

The Challenger Disaster

by Tim McNeese

Student Response Form

Student's name _____ Grade _____

Your teacher wants to learn more about you as a reader. For this reading activity, here are some simple steps to follow:

- ◆ Enjoy the book!
- ◆ When you reach a page with a sticky note, read to the bottom of the page.
- ◆ Stop and answer the question on your response form. Include as much detail as you can. It is fine to reread, but don't read ahead.
- ◆ Put the sticky note back in the book.
- ◆ Keep reading!



1. PAGE 6 Compare and contrast space travel *before* 1981 and space travel *after* 1981.

E P A I



2. PAGE 9 Read the sidebar "A Half Ton of Paint" on page 9. What information does it give and why is it important to understanding this section?

E P A I

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3. PAGE 13 What is the main idea the author wants you to learn from the section "A Little Boost for Launching" (pp. 7–13)?

E P A I



4. PAGE 16 What is the main idea the author wants you to learn from the section "A Teacher in Space" (pp. 14–16)?

E P A I



5. PAGE 22 Explain what an *SRB* is and why it is important when learning about the *Challenger*. Use information from the whole book so far.

E P A I



6. PAGE 22 Explain why and how the *Challenger* exploded, using relevant details from pages 17–22.

E P A I

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7. PAGE 25 What is the main idea of the section "Fate of the Crew"?

E P A I



8. PAGE 25 Choose details to support the main idea you wrote for question 7.

E P A I



9. PAGE 31 Explain what the *O-ring* is and what is important to know about it.

E P A I



10. PAGE 39 What are the two or three related main ideas from the whole book?

E P A I

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11. PAGE 45 Explain what you learned from reading the timeline “The Challenger Disaster,” and how it fits with what you’ve read in the whole book. Use details from the timeline in your answer.

E P A I

Reflection

Was this book easy, just right, or too hard? _____

How do you know? _____

Did you like this book? _____

Why or why not? _____

Would you choose another book like this from the library? _____

Why or why not? _____
