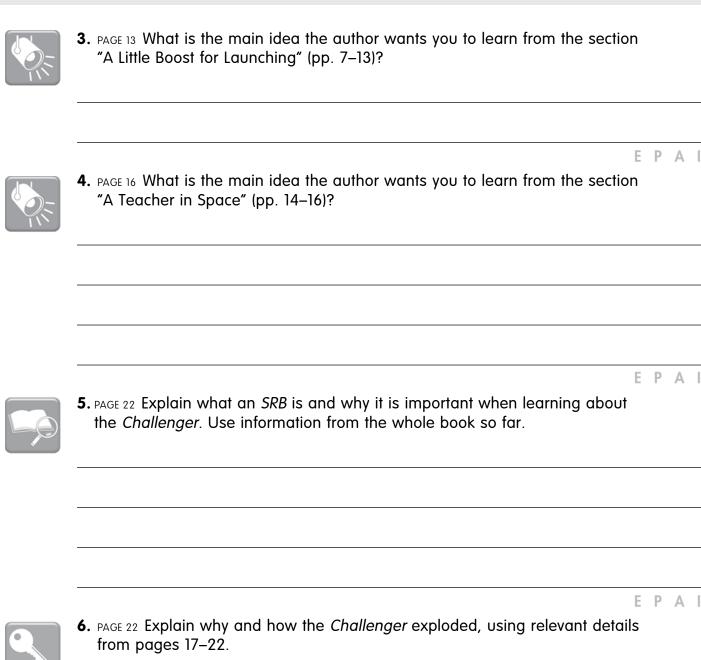
by Tim McNeese

Student Response Form

| Student's | name Grade | | |
|------------|--|-------|-----|
| Your teach | her wants to learn more about you as a reader. For this reading activity, here are some sollow: | simpl | le |
| • | Enjoy the book! | | |
| • | When you reach a page with a sticky note, read to the bottom of the page. | | |
| | Stop and answer the question on your response form. Include as much detail as you ca It is fine to reread, but don't read ahead. | n. | |
| • | Put the sticky note back in the book. | | |
| * | Keep reading! | | |
| | 1. PAGE 6 Compare and contrast space travel <i>before</i> 1981 and space travel <i>after</i> | 1981 | |
| | | | |
| | | | |
| | 2. PAGE 9 Read the sidebar "A Half Ton of Paint" on page 9. What information does it give and why is it important to understanding this section? | E P | AI |
| | | E P | Δ Ι |

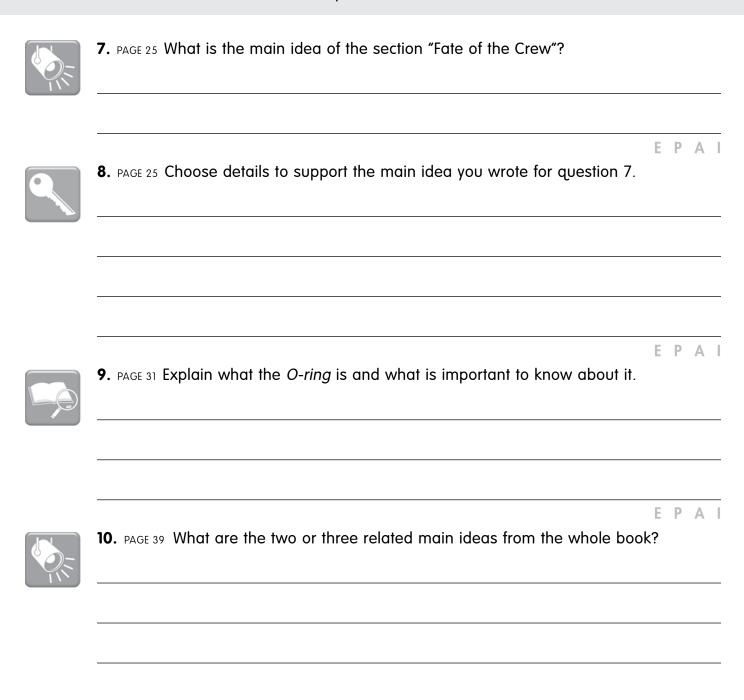
by Tim McNeese





E P A I

by Tim McNeese



E P A I

by Tim McNeese

| 11. PAGE 45 Explain what you learned from reading the timeline "The Challenger Disaster," and how it fits with what you've read in the whole book. Use details from the timeline in your answer. | | | | | |
|--|---|---|---|--|--|
| | | | | | |
| | | | _ | | |
| | | | | | |
| | E | P | | | |
| Reflection | | | | | |
| Was this book easy, just right, or too hard? | | | | | |
| How do you know? | | | _ | | |
| | | | | | |
| Did you like this book? | | | | | |
| Why or why not? | | | _ | | |
| | | | | | |
| Would you choose another book like this from the library? | | | | | |
| Why or why not? | | | | | |