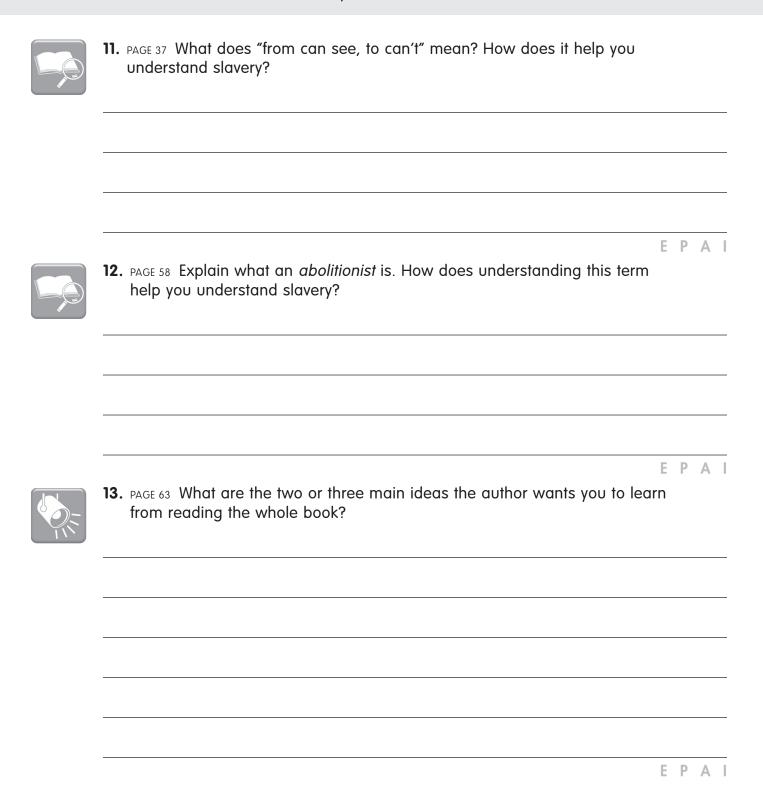
by Anne Kamma

Student Response Form

Student's	name Grade			
Your teacl	ner wants to learn more about you as a reader. For this reading activitablew:	y, here are some simple		
•	Enjoy the book!			
•	• When you reach a page with a sticky note, read to the bottom of the page.			
	Stop and answer the question on your response form. Include as muc It is fine to reread, but don't read ahead.	h detail as you can.		
•	◆ Put the sticky note back in the book.			
♦	Keep reading!			
	1. PAGE 7 Summarize what the timeline on page 7 teaches you adds to what you're learning about slavery.	and explain how it		
	2. PAGE 8 Compare and contrast the people pictured on page 8	E P A I		
		E P A I		

3. PAGE 11 Compare and contrast what you learned about indentured servants and slaves from pages 9–11.			
			_
4. PAGE 19 From pages 14–19, what is the main idea the author wants you to learn about the living conditions of slaves?	E P	A	_
			_
5. PAGE 19 Use details from the text to explain your answer to question 4.	E P	A	
6. PAGE 28 Using the text and pictures on pages 24–28, what is the main idea author wants you to learn?	E P	A	_ _ I
			_





Reflection
Was this book easy, just right, or too hard?
Have de vest by av 2
How do you know?
Did you like this book?
Why or why not?
Would you choose another book like this from the library?
Woold you choose dhomer book like this from the library:
Why or why not?