

A Dinosaur Named Sue

by Fay Robinson

Student Response Form

Student's name _____ Grade _____

Your teacher wants to learn more about you as a reader. For this reading activity, here are some simple steps to follow:

- ◆ Enjoy the book!
- ◆ When you reach a page with a sticky note, read to the bottom of the page.
- ◆ Stop and answer the question on your response form. Include as much detail as you can. It is fine to reread, but don't read ahead.
- ◆ Put the sticky note back in the book.
- ◆ Keep reading!



1. PAGE 15 What is the main idea the author wants you to learn from this chapter?

E P A I



2. PAGE 15 What specific details from the text support the main idea you wrote for question 1?

E P A I

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3. PAGE 19 What is the main idea the author wants you to learn about the T. rex from pages 17–19?

E P A I



4. PAGE 20 Explain what *preserved* means as it's used on this page.

E P A I



5. PAGE 25 What does the picture on pages 24 and 25 teach you about what you read on pages 23–25?

E P A I



6. PAGE 29 Compare and contrast the two ideas scientists have about how T. rex hunted.

E P A I

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7. PAGE 31 Describe what *flesh* means on this page.

E P A I



8. PAGE 32 Use the whole chapter so far to explain how bones become a fossil.

E P A I



9. PAGE 36 Using pages 35–36, describe *plaster* and how it is used.

E P A I



10. PAGE 43 What do the four pictures on pages 42–43 teach you about what you just read?

E P A I

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11. PAGE 48 What is the main idea the author wants you to learn from reading this whole book?

E P A I

Reflection

Was this book easy, just right, or too hard? _____

How do you know? _____

Did you like this book? _____

Why or why not? _____

Would you choose another book like this from the library? _____

Why or why not? _____
