

Flexible Grouping Guidelines

Divide the class into three flexible groups: Coaching Group, Independent Group, and Partner Group. Rotate groups each day or every 15 minutes within a reading block. Each student should be in the Coaching Group at least twice a week.

1. The Coaching Group works with you doing guided and shared reading activities. Have students read silently and/or aloud. Stop them periodically to check their understanding, answer any questions, provide pronunciations and definitions, or initiate a group retell.

2. The Independent Group works on their own, reading at their own pace.

3. The Partner Group works in pairs. You can rotate partner work options.

- Take Turns: Students alternate reading the same paragraph or page aloud.
 - Ask Questions: Students read the same selection independently. At the end of a page or chapter, they stop and answer questions posed by their partner.
 - Sticky Notes: As students read the same selection, they write questions on sticky notes. After reading, partners answer their own questions or each other's.
 - Your Choice: Partners choose how they want to read the selection. You can visit some students in each group every day.
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4. Partway through a lesson with the Coaching Group, circulate through the other groups, briefly visiting those reading independently or working with partners. Listen in as they read aloud, answer their questions, or ask them comprehension questions about the selection.