

So You Want to Be an Inventor?

by Judith St. George

Student Response Form

Student's name _____ Grade _____

Your teacher wants to learn more about you as a reader. For this reading activity, here are some simple steps to follow:

- ◆ Enjoy the book!
- ◆ When you reach a page with a sticky note, read to the bottom of the page.
- ◆ Stop and answer the question on your response form. Include as much detail as you can. It is fine to reread, but don't read ahead.
- ◆ Put the sticky note back in the book.
- ◆ Keep reading!



- 1.** PAGE 19 Using your own words, what is the main idea the author wants you to learn from reading this page?

E P A I



- 2.** PAGE 23 Using your own words, what is the main idea the author wants you to learn from reading these two pages (pp. 22–23)?

E P A I



- 3.** PAGE 25 Explain what you can learn from the picture on pages 24–25 that adds to what you read on these pages.

E P A I

So You Want to Be an Inventor?

by Judith St. George



4. PAGE 29 Compare and contrast what you've learned about Alexander Graham Bell and Thomas Edison.

E P A I



5. PAGE 31 Explain what the term *mass production* means, using text and pictures.

E P A I



6. PAGE 31 Use information on this page to show how one invention can lead to another.

E P A I



7. PAGE 48 Explain the word *barrier* and why the author uses it in a book about inventors.

E P A I

So You Want to Be an Inventor?

by Judith St. George



- 8.** PAGE 48 What are the two or three main ideas the author wants you to learn from reading this whole book?

E P A I



- 9.** PAGE 48 What specific details support one of the main ideas you wrote for question 8?

E P A I



- 10.** PAGE 51 Considering the whole book, how do these Biographical Notes add to what you've learned about inventors?

E P A I

So You Want to Be an Inventor?

by Judith St. George

Reflection

Was this book easy, just right, or too hard? _____

How do you know? _____

Did you like this book? _____

Why or why not? _____

Would you choose another book like this from the library? _____

Why or why not? _____
