by Cris Peterson

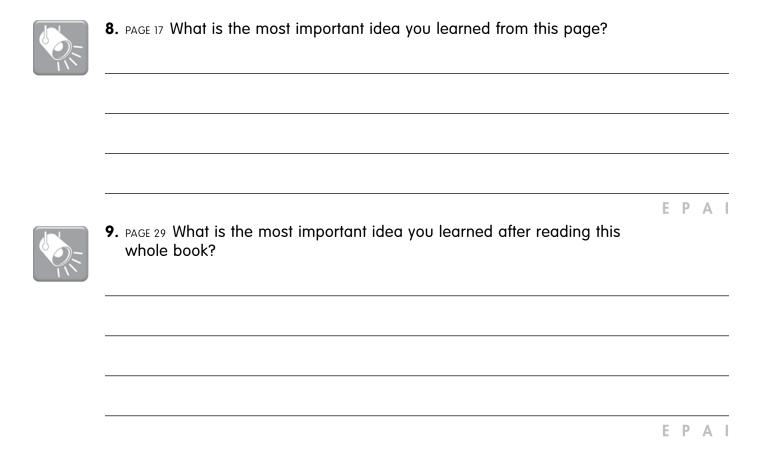
# **Student Response Form**

Student's	name	Grade						
Your teach	•	ader. For this reading activity, here are some	sim	plε	Э			
•	Enjoy the book!							
•	When you reach a page with a sticky note,	cky note, read to the bottom of the page.						
	Stop and answer the question on your resp It is fine to reread, but don't read ahead.	oonse form. Include as much detail as you ca	n.					
•	Put the sticky note back in the book.							
•	Keep reading!							
	1. PAGE 5 What does harvest mean on t	his page?						
					A 1			
	2. PAGE 7 What details explain why a se		E P		A I			
		1	E P	ı	AI			

#### by Cris Peterson

3. PAGE 8 What does the picture teach you about what you just read?				
				_
4. PAGE 11 Explain how a corn seed turns into a gigantic corn plant.	E	P	A	_
				_
5. PAGE 11 Explain what germinate means.	E	P	A	-    -
6. PAGE 14 What does the photo of the girl holding the pin help you understand about what you just read?	E	P	A	- 
7. PAGE 14 Explain what bacteria means.	E	P	A	- 
				_

#### by Cris Peterson



#### by Cris Peterson

Reflection
Was this book easy, just right, or too hard?
How do you know?
Did you like this book?
Why or why not?
Would you choose another book like this from the library?
, 
Why or why not?