

Wild Wetlands

by Janine Scott

Student Response Form

Student's name _____ Grade _____

Your teacher wants to learn more about you as a reader. For this reading activity, here are some simple steps to follow:

- ◆ Enjoy the book!
- ◆ When you reach a page with a sticky note, read to the bottom of the page.
- ◆ Stop and answer the question on your response form. Include as much detail as you can. It is fine to reread, but don't read ahead.
- ◆ Put the sticky note back in the book.
- ◆ Keep reading!



1. PAGE 5 How does the map on page 5 add to what you're learning about wetlands?

E P A I



2. PAGE 8 Compare and contrast swamps, marshes, and bogs.

E P A I

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- 3.** PAGE 11 What is the main idea the author wants you to learn from reading pages 10–11?

E P A I



- 4.** PAGE 11 Use details from the text to explain the main idea you wrote for question 3.

E P A I



- 5.** PAGE 12 Explain what it means to *molt* and how it is important to learning about ducks.

E P A I



- 6.** PAGE 13 What did you learn from reading the sidebar “Protection” that adds to what you’ve already read in pages 8–13?

E P A I

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7. PAGE 14 Explain what a *dabbling duck* is.

E P A I



8. PAGE 17 Describe what *aquatic plants* are.

E P A I



9. PAGE 19 What is the main idea you learned from pages 14–19?

E P A I



10. PAGE 19 What details support the main idea you wrote for question 9?



11. PAGE 21 What are the two or three main ideas from the book so far?

E P A I

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12. PAGE 21 What details support the main ideas you just wrote for question 11?

E P A I



13. PAGES 24–25 Why do you think the author chose to include this section (“Connect with Wetlands”) in the book? How does it add to what you’ve learned about wetlands?

E P A I

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Reflection

Was this book easy, just right, or too hard? _____

How do you know? _____

Did you like this book? _____

Why or why not? _____

Would you choose another book like this from the library? _____

Why or why not? _____
