

## COMPREHENSION

*Thinking Stems*

## Reading Stems

## Schema

**Your Own World Wide Web!**

That reminds me...~ My connection is...

~I have schema for...~I'm remembering...~I can relate to...~ I am thinking of...

## Visualizing

**See For Yourself!**

I'm picturing...~ My mental image is...~ I can smell/taste...~ I can imagine...~I can see/feel...~ I can touch.hear...

## Questioning

**Fuel for Thought!**

I wonder...~ Why...~ It confused me...~ What if...~ I don't understand...~How could...

## Synthesizing

**Layer after Layer after Layer...**

Now I understand why...~I'm beginning to think...~I used to think...~I'm changing my mind about...~My new thinking is...~but now I think...

## Inferring

**Not Just Anybody's Guess!**

My guess is...~It could be that...~I predict...~Maybe...~This could mean...~Perhaps

## Determining Importance

**What Matters Most?**

What's important here...~What matters to me...~It's interesting that...I want to remember...~ One thing to notice is...



KNOWLEDGE IS POWER

## READER'S WORKSHOP

READERS ARE LEADERS!

It's time to reflect on what you are reading. Let's move pass book reports and retells. How are our reading comprehension strategies helping you?

## THINKING STEMS

Once a week I would like you to reflect on what you are reading during school and home hours. This should be deeper than a book retell and a simple, "I am enjoying my book" sort-of writing.



To help you dig deeper with your thinking, I am including some possible thinking stems to help guide the way. Use these keep the focus on your thinking, NOT on a retell or telling of how you like or dislike your book.



Letter guidelines- Please make sure you follow friendly letter guidelines. They are as follows:

August 15, 2009

Dear Mrs. Bunyi,

I am reading The Mixed-Up Files of Basil E. Frankenweiler. So far, it has confused me trying to figure out who the narrator is that writes in parenthesis. I wonder if the mystery writer is Basil E. Frankenweiler, but I am not sure who that is yet at this point.

My guess is that the two main characters are not going to last very long living in a museum. I predict they will start to miss their family and want to return home soon.

Your student,  
Billy Bob