

Germ's Make Me Sick!

by Melvin Berger

Student Response Form

Student's name _____ Grade _____

Your teacher wants to learn more about you as a reader. For this reading activity, here are some simple steps to follow:

- ◆ Enjoy the book!
- ◆ When you reach a page with a sticky note, read to the bottom of the page.
- ◆ Stop and answer the question on your response form. Include as much detail as you can. It is fine to reread, but don't read ahead.
- ◆ Put the sticky note back in the book.
- ◆ Keep reading!



1. PAGE 7 How do the illustrations on page 7 add to what you're learning about germs?

E P A I



2. PAGE 8 What is the main idea of the book so far?

E P A I



3. PAGE 9 Explain what the word *harmful* means on this page.

E P A I

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4. PAGE 13 Your body has ways to keep out germs, but they might get in anyway. What details support this idea?

E P A I



5. PAGE 14 What can you learn from the illustrations on page 14 that adds to what you are reading?

E P A I



6. PAGE 15 Explain what *antibodies* are.

E P A I



7. PAGE 19 How are bacteria harmful?

E P A I

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8. PAGE 23 Compare *and* contrast bacteria and viruses.

E P A I



9. PAGE 26 What is the most important idea from pages 24–26?

E P A I



10. PAGE 32 What is the most important idea you learned from reading this whole book?

E P A I

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Reflection

Was this book easy, just right, or too hard? _____

How do you know? _____

Did you like this book? _____

Why or why not? _____

Would you choose another book like this from the library? _____

Why or why not? _____
