Core Clicks is a dynamic digital nonfiction reading program for K-5, custom built to achieve Common Core objectives in the classroom. This easy-to-use web-based supplemental curriculum guides whole classes or small groups through three “reads” of engaging informational texts. Each read has specific learning objectives and is supported by interactive tasks that reinforce the same objectives. Exciting multimedia elements capture and sustain readers’ interest over multiple encounters with a text to make learning fun as well as challenging. Developed by the award-winning nonfiction experts at Scholastic, Core Clicks gives teachers unparalleled support in building the close reading, comprehension, and analysis skills that the Common Core Standards demand.

**Mission Statement:**

Core Clicks is a dynamic digital nonfiction reading program for K-5, custom built to achieve Common Core objectives in the classroom. This easy-to-use web-based supplemental curriculum guides whole classes or small groups through three “reads” of engaging informational texts. Each read has specific learning objectives and is supported by interactive tasks that reinforce the same objectives. Exciting multimedia elements capture and sustain readers’ interest over multiple encounters with a text to make learning fun as well as challenging. Developed by the award-winning nonfiction experts at Scholastic, Core Clicks gives teachers unparalleled support in building the close reading, comprehension, and analysis skills that the Common Core Standards demand.

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<table>
<thead>
<tr>
<th>About Core Clicks</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Clicks &amp; the Common Core</strong></td>
<td>2</td>
</tr>
<tr>
<td><strong>Instruction &amp; Implementation</strong></td>
<td>4</td>
</tr>
<tr>
<td><strong>Components</strong></td>
<td>7</td>
</tr>
<tr>
<td><strong>Teacher &amp; Student View/Access</strong></td>
<td>11</td>
</tr>
<tr>
<td><strong>Reporting &amp; Assessment</strong></td>
<td>12</td>
</tr>
<tr>
<td><strong>Professional Development</strong></td>
<td>13</td>
</tr>
<tr>
<td><strong>Purchase &amp; Support</strong></td>
<td>14</td>
</tr>
<tr>
<td><strong>System Requirements</strong></td>
<td>16</td>
</tr>
<tr>
<td><strong>Core Clicks Rollout</strong></td>
<td>17</td>
</tr>
</tbody>
</table>
What is Core Clicks?

Core Clicks is a dynamic supplemental reading program built specifically to support the Common Core State Standards in ELA for grades K–5. Core Clicks teaches strategies and builds skills for close reading of informational texts through interactive lessons based on high-interest, curriculum-connected nonfiction content. Readers at grade levels K–5 build key literacy skills as they dig into a range of short, challenging articles and gain exposure to the types of questions they will encounter on PARCC and Smarter Balanced assessments. Core Clicks is fun, easy-to-use, and includes interactive activities that offer multiple experiences with each text. Used together or individually, these digital lessons scaffold the deep comprehension, critical thinking, and language acquisition that are central to the vision and demands of the Common Core Standards.

Core Clicks works on any web-enabled device as the basis of whole-group, small-group, or individual instruction. Students may complete lessons, activities, and performance-based assessments through a protected Student View. Teachers may track, score, and report on work completed. Core Clicks is available by subscription to schools and can also be purchased by districts.

What grade levels does Core Click support?

It supports grades K–5.

How does Core Clicks support teachers in implementing CCSS for ELA?

- Multimedia instructional units provide high-quality informational texts at varying levels of complexity
- Multiple encounters with each text build close reading and analysis skills that are critical to Common Core success
- “Spotlight Skills” in each text study help all readers reach proficiency in key skills for their grade level
- Text-dependent questions prepare students for the types of questions they will encounter on PARCC and Smarter Balanced assessments
- Lesson plans support struggling readers, English language learners, and advanced readers—helping teachers reach diverse learners
- Interactive lessons model best practices for teaching close reading and analysis of informational texts, supporting teachers in the instructional shifts required by the Common Core
How is Core Clicks different than other Common Core related products?

- Core Clicks is built from the ground-up to support Common Core Standards
- Uses an innovative “three read” approach with multimedia elements to reinforce ELA instruction in close reading and analysis of short, complex Informational texts
- Created by the award-winning nonfiction team at Scholastic, working in consultation with Nell K. Duke, Ed.D., a nationally recognized expert in literacy development
- Highly engaging content that kids will want to read
- Text Study topics are linked to grade-level curriculums
- Interactive tasks offer practice with the types of questions students will encounter on the PARCC and Smarter Balanced assessments
- No training required; is intuitive, easy-to-use, and truly plug-and-play from any web-enabled device
**What is the Core Clicks instructional model?**

The Core Clicks instructional model incorporates the time-tested arc of engagement, instruction, practice, and assessment. Multimedia elements, high-interest content, and stunning visuals build engagement; the interactive Text Studies offer instruction on key aspects of comprehension; multiple encounters with each text provide reading and skills practice; and Reading Checkpoints offer students the opportunity to demonstrate mastery of skills in independent, performance-based assessments.

**What is the recommended implementation plan for the Core Clicks program?**

Core Clicks complements and can be integrated into a teacher’s existing curriculum. As a supplemental ELA product that supports content-area instruction, the completion of one Text Study every two weeks during time devoted to Literacy, Science, or Social Studies curriculum is recommended. The completion of each Text Study will take an estimated 4 instructional sessions of 20 minutes (for younger readers) to 30 minutes (for older readers); the completion of each Reading Checkpoint will take one additional instructional session. Following this implementation plan, completing all 18 Text Studies in a grade level will take 36 weeks.

**How long does a Core Clicks Text Study take to complete?**

The completion of each Text Study will take an estimated 4 instructional sessions; the completion of each Reading Checkpoint will take one additional instructional session.

**What is the suggested pacing of the Core Clicks program?**

Although Core Clicks may be implemented with great flexibility, we suggest completing one Text Study every 2 weeks, following the implementation schedule below that best suits your classroom needs:

**Model A:** Complete a Core Clicks Text Study in 2 sessions per week across 2 weeks.

Sample schedule below.

**Advantages:** As reading informational text is integrated evenly into each week, students build reading comprehension skills, critical thinking, and content knowledge as they progress. This model also allows ample time each week for other enriching literacy-building activities such as literature studies, vocabulary building, and project-based learning.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tr>
<td>Text Study:</td>
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<td>Text Study:</td>
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<tr>
<td>Read It</td>
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<td>Analyze It</td>
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<tr>
<td>Text Study:</td>
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<tr>
<td>Discuss It</td>
<td></td>
<td></td>
<td>Text Study Skill Workout and Question Quest</td>
<td></td>
</tr>
</tbody>
</table>
Model B: Complete a **Core Clicks Text Study** in **4 sessions per week in alternating weeks**. Sample schedule below.

**Advantages:** Using Core Clicks on 4 days every other week allows students to focus intensively on reading and analyzing informational text. This approach offers a deep focus on reading comprehension skills, critical thinking, and content knowledge in consecutive days every other week. This model also allows a similar intensive focus every other week on other kinds of enriching literacy-building activities such as literature studies, vocabulary building, and project-based learning.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
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<td>Text Study:</td>
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<td>Read It</td>
<td>Analyze It</td>
<td>Discuss It</td>
<td>Question Quest</td>
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</tr>
</tbody>
</table>

**What skills are being developed using Core Click?**

The program offers instruction, practice, and performance-based assessment on 13 “Spotlight Skills.” Spotlight Skills are key Common Core-aligned literacy skills in reading informational text, language/vocabulary, speaking and listening, and foundational skills. Spotlight Skill “workouts” hone the tools needed for deep comprehension grade by grade. Spotlight Skills include: Author’s Purpose, Cause & Effect, Cite Reasons & Evidence, Cite Text Evidence, Compare & Contrast, Determine Word Meaning, Main Idea & Key Details, Make Inferences, Point of View, Problem & Solution, Sequence, Use Text Features, and Use Visuals.

As students read, interact with, and discuss a variety of texts along a staircase of text complexity, they also build key speaking/listening and language skills, critical thinking skills, and academic vocabulary.

**How does Core Clicks meet standards for English Language Arts?**

Core Clicks meets the standards for ELA through exposing students to a wide range of short informational texts at varying reading levels and varying levels of text complexity, as well as through providing embedded activities to build related skills.

**Does Core Clicks support the needs of diverse learners?**

Yes! Core Clicks supports the needs of diverse learners in the following ways.

- By offering a range of texts at varying reading levels and varying levels of text complexity so you can choose the right text to meet readers where they are. All texts are searchable by reading level, grade, and topic, which further helps to identify appropriate texts.
- By providing optional human-voice audio support, synced with word-by-word highlighting, for every read of every Text Study.
- In the Teaching Guide, by providing suggested modifications for every lesson to help meet the needs of struggling readers, ELL’s, and advanced learners.
In what types of group settings does Core Clicks work best?

Core Clicks is designed for flexible use in multiple settings: whole-group instruction, small-group instruction, or independent use. The Text Studies are designed mainly as group lessons for whole-group (on an interactive whiteboard or with a digital projector) or small-group (with iPads or other tablets) instruction. The Reading Tasks are designed primarily for individual skill practice and performance-based assessment. However, teachers may assign any component of the program for individual completion in the password-protected Student View. Certain program components (Reading Checkpoints and Question Quests) may be scored and tracked for reporting.

How does Core Clicks incorporate vocabulary instruction?

Each text study builds students’ working vocabulary by focusing on selected high-leverage (Tier 2) academic vocabulary as well as domain-specific (Tier 3) vocabulary.

“Word Workouts” embedded in the text lessons teach not just the words themselves, but strategies for vocabulary acquisition such as context clues, word roots, and affixes.
Components

The Core Clicks program for K–5 includes:

- **108 Text Studies (18 per grade level):** Each Text Study is a complete instructional unit that guides students through multiple reads of a short, challenging informational text. Through multiple encounters with the text, students build close-reading and text-dependent analytical skills demanded by the Common Core. High-interest topics grab students’ attention while interactive tasks and multimedia elements keep engagement high. A text study will take approximately 4 instructional sessions of 20 minutes (for younger readers) to 30 minutes (for older readers) to complete.

- **20 Skill Videos (10 for K–2, 10 for grades 3–5):** Fun videos offer direct instruction on select Common Core Spotlight Skills, helping students grasp analytical concepts like Cause & Effect, Citing Text Evidence, or Main Idea & Key Details.

- **27 Reading Checkpoints (3 per grade level for K–2, 6 per grade level for grades 3–5):** Based on new informational texts that students will not have encountered in the Text Studies, each grade-level Reading Checkpoint may be used for independent skills practice or informal, performance-based assessment. Reading Checkpoints are designed to be completed independently by older students and in small groups or one-on-one with teacher support by the youngest students. Checkpoints provide extra practice with the kinds of analytical questions students will encounter on the PARCC and Smarter Balanced assessments. This component is trackable.

- **Implementation and Teaching Guides:** The program includes an online Implementation Guide for incorporating Core Clicks as a supplemental program within the ELA curriculum, or to support and extend science and social studies content-area topics. In addition, every text study comes with an online Teaching Guide featuring CCSS and content-area correlations, scaffolding tips for struggling readers and ELL students, writing prompts, and extension activities.

- **Tracking and reporting tools:** Digital locker technology allows teachers to track and report on work for students who complete and submit assignments through a password-protected Student View. Trackable pieces of the program include Question Quests (multiple-choice quizzes within the Text Studies) and Reading Checkpoints.

What types of embedded resources does Core Clicks include?

Core Clicks includes embedded resources such as videos, audio clips, interactive skills-based tasks, and text-to-talk audio support.
**Is the material leveled?**

Yes, all informational texts are leveled according to industry standards: Guided Reading Level (GRL) for K–5 as well as Lexile levels for grades 3–5. In addition, texts for grades 2–5 are assigned a text complexity level. The four text complexity levels are: Moderate 1, Moderate 2, Complex 1, and Complex 2.

**What elements from the product are printable?**

Although Core Clicks is designed as an online program, we realize that teachers might need or prefer to be able to print some key assets. **The printable elements are:** Teaching Guides, Implementation Guide, and all of the texts that form the basis of the Text Studies. Plus, every Skill Workout includes a printable skill sheet for extra practice.

**What in the product is searchable?**

All content is searchable by standard, skill, reading level, text complexity, and subject area (science or social studies).

**What is a “Text Study”?**

A “Text Study” is a complete instructional unit that will take 3-4 class periods to complete. It is a set of interactive lessons and activities based on one high-interest informational text. Specifically, each Text Study includes three “reads” of a digital version of an informational text. Each read has a different learning objective and specific interactivity to support that objective. A printable version of the passage is also available for each Text Study.

- **First read (Read It!):** This read introduces the text as a whole and focuses on vocabulary. Fun multimedia elements get kids excited to read, while contextually based vocabulary support builds vocabulary skills and supports comprehension.
- **Second read (Analyze It!):** Text-dependent interactive tasks, including text-marking and multiple-choice questions, take students deeper into the text to build the close-reading and analysis skills they need for mastery of the Common Core Standards.
- **Third read (Discuss It!):** Pop-up discussion questions guide students in thinking deeply and critically about the text in whole-group or small-group settings.
- **Skill Workout:** In-depth workouts reinforce a single Spotlight Skill from the Common Core. Each workout includes a skills video for direct instruction, a text-dependent, interactive activity with immediate feedback, and a printable worksheet.
- **Question Quest:** A light assessment consisting of five multiple-choice questions. The multiple-choice comprehension check can be completed as an interactive group review with immediate feedback or as an individual assignment given directly to the students. In the password-protected Student View, individual responses and scores are trackable.
What are the 13 “Spotlight Skills”?

These key skills within the Common Core standards include:

- Author’s Purpose
- Cause & Effect
- Cite Reasons & Evidence
- Cite Text Evidence
- Compare & Contrast
- Determine Word Meaning
- Main Idea & Key Details
- Make Inferences
- Point of View
- Problem & Solution
- Sequence
- Use Text Features
- Use Visuals

How is a “Question Quest” completed?

Question Quests, at the end of each text study, can be completed as a group or individually. If assigned by the teacher within the Student View, Question Quests can be scored and tracked for each student.

What does “Close Reading” or “Close Reads” mean?

Close reading means using critical thinking and taking time to delve into a text—usually multiple times—to gain ownership of a particular text. Core Clicks provides engaging interactive lessons that entail multiple reads of each text. This builds both the deep comprehension and the persistence students need to be independent, analytical readers of challenging texts.

What is text complexity? Why is it important? How is it measured?

Text complexity is, in brief, the degree of challenge a text is likely to present to readers. The ability to comprehend and analyze grade-appropriate complex text is a major expectation of the Common Core Standards—and research strongly links the ability to access complex text with a higher degree of general academic success. For these reasons, the Core Clicks text complexity system offers a way to build young readers’ ability to access a range of increasingly challenging texts. Core Clicks interactive lessons offer support tailored to the specific demands of each text as measured by three metrics of complexity:

- **Quantitative measure:** Sentence length, vocabulary, and other “objective and measurable” characteristics define this dimension of text complexity. For Core Clicks texts in grades 3–6, we use a Lexile score as a quantitative indicator of a text’s complexity.

- **Qualitative measure:** Considerations such as text structure, language conventionality and clarity, knowledge demands, and purpose can make a text challenging to young readers. For Core Clicks Text Studies at all grade levels, we provide a Guided Reading Level as an indicator of the qualitative aspects of a text’s complexity.

- **Reader and Task:** While the first two measures focus on the inherent qualities of the text, this measure of complexity considers the reader and the reading task. What are you asking readers to do with the text? For example, a supported group reading task can make a difficult text more accessible. An independent reading/writing task that asks students to read on their own and create
meaning in writing based on the text is a much more demanding task. Student motivation factors in, too—a young reader may be spurred to handle a highly complex text about a topic of great interest. Reader and Task, then, is a complexity value that can vary greatly from child to child or from group to group. In all Core Clicks lessons, however, engaging text and interactive tasks promote and support in-depth reading.

To help you choose the right texts for your readers, each Text Study in grades 2–5 is categorized within one of four text-complexity bands: **Moderate 1, Moderate 2, Complex 1, and Complex 2**. (Text Studies in K–2 are leveled by Guided Reading Level only.) Each of these categories takes into account the quantitative, qualitative, and reader-and-task aspects of a given text’s complexity.
What does the teacher have access to?

Teachers have access to all components of the product, including:

- ALL Text Studies, Skill Videos, and Reading Checkpoints (for all grade levels)
- The Teacher Space, including class management, reporting, and assessment tools
- All teaching resources, including Teaching Guide, FAQ, and Implementation Guide

What does the student have access to?

Students have access to the password-protected "Student View" which includes:

- Lessons and tasks assigned by the teacher for individual completion. These may include: Question Quests, Reading Checkpoints, and Skill Videos. The teacher may also assign all or part of a Text Study.

Note: Students will NOT have individual access to the Teacher View. Each student will have a unique username and password and will have access only to specific lessons and tasks assigned by the teacher.

How does the student interact with the program?

Teachers “push” assignments to students to be completed on an individual basis. Assignments may include Question Quests, Reading Checkpoints, Skill Videos, and all or part of a Text Study. For example, if the teacher wants his/her class to prepare and read a text in advance or for homework, each student would access the assignment by logging in to the Student View. When a student has completed the assignment, the teacher is notified.
**What types of reporting tools are included with Core Clicks?**

Teachers may track and report on individual performance of two components in the program: Question Quests and Reading Checkpoints. Students complete assignments in the password-protected Student View and submit them to the teacher.

Core Clicks software will automatically score multiple-choice and text-marking questions. For short answer questions, we provide a rubric in the teaching resources so that the teacher can manually score student work and record their scores within the program.

For other components (any of the three reads of a Text Study, Skill Workouts, Skill Videos), Core Clicks tracks whether individuals have begun or completed the assignment.

**How do I score student performance?**

In Question Quests and Reading Checkpoints, multiple-choice and text-marking questions are scored automatically. For short answer questions in Reading Checkpoints, there is a rubric available for the teacher to score manually.

For other components (any of the three reads of a Text Study, Skill Workouts, Skill Videos), the teacher may track whether individuals have begun or completed the assignment.

**How can teacher/administrator access data?**

Teachers will always be able to pull reports at the student/class level. A designated administrator will be able to access all data.

**How often should I administer Reading Checkpoints?**

There are 6 Reading Checkpoints per grade level for grades 3–5 and 3 Reading Checkpoints per grade level for grades K–2. It is recommended to assign one Reading Checkpoint as skills practice or performance-based assessment every 6 weeks during the school year.
How do I begin using Core Clicks? Is training available?

Core Clicks is built to be truly plug-and-play, meaning the program is designed to be very intuitive with minimal preparation needed by the teacher. Core Clicks is structured to lead teachers and students together easily through the lessons and activities that make up each Text Study. A printable Implementation Guide outlines best practices for integrating the program into K–5 literacy instruction. Additionally, an Online Teacher’s Guide provides teaching resources for every Text Study, including specific supports for struggling readers and English Language Learners. Lastly, we will have a web tutorial available to review and use as a starting point with Core Clicks.
How can I purchase Core Clicks?

There are two ways to purchase: (1) contact your local Scholastic sales representative, or (2) call 1-800-387-1437 ext. 6747, or ask for a “Core Clicks” sales representative.

How much does Core Clicks cost?

Order by 4/30/14 and get FREE access for the remainder of this school year 2013-14, plus get full access for 2014–15 school year. You will get Core Clicks at 50% OFF the regular price or $1499.

How long will I have access to Core Clicks?

Core Clicks will run on a school year schedule ending June 30th, 2014. Price will be pro-rated based on the school year and when the school agreement takes effect. (Note: in its first year, Core Clicks will launch product on a rolling basis. For more information, see the rollout chart below.)

Why is Core Clicks launching a product on a rolling go-live basis?

We know that Common Core support is critical to teachers and that teachers and schools need tools to implement this major educational initiative as soon as possible. We want you to have something sooner rather than later to start using in the classroom, and a rolling launch enables us to deliver our exciting content to you as soon as it becomes available.

How do I access the content?

Once the online agreement has been approved, there will be a main contact appointed that will set up access to Core Clicks for the school or district. Then, at the teacher level, each teacher will be asked to set up a username and password for each of their classes. The teacher will always enter via www.scholastic.com/coreclicks and enter their unique username and password.

What type of devices is Core Clicks compatible with?

Core Click is device agnostic-ready to use on interactive whiteboards, computers with or without digital projectors, laptops, and iPads or other tablets.
How do I log in for the first time?

<table>
<thead>
<tr>
<th>Administrator Access</th>
<th>Teacher Access</th>
<th>Student Access</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Designated administrator receives Master UN/PWD via e-mail</td>
<td>• Receive Master UN/PWD from the administrator</td>
<td>• Receive UN/PWD from the Teacher</td>
</tr>
<tr>
<td>• Follow the link or go to the Core Clicks homepage: <a href="http://www.scholastic.com/coreclicks">www.scholastic.com/coreclicks</a></td>
<td>• If validated, then user is</td>
<td>• If validated, then user is</td>
</tr>
<tr>
<td>• Enter in Master UN/PWD.</td>
<td>o Prompted to reset password</td>
<td>o Prompted to reset password</td>
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<tr>
<td>• If validated, then user is</td>
<td>o Prompted to pick security question, security answer, e-mail address, and title</td>
<td>o Prompted to pick security question and security answer</td>
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<tr>
<td>o Prompted to reset password</td>
<td>o Establish an account for each class</td>
<td>o Establish an account for each class</td>
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<tr>
<td>o Prompted to pick security question, security answer, e-mail address, and title</td>
<td>o Establish a username and password for each student</td>
<td>o Establish a username and password for each student</td>
</tr>
<tr>
<td>• Administrator shares Master UN/PWD with teachers</td>
<td>• Teacher notifies students of access</td>
<td>• Begin using product</td>
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<tr>
<td></td>
<td>• Begin using product</td>
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</tbody>
</table>
What are the technical requirements for Core Clicks?

Browsers and operating systems are frequently updated in this day and age. For the best online experience with our products, use this list of the browser and operating systems that are fully supported. If you are using a newer browser version than what we have listed, full compatibility with our site might not yet be available. You can still choose to continue, but some of the features might not be available. If you are using an older browser version than what is listed here, we suggest you upgrade to a later version for the best experience.

NOTE: Optimal viewing of this site, including using streaming video, requires a broadband connection.

<table>
<thead>
<tr>
<th>Operating System</th>
<th>Browsers</th>
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<tbody>
<tr>
<td><strong>For PC:</strong></td>
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<tr>
<td>We recommend using a</td>
<td>Windows 8 Pro (RT not supported)</td>
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<tr>
<td>15-inch monitor with the</td>
<td>Windows 7</td>
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<td>colors or higher selected.</td>
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<td>Microsoft Internet Explorer (MSIE) 8.x – 9.x</td>
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<td>Mozilla Firefox 8.x–16.x</td>
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<td></td>
<td>Google Chrome 17.x–25.x</td>
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<td><strong>For Macs:</strong></td>
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<td>iPad 2, 3, and 4</td>
<td>Apple: Safari 5.x – 6.x</td>
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<tr>
<td>iPad Mobile iOS 6.x</td>
<td>Android: Chrome browser</td>
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<tr>
<td>Android 4.1 - 4.2*</td>
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</tbody>
</table>

*Although Core Clicks is an HTML5 application, not all devices and versions of Android interpret HTML5 in the same way. If you run Core Clicks on an Android device, there may be display and/or performance issues.
## Core Clicks Rollout

**Content Rollout** (subject to change)

<table>
<thead>
<tr>
<th>Launch 1 (February)</th>
<th>Launch 2 (March)</th>
<th>Launch 3 (May)</th>
<th>Launch 4 (July)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(24) Text Studies, (4 per grade level)</td>
<td>(30) Text Studies, (5 per grade level)</td>
<td>(30) Text Studies, (5 per grade level)</td>
<td>(24) Text Studies, (4 per grade level)</td>
</tr>
<tr>
<td>- Login/Authentication</td>
<td>- Class Management</td>
<td>- Teacher Reporting Part 1 (details to come)</td>
<td>- Teacher Reporting Part 2 (details to come)</td>
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<tr>
<td>- Teacher Profile</td>
<td>- Teacher Space Home</td>
<td>- Student Login</td>
<td>- Messaging to students function</td>
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<tr>
<td>- Teacher Access:</td>
<td>- Bookmark</td>
<td>- Student View</td>
<td>- Dynamic Correlations</td>
</tr>
<tr>
<td>1) Text Studies</td>
<td></td>
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<td>- Search/Filter Functions</td>
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<tr>
<td>2) Skill Videos</td>
<td></td>
<td></td>
<td>- Roster Import Capability</td>
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<tr>
<td>3) Reading Checkpoint Sample</td>
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</table>

**Resources:**

1) Quick Start Video Tour
2) FAQ
3) Implementation & Teaching Support
4) Implementation Guide
5) Teaching Guide for (24) Text Studies per grade level
6) Teaching Guide for Reading Checkpoint Sample