



EXECUTIVE SUMMARY

Current federal, state, and local education reforms hold schools accountable for results and demand that teachers, principals, and central office staff base their decisions about instructional programs and resource allocations on a careful review of student outcome data. It is reasonable to expect, then, that they and others, including parents and school board members, will want more information about *READ 180* and its effectiveness in improving reading comprehension. *READ 180 Research Protocol and Tools* will help district staff design and conduct an evaluation study to answer questions about the impact of *READ 180*.

This guide contains materials for providing an overview of the program, instruments for collecting information on the implementation of *READ 180* in individual classrooms, and specifications for extracting information about student performance and characteristics from existing school and district administrative files. Specifically, you will find:

- Figure 1** A logic model that describes how *READ 180* is intended to work
- Figure 5–7** A summary of study design options
- Tool 1** ***READ 180* Implementation Level Worksheet**—A worksheet that assigns implementation categories to *READ 180* classrooms.
- Tool 2** **Teacher Survey**—An instrument that asks teachers questions about their implementation and use of *READ 180*.
- Tool 3** **Classroom Observation Protocol**—A protocol that provides a detailed framework for structured observations of *READ 180* classrooms.
- Tool 4** **Protocol for *READ 180* Teacher Interview**—A protocol to guide semistructured interviews about the implementation of *READ 180* and challenges that teachers face
- Tool 5** **Protocol for *READ 180* Principal Interview**—A protocol to guide semistructured interviews about principals’ perceptions of the usefulness of *READ 180* as a component of instructional programs and school improvement efforts.
- Tool 6** **How to Produce a Data Export Report**—A guide to create a data export file for the data gathered from Scholastic *READ 180*, Scholastic Reading Counts![™], and Scholastic Reading Inventory (SRI).
- Tool 7** **Protocol for Comparison Classroom Interview**—A protocol to guide documentation of other reading and literacy programs that are available to students who are not participating in *READ 180*.

While *READ 180 Research Protocol and Tools* provides everything needed to conduct a study, keep in mind that Scholastic staff and consultants are on hand to assist at any time.