

# The Truth About Great White Sharks

by Mary Cerullo

## Student Response Form

Student's name \_\_\_\_\_ Grade \_\_\_\_\_

Your teacher wants to learn more about you as a reader. For this reading activity, here are some simple steps to follow:

- ◆ Enjoy the book!
- ◆ When you reach a page with a sticky note, read to the bottom of the page.
- ◆ Stop and answer the question on your response form. Include as much detail as you can. It is fine to reread, but don't read ahead.
- ◆ Put the sticky note back in the book.
- ◆ Keep reading!



1. PAGE 7 Explain what a *marine biologist* is and does, using everything you've read so far in this book.

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2. PAGE 9 What do the photograph, illustration, and sidebar on page 9 teach you?

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- 3.** PAGE 14 Explain what a *cartilaginous fish* is, using details from the text.

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- 4.** PAGE 17 What is the main idea of this section (pages 14–17)?

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- 5.** PAGE 17 Use some details from pages 14–17 to support the main idea you wrote for question 4.

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- 6.** PAGE 21 Compare and contrast what scientists understand about sharks and what other people may think.

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- 7.** PAGE 27 Use specific details from pages 25–27. List some misconceptions people have about sharks and explain why they are misconceptions.

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- 8.** PAGE 31 Different scientists have different theories about why humans survive shark attacks. Explain these theories using details from pages 28–31.

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- 9.** PAGE 32 Explain what *camouflage* is and how it matters when understanding sharks.

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- 10.** PAGE 33 What does the sidebar on page 33 add to the information you've learned about shark attacks on pages 25–33?

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- 11.** PAGE 35 Explain what *conservation* means and why it's important to sharks, using details from pages 34–35.

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- 12.** PAGE 41 What are the two or three related main ideas from this whole book?

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## Reflection

Was this book easy, just right, or too hard? \_\_\_\_\_

How do you know? \_\_\_\_\_

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\_\_\_\_\_

Did you like this book? \_\_\_\_\_

Why or why not? \_\_\_\_\_

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Would you choose another book like this from the library? \_\_\_\_\_

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Why or why not? \_\_\_\_\_

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