Lesson Plans for Teachers

Lesson 1: Brainstorming

Time Required: 40 minutes

Materials:
• A reproducible brainstorming chart

Distribute reproducible 1 to each student. Have students review the chart, which includes ideas and words that might be helpful in brainstorming. Then divide the class into groups of four or five. Instruct each group to brainstorm ideas for a story about attending college. Each student should write down ideas, and the group should discuss the ideas. Encourage the groups to come up with as many ideas as possible. After 10 minutes, have each group choose one idea and write a sentence about it. Then discuss the group’s ideas with the whole class.

Lesson 2: Writing a Letter

Time Required: 40 minutes

Materials:
• A reproducible letter writing chart

Distribute reproducible 2 to each student. Have students review the chart, which includes ideas for writing a personal letter. Then divide the class into pairs. Instruct each pair to write a letter to a friend or relative in which they describe their college experience. Each student should write his or her own letter, and the pair should review and edit the letters. After 10 minutes, have each pair read their letters to the class.

Lesson 3: The Editing Process

Time Required: 40 minutes

Materials:
• A reproducible editing chart

Distribute reproducible 3; have students review the chart, which includes editing tips. Then divide the class into groups of four or five. Instruct each group to edit a short essay about their college experience. Each student should edit his or her own essay, and the group should discuss the edits. After 10 minutes, have each group read their edited essays to the class.

Lesson 4: The Following Are Teacher Instructions for All the Lessons in This Writer’s Guide.

Distribute reproducible 4 to each student. Have students review the chart, which includes instructions for all the lessons in this writer’s guide. Then divide the class into groups of four or five. Instruct each group to discuss the chart and plan a lesson for the next day. After 10 minutes, have each group present their lesson plan to the class.

Going to College? Need Scholarship Help?

Enter for a chance to win!

Tell us about a situation in which you had to use financial management to achieve a significant goal. Other stories will be read from their experience in that your need was in the future?

What to do
1. Write: Complete a two-page essay (approximately 500 words, but no more than 750). Submit it with your essay by 4/30/08.

2. Enter: Complete the entry form below and submit it with your essay by 4/30/08.

Judging Criteria
Essays will be judged on:
• Creativity
• Logical thought process
• Clear context
• Proper use of language

More Than $20,000 in Scholarships Ahead!

Two (2) grand prize winners will receive a $10,000 scholarship to a college tuition. Five (5) second-prize winners will each receive a $700 scholarship check for college tuition. Ten (10) third-prize winners will each receive a $200 check to be put toward classroom books and/or supplies (ARV: $200 each). Total ARV combined $22,000.

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