

# Growl! A Book About Bears

by Melvin and Gilda Berger

## Student Response Form

Student's name \_\_\_\_\_ Grade \_\_\_\_\_

Your teacher wants to learn more about you as a reader. For this reading activity, here are some simple steps to follow:

- ◆ Enjoy the book!
- ◆ When you reach a page with a sticky note, read to the bottom of the page.
- ◆ Stop and answer the question on your response form. Include as much detail as you can. It is fine to reread, but don't read ahead.
- ◆ Put the sticky note back in the book.
- ◆ Keep reading!



**1.** PAGE 9 Compare *and* contrast polar bears and grizzly bears using the text and the pictures.

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**2.** PAGE 12 What is the main idea of chapter one?

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3. PAGE 17 Bears' bodies help them find food. What details from this chapter so far support this main idea?

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4. PAGE 20 What does the author mean by saying that bears are *mostly gentle*?

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5. PAGE 22 Study the picture on page 22. What can you learn to add to what you just read?

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6. PAGE 26 Explain what it means to *hibernate*.

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7. PAGE 30 Describe *cubs*.

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**8.** PAGE 38 What is the main idea of this chapter?

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**9.** PAGE 38 What details support the main idea you wrote for question 8?

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**10.** PAGE 40 Look at the index. Where are the best places to look to read about *hibernation*? Explain.

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## Reflection

Was this book easy, just right, or too hard? \_\_\_\_\_

How do you know? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Did you like this book? \_\_\_\_\_

Why or why not? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Would you choose another book like this from the library? \_\_\_\_\_

\_\_\_\_\_

Why or why not? \_\_\_\_\_

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