by Fay Robinson

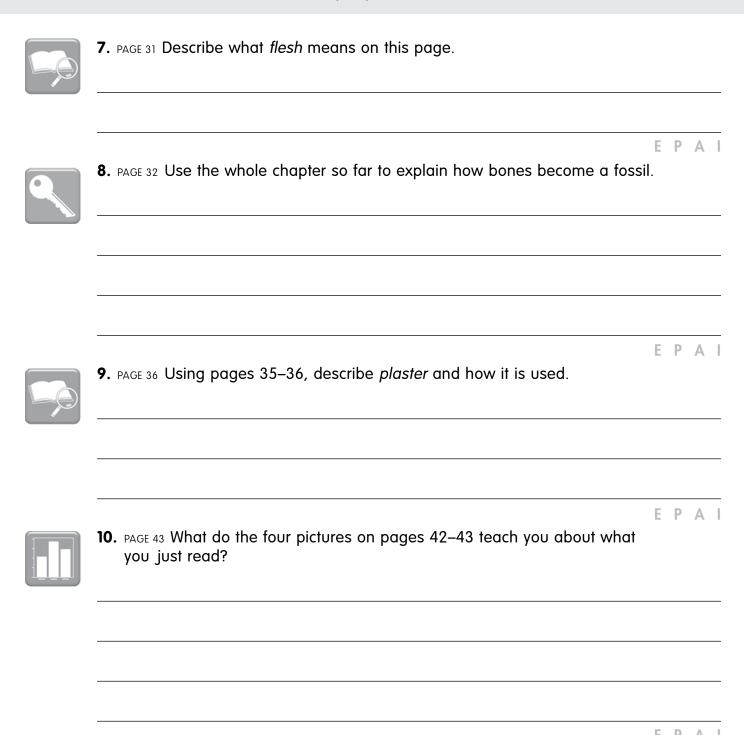
# **Student Response Form**

Student's	name	Grade
	ner wants to learn more about you as a reader. For this readin	g activity, here are some simple
steps to fo	ollow:	
<b>♦</b> 8	Enjoy the book!	
<b>* !</b>	of the page.	
<ul> <li>Stop and answer the question on your response form. Include as much detail as It is fine to reread, but don't read ahead.</li> </ul>		as much detail as you can.
<b>•</b> F	Put the sticky note back in the book.	
<b>♦ I</b>	Keep reading!	
	1. PAGE 15 What is the main idea the author wants you to	learn from this chapter?
	2. PAGE 15 What specific details from the text support the question 1?	E P A I main idea you wrote for
		E P A I

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11. PAGE 48 What is the main idea the author wants you to learn from reading this whole book?				
	Е	P	A	
Reflection				
Was this book easy, just right, or too hard?				_
How do you know?				
Did you like this book?				
Why or why not?				
Would you choose another book like this from the library?				
Woold you choose dhomer book like his hom the library:				
Mby or why not?				_
Why or why not?				_
				_
				_