

The Hindenburg Disaster

by Peter Benoit

Student Response Form

Student's name _____ Grade _____

Your teacher wants to learn more about you as a reader. For this reading activity, here are some simple steps to follow:

- ◆ Enjoy the book!
- ◆ When you reach a page with a sticky note, read to the bottom of the page.
- ◆ Stop and answer the question on your response form. Include as much detail as you can. It is fine to reread, but don't read ahead.
- ◆ Put the sticky note back in the book.
- ◆ Keep reading!



1. PAGE 11 Why is this radio report important when you are learning about the Hindenburg disaster?

E P A I



2. PAGE 13 Explain what an *airship* is and why it's important to what you've learned so far about the Hindenburg.

E P A I

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3. PAGE 14 Explain how rigid airships work.

E P A I



4. PAGE 19 Describe all the ways the zeppelin was used from 1900 to 1937.
Use pages 16–18.

E P A I



5. PAGE 23 Explain the meaning of the term *transatlantic flight* and why it's important to understanding the role of airships in the 1900s.

E P A I



6. PAGE 26 Using details from the text and photographs in this chapter (pp. 21–26), describe what it was like to be a passenger on a Hindenburg flight.

E P A I

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- 7.** PAGE 30 Explain what it was like to be in control of a rigid airship, using details from pages 29–30.

E P A I



- 8.** PAGE 33 Use everything on pages 32–33. How does this “Big Truth” section add to what you have been learning?

E P A I



- 9.** PAGE 40 What is the main idea the author wants you to learn from Chapter 4, “The Final Flight”?

E P A I



- 10.** PAGE 41 Compare and contrast modern airships (blimps) to the airships from the early 1900s.

E P A I

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11. PAGE 42 What are the two or three most important ideas the author wants you to learn from the whole book?

E P A I

Reflection

Was this book easy, just right, or too hard? _____

How do you know? _____

Did you like this book? _____

Why or why not? _____

Would you choose another book like this from the library? _____

Why or why not? _____
