about Lexiles in the classroom and library.

families Use Lexiles to find books for your child.

researchers Discover Lexile research and theory.

partners License Lexile technology to measure materials.

The Lexile Framework® for Reading

LEXILE Linking Assessment with Reading Instruction

Making Test Scores Actionable
Today's students take many different types of assessments and receive many different scores. These scores provide important measures of student proficiency in content areas, but they are often static. The data can't be used to inform instruction or to help educators and parents to select appropriate reading materials based on each child's ability.

The Lexile Framework for Reading changes that. When an assessment is linked to the Lexile Framework, students' test scores immediately become actionable. Lexiles® are the most widely adopted reading measure in use today, measuring both reader ability and text difficulty on the same scale. Lexiles are a powerful tool for linking assessment with instruction across the curriculum, at home and in the library, by taking the guesswork out of selecting materials that can help to improve student reading ability.

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Using Lexiles in the Classroom: Learning About Tracking Lexile Scores

Though there are many ways to use and interpret Lexiles, a general range for targeted reading is usually between 100 points below and 50 points above a student's Lexile measure.

You can access Scholastic and DoDEA's presentation about the Lexile framework online. Visit www.scholastic.com/dodea and you can download the presentation under "Technology Training Modules".

For more information about the Lexile Framework and how to use it in your classroom, visit www.lexile.com, or click the screen image on the slide to visit the Web site. There you can access resources like the Lexile Framework poster, which has book suggestions for students across grade levels that you can use to plan data-driven instruction.

For even more resources and information about the Lexile Framework, download the "Lexile Framework for Reading" article by clicking the image on the slide or by visiting www.MetmetricsInc.com.

Choosing the Right Report

If You Want to Know . . .	Look at the . . .
. . . your students' current reading scores	Performance Report , for a table showing students' scores.
. . . an individual student's test history	Student Progress Report , which provides an individual summary of SRI testing and activity scores for each student.
. . . how a student's reading and comprehension changes from test to test	Growth Report , which compares your students' Lexile measures to Lexile grade ranges for reading proficiency.
. . . which students did not complete SRI tests and should be retested	Incomplete Test Alert , which lists students who have attempted, but not completed, SRI tests.



Choosing the Right Report

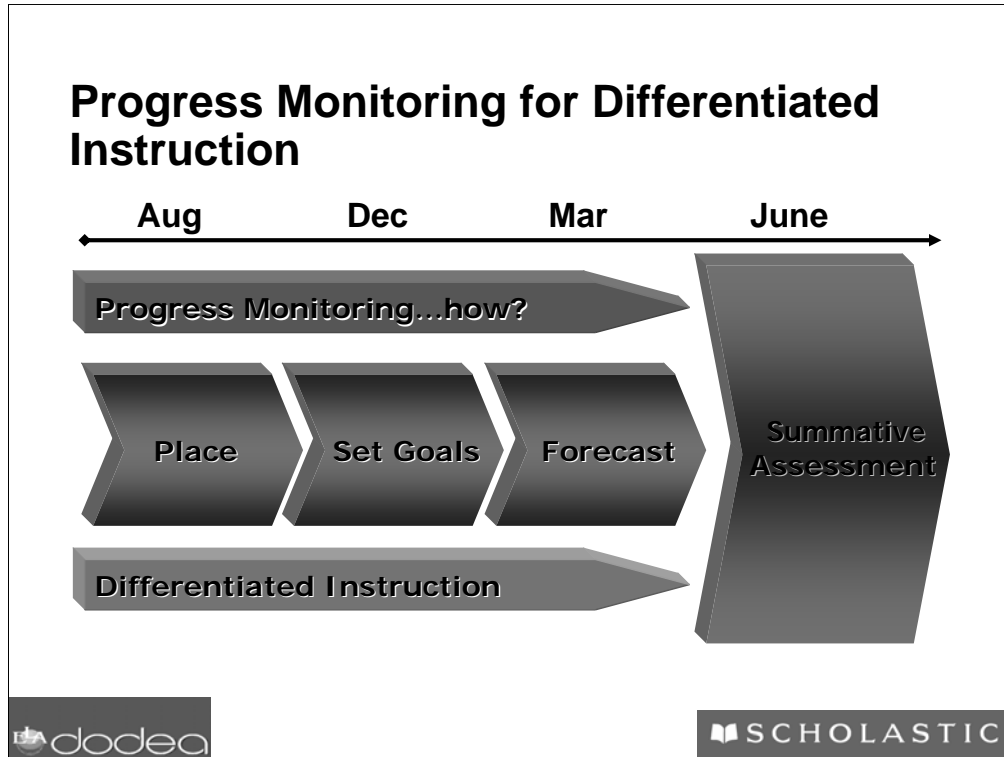
As you begin to run reports on your students' performance in SRI, the following charts can help you choose the right report for your needs.

Choosing the Right Report

If You Want to Know . . .	Look at the . . .
...which students require additional intervention support and how to get ideas for grouping them	Intervention Grouping Report , which can help you identify groups of students who may need additional assistance.
...how to fine-tune your reading instruction for an individual student	Student Action Report , which contains suggested targeted reading information and instructional recommendations.
...how to detect reading proficiency trends in your groups or classes	Proficiency Report , which gives an overview of class Lexile scores over time.
... how to match your class to books	Targeted Reading Report , which shows Lexile ranges for each student to select books based on instructional purpose.
... what books to recommend students for independent reading	Recommended Reading List , which suggests books based on students' interests and Lexiles.



Choosing the Right Report (Cont'd)



Progress Monitoring for Differentiated Instruction

Progress monitoring provides the essential data needed to assess students' academic performance and evaluate the effectiveness of instruction. It gives you **actionable data** when you need it, not after the game is over. Progress monitoring is instrumental in helping to:

- **Place** students according to their skills,
- **Set goals** in alignment with their current level of proficiency,
- **Monitor progress towards those goals**, and
- **Forecast performance** on end-of-year mandated summative assessments.

If you were to use progress monitoring to just place, set goals, and forecast, it would be an important tool. However, the real power of progress monitoring is realized when it is used to **differentiate instruction**. Once you know your students' skill levels, you can teach to them; SRI's progress monitoring data gives you the roadmap for doing just that.

Interpreting SRI Reports Reading Performance Summary

Reading Performance Summary

PROGRESS MONITORING

School: 06/01/07
Teacher: Sarah Greene
Class Period: 1
Time Period: 09/01/06-06/01/07

STUDENT	GRADE	LEXILE	TEST DATE	PERFORMANCE STANDARD	Normative Data		
					PERCENTILE RANK	NORMAL CURVE EQUIVALENT (NCE)	STANINE
Baker, Joanne	5	1118	06/01/07	Advanced	70	67.4	7
Bertrand, Jenni	5	1050	06/01/07	Advanced	40	44.5	5
Choi, Patricia	5	780	06/01/07	Proficient	25	29.9	4
Clayton, Alex	5	720	06/01/07	Proficient	29	33.2	4
Friess, Bobby	5	690	06/01/07	Basic	33	41.1	4
Frost, Sam	5	820	06/01/07	Proficient	55	53.0	5
Hughes, Matt	5	520	06/01/07	Basic	15	25.6	3
Kalik, Justine	5	250	06/01/07	Below Basic	1	1	1
Kramer, Abil	5	410	06/01/07	Below Basic	6	15.6	2
Rutherford, Sam	5	88	06/01/07	Below Basic	1	1.0	1
Schmitt, Russ	5	570	06/01/07	Basic	19	30.2	3

PROFICIENCY LEVEL RANGES

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11
100	200	300	400	500	600	700	800	900	1000	1100
200	300	400	500	600	700	800	900	1000	1100	1200
300	400	500	600	700	800	900	1000	1100	1200	1300

BB = Beginning Reader

Using This Report

Purpose:
Standards Performance Standards are recorded based on their latest SRI test results.

Follow-Up:
Use these results to set goals.

Annotations:


- Percentile Rank
- Normal Curve Equivalent
- Stanine
- Lexile
- Performance Standard

Interpreting SRI Reports: Reading Performance Summary

The data on SRI reports is organized to help you use the results in several different ways. As an example, let's take a look at how the Reading Performance Summary organizes data. Once you print the SRI Reading Performance Summary, here's a walk-through of how you can analyze and review key information on it:


- Scan the **Lexile** Column. Students can read text 50 Lexiles above and 100 Lexiles below with 75 percent comprehension.
- Check the **Percentile Rank**, **Normal Curve Equivalent**, and **Stanine** to see how your students compare to national standards.
- Review the **Performance Standard** column to see students' reading comprehension proficiency levels as measured by the SRI.
- Use this data to inform your small groups and to match students to books at their levels for independent reading and skill instruction.

Interpreting SRI Reports Intervention Grouping Report



Intervention Grouping Report

INSTRUCTIONAL PLANNING



Session: 06/01/07
 Serial Grade:
 Period: 1
 Grade: 5
 Time Period: 09/01/06-06/01/07

PERFORMANCE STANDARD	STUDENT	GRADE	LEXILE	DATE
Advanced & Proficient <small>ABOVE OR ON GRADE LEVEL</small>	Jessie Baker	5	1110	06/01/07
	Janet Benfield	5	1030	06/01/07
	Dee Fong	5	920	06/01/07
	Patricia Chan	5	760	06/01/07
	Alexa Chenja	5	720	06/01/07
Basic <small>BELOW GRADE LEVEL</small>	Shelly Wilson	5	590	06/01/07
	Bobby Jackson	5	570	06/01/07
	Edgar Rodriguez	5	570	06/01/07
Below Basic <small>FAR BELOW GRADE LEVEL</small>	Alan Gomez	5	410	06/01/07
	Judith Kallik	5	250	06/01/07
Beginning Reader	Sarah Butterfield	5	80	06/01/07

Using This Report

Purpose: Students are grouped according to their performance on their school SRI tests. Use the information to identify students who require additional support and to plan instruction accordingly.

Follow-Up: Provide instructional support and interventions to students reading below grade level. Work with students in small groups to provide support. Encourage students to read independently at their level and provide opportunities for practice and growth.




Lexile

Intervention Level

Interpreting SRI Reports: Intervention Grouping Report

Students will receive a personal reading list after completing an SRI test. At this point, you can use the Intervention Grouping Report to plan appropriate instructional support and intervention for students who are reading below grade level.

Once you print it, here are some key areas on the report that you can use to plan data-driven instruction:

- Scan the **Lexile** column. Just like on the Reading Performance Summary, this score indicates the text level that each student can read with 75 percent comprehension.
- Review the **Intervention Level** column to see reading comprehension proficiency levels for individual students as measured by SRI. Students who test “Below Basic” or “Beginning Reader” are identified in red. Target these students for additional differentiated support.

SRI Frequently Asked Questions

Q: How long does this test take?

A: Our research shows that the first time students take the test, they need approximately 20 minutes to complete it. Subsequent testing sessions will likely be shorter.



SRI Frequently Asked Questions

The most frequently asked question about SRI is:

Q: How long does the test take?

A: Our research shows that the first time students take the test, they need approximately 20 minutes to complete it. Subsequent testing sessions will likely be shorter. The length of the test depends on many factors, such as a student's familiarity with taking computerized tests, or with the number of questions they're used to answering on a test. The questions are not timed, which makes it difficult to predict how long a test will take for a specific student. Therefore, although the test usually takes only 20 minutes, we suggest that you set aside 30 minutes of uninterrupted test-taking time.