

# Ancient Greece

by Sandra Newman

## Student Response Form

Student's name \_\_\_\_\_ Grade \_\_\_\_\_

Your teacher wants to learn more about you as a reader. For this reading activity, here are some simple steps to follow:

- ◆ Enjoy the book!
- ◆ When you reach a page with a sticky note, read to the bottom of the page.
- ◆ Stop and answer the question on your response form. Include as much detail as you can. It is fine to reread, but don't read ahead.
- ◆ Put the sticky note back in the book.
- ◆ Keep reading!



**1.** PAGES 6–7 Explain what a *column* is.

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**2.** PAGE 9 What is the main idea you've learned from reading the book so far?

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**3.** PAGE 17 Describe a *polis*, using all you learned on this page.

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- 4.** PAGE 18 Ancient Greece was never a country with one government. Support this main idea with details from this page.

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- 5.** PAGE 21 Compare and contrast Athens and Sparta.

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- 6.** PAGE 25 How does the guide on page 25 add to what you've learned on pages 24–25?

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- 7.** PAGE 29 Explain what *worshipping* means.

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**8.** PAGE 39 What is the main idea you've learned from reading Chapter 6 so far?

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**9.** PAGE 39 What details support the main idea you just wrote for question 8?

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**10.** PAGE 41 What can you learn from the map on page 41 that adds to what you already know about Ancient Greece?

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**11.** PAGE 43 What are the two or three main ideas the author wants you to learn from reading this whole book?

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## Reflection

Was this book easy, just right, or too hard? \_\_\_\_\_

How do you know? \_\_\_\_\_

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\_\_\_\_\_

Did you like this book? \_\_\_\_\_

Why or why not? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Would you choose another book like this from the library? \_\_\_\_\_

\_\_\_\_\_

Why or why not? \_\_\_\_\_

\_\_\_\_\_

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