Student Response Form

Student's name _____ Grade _____

Your teacher wants to learn more about you as a reader. For this reading activity, here are some simple steps to follow:

- ◆ Enjoy the book!

- ◆ When you reach a page with a sticky note, read to the bottom of the page.

- ◆ Stop and answer the question on your response form. Include as much detail as you can. It is fine to reread, but don't read ahead.

- ◆ Put the sticky note back in the book.

- ◆ Keep reading!

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1. PAGE 9 Explain what an *ancestor* is and how it helps you learn more about dogs.

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E P A I

2. PAGE 15 Define *perspiration* and explain how it helps you learn more about dogs.

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E P A I

3. PAGE 19 What is the main idea the author wants you to learn from this section (pp. 18–19)?

E P A I

4. PAGE 19 What details support the main idea you just wrote for question 3?

E P A I

5. PAGE 22 Explain what the word *species* means and how it helps people learn about dogs.

E P A I

6. PAGE 33 What is the main idea the author wants you to learn from this section (pp. 32–33)?

E P A I

7. PAGE 33 What details support the main idea you just wrote for question 6?

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E P A I

8. PAGE 35 Compare and contrast two types of extinct breeds you learned about in this section.

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E P A I

9. PAGE 45 What can you learn from the photographs on page 45 that adds to what you just read?

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E P A I

10. PAGE 47 Describe the unique features of dogs' paws. Use details from the last two sections (pp. 46–47).

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E P A I

11. PAGE 59 What are the two or three most important ideas the author wants you to learn from the whole book?

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E P A I

12. PAGE 63 Choose one book and one website from pages 62–63 that would help you learn more about dog breeds. Explain why you chose them.

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E P A I

Everything Dog
by Marty Crisp

Reflection

Was this book easy, just right, or too hard?_____

How do you know? _____

_____

_____

Did you like this book? _____

Why or why not? _____

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_____

Would you choose another book like this from the library? _____

_____

Why or why not? _____

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