

# Look What Came From Mexico

by Miles Harvey

## Student Response Form

Student's name \_\_\_\_\_ Grade \_\_\_\_\_

Your teacher wants to learn more about you as a reader. For this reading activity, here are some simple steps to follow:

- ◆ Enjoy the book!
- ◆ When you reach a page with a sticky note, read to the bottom of the page.
- ◆ Stop and answer the question on your response form. Include as much detail as you can. It is fine to reread, but don't read ahead.
- ◆ Put the sticky note back in the book.
- ◆ Keep reading!



1. PAGE 5 What can you learn from the illustrations on page 5 that adds to what you've read?

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2. PAGE 7 What is the main idea of this section (pp. 6–7)?

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3. PAGE 10 Describe a *serape* using details from the book.

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4. PAGE 13 Using the text and pictures from pages 12–13, what details support the idea that Mexicans used nature to invent things?

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E P A I



5. PAGE 14 Compare *and* contrast the *guitarron* and the *vihuela*.

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E P A I



6. PAGE 19 What main idea can you conclude about Mexican culture after learning about its toys and crafts?

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7. PAGE 19 What details support the main idea you just wrote for question 6?

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**8.** PAGE 25 Explain what the *Day of the Dead* is.

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E P A I



**9.** PAGE 27 What is the most important idea you learned from reading the whole book?

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**10.** PAGE 29 Explain how you would use this page if you wanted to learn more about Mexican art.

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E P A I

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## Reflection

Was this book easy, just right, or too hard? \_\_\_\_\_

How do you know? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Did you like this book? \_\_\_\_\_

Why or why not? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Would you choose another book like this from the library? \_\_\_\_\_

\_\_\_\_\_

Why or why not? \_\_\_\_\_

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