

# Moon Power

by Lynette Evans

## Student Response Form

Student's name \_\_\_\_\_ Grade \_\_\_\_\_

Your teacher wants to learn more about you as a reader. For this reading activity, here are some simple steps to follow:

- ◆ Enjoy the book!
- ◆ When you reach a page with a sticky note, read to the bottom of the page.
- ◆ Stop and answer the question on your response form. Include as much detail as you can. It is fine to reread, but don't read ahead.
- ◆ Put the sticky note back in the book.
- ◆ Keep reading!



1. PAGE 7 Explain what *orbit* means on these two pages (pp. 6–7).

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2. PAGE 11 What is the main idea the author wants you to learn from pages 8–11?

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- 3.** PAGE 11 What details from the text and pictures support the main idea you wrote for question 2?

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- 4.** PAGE 14 Explain what it means to have *moon fever*. Use details from pages 12 and 14.

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- 5.** PAGE 15 Use everything on pages 14–15. Compare and contrast what it's like on earth and what it's like on the moon for astronauts.

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- 6.** PAGE 19 How does the sidebar “Moon Missions” add to what you’ve learned in the book so far?

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**7.** PAGE 23 What is the main idea the author wants you to learn from pages 22–23?

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**8.** PAGE 25 What will this activity help you learn about what you read in this book?

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**9.** PAGE 28 What is the main idea the author wants you to learn after reading the whole book?

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**10.** PAGE 28 What details support the main idea you just wrote for question 9?

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## Reflection

Was this book easy, just right, or too hard? \_\_\_\_\_

How do you know? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Did you like this book? \_\_\_\_\_

Why or why not? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Would you choose another book like this from the library? \_\_\_\_\_

\_\_\_\_\_

Why or why not? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_