

Spring Into Action

by Janine Scott

Student Response Form

Student's name _____ Grade _____

Your teacher wants to learn more about you as a reader. For this reading activity, here are some simple steps to follow:

- ◆ Enjoy the book!
- ◆ When you reach a page with a sticky note, read to the bottom of the page.
- ◆ Stop and answer the question on your response form. Include as much detail as you can. It is fine to reread, but don't read ahead.
- ◆ Put the sticky note back in the book.
- ◆ Keep reading!



1. PAGE 7 Compare and contrast *thrust* and *friction*.

E P A I



2. PAGE 7 What does this table help you learn about what you read on pages 6 and 7?

E P A I

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- 3.** PAGE 13 Explain what *acceleration* is, based on what you've read on pages 12–13.

E P A I



- 4.** PAGE 13 What is the main idea the author wants you to learn from reading pages 8–13?

E P A I



- 5.** PAGE 15 Explain how muscles help us move, using all you know from pages 9–15.

E P A I



- 6.** PAGES 16 Explain *gravity*.

E P A I

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7. PAGE 19 What are some ways that sprinters increase their speed?

E P A I



8. PAGE 23 Compare and contrast the ways that weight lifters and tennis players use muscles in their sports.

E P A I



9. PAGE 25 What will you learn from doing this activity that adds to what you read in this whole book?

E P A I



10. PAGE 27 What is the main idea the author wants you to learn after reading this whole book?

E P A I

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Reflection

Was this book easy, just right, or too hard? _____

How do you know? _____

Did you like this book? _____

Why or why not? _____

Would you choose another book like this from the library? _____

Why or why not? _____
