

Ants, Bees, and Other Social Insects

by Kris Hirschmann

Student Response Form

Student's name _____ Grade _____

Your teacher wants to learn more about you as a reader. For this reading activity, here are some simple steps to follow:

- ◆ Enjoy the book!
- ◆ When you reach a page with a sticky note, read to the bottom of the page.
- ◆ Stop and answer the question on your response form. Include as much detail as you can. It is fine to reread, but don't read ahead.
- ◆ Put the sticky note back in the book.
- ◆ Keep reading!



1. PAGE 5 Explain what *ant-infested* means.

E P A I



2. PAGE 7 Explain what the word *tend* means on this page.

E P A I



3. PAGE 9 What is the most important idea of this section (pp. 6–9)?

E P A I

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4. PAGE 15 What is the main idea of this chapter (pp. 11–15)?

E P A I



5. PAGE 19 Termite mounds have amazing features. Use details from pages 18–19 to support this idea.

E P A I



6. PAGE 23 Using information from text and pictures on pages 20–23, compare *and* contrast how ants and bees build their homes.

E P A I



7. PAGE 25 What can you learn about bees from the pictures on page 25 that adds to what you've already read?

E P A I

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8. PAGE 26 Explain what the word *swarm* means.

E P A I



9. PAGE 31 What is the most important idea you learned from reading this whole book?

E P A I



10. PAGE 31 Social insects work together to get jobs done. From the whole book, list many details that support this main idea.

E P A I



11. PAGE 33 How would pages 32 and 33 help you review details about colonies?

E P A I

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Reflection

Was this book easy, just right, or too hard? _____

How do you know? _____

Did you like this book? _____

Why or why not? _____

Would you choose another book like this from the library? _____

Why or why not? _____
