



READ 180 IMPLEMENTATION LEVELS

Level 1 Implementation Indicators (Full Implementation)

- 1. Class schedule includes 90-minute blocks 5 days per week with 20 minutes of whole-group instruction at the beginning of each class period and 10 minutes of whole-group instruction at the end of each class period.
- 2. Class schedule includes three 20-minute rotations 5 days per week with no more than 5 to 7 students per group.
- 3. Sufficient working hardware (computers and cassette/CD players in 2005) for all students to pass through the rotations each day the class meets.
- 4. Adequate sets of *READ 180* Paperbacks, Audiobooks and cassettes (CDs in 2005), and Topic Software.
- 5. Adequate training, professional development and technical support to facilitate use of the program model.
- 6. Appropriate configurations of furniture and equipment, including: teacher workstation, independent reading area, computer stations, and whole/small group instructional areas. The furniture and equipment is arranged for comfort and ease of mobility through rotations.
- 7. Frequent (at least every 2–3 weeks) teacher use of the Scholastic Management Suite for tracking and monitoring student progress and reports.
- 8. Regular teacher use of *READ 180* instructional guides and reproducibles contained in *READ 180* teacher and program guides.
- 9. Administration of the SRI at the beginning, mid-point, and end of the period of student participation in *READ 180*.
- 10. Student participation in *READ 180* for at least one year.

Level 2 Implementation Indicators

Indicators 2–7, plus any combination of Indicators 8–10

Level 3 Implementation Indicators

Indicators 3–6, plus any combination of Indicators 7–10

(This would include classes that meet every other day, i.e. 90-minute classes, 3 days a week.)