

# If You Lived When There Was Slavery in America

by Anne Kamma

## Student Response Form

Student's name \_\_\_\_\_ Grade \_\_\_\_\_

Your teacher wants to learn more about you as a reader. For this reading activity, here are some simple steps to follow:

- ◆ Enjoy the book!
- ◆ When you reach a page with a sticky note, read to the bottom of the page.
- ◆ Stop and answer the question on your response form. Include as much detail as you can. It is fine to reread, but don't read ahead.
- ◆ Put the sticky note back in the book.
- ◆ Keep reading!



- 1.** PAGE 7 Summarize what the timeline on page 7 teaches you and explain how it adds to what you're learning about slavery.

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- 2.** PAGE 8 Compare and contrast the people pictured on page 8.

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- 3.** PAGE 11 Compare and contrast what you learned about indentured servants and slaves from pages 9–11.

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- 4.** PAGE 19 From pages 14–19, what is the main idea the author wants you to learn about the living conditions of slaves?

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- 5.** PAGE 19 Use details from the text to explain your answer to question 4.

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- 6.** PAGE 28 Using the text and pictures on pages 24–28, what is the main idea the author wants you to learn?

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- 7.** PAGE 28 Use details from the text to explain the main idea you wrote for question 6.

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- 8.** PAGE 30 Explain what a *patroller* is and how knowing this term is important for understanding this book.

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- 9.** PAGE 33 Explain what the quote from Robert Glenn adds to what you've read in this section.

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- 10.** PAGE 35 What is the main idea the author wants you to learn from pages 31–35?

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- 11.** PAGE 37 What does “from can see, to can’t” mean? How does it help you understand slavery?

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- 12.** PAGE 58 Explain what an *abolitionist* is. How does understanding this term help you understand slavery?

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- 13.** PAGE 63 What are the two or three main ideas the author wants you to learn from reading the whole book?

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## Reflection

Was this book easy, just right, or too hard? \_\_\_\_\_

How do you know? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Did you like this book? \_\_\_\_\_

Why or why not? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Would you choose another book like this from the library? \_\_\_\_\_

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Why or why not? \_\_\_\_\_

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