

Teach Like a Reading SuperHERO!

Teaching like a reading superHERO is a fun and pragmatic way to implement the Joyful Reading Approach.

H Is for Human

Learning to read should be a deeply human experience. If it's not, children don't learn much at all. If it is, though, the sky is the limit. In fact, the more human learning to read is, the more children learn!

E Is for Experiential

Learning to read is far more effective when it is a happy experience. If it isn't, knowledge and skills are often quickly forgotten. Our students have to be engaged and involved in our teaching.

R Is for Recurring

Learning to read is a full-time job. Our young students need to be immersed in recurring shared reading experiences throughout the entire school day, day after day, all year long, for them to reach their full language, cognitive, and social-emotional potential, and to build their reading foundation.

O Is for Optimal

Our shared reading experiences become optimal learning experiences when they are guided by our understanding of the fundamental skills and knowledge of a strong reading foundation.