

Looking Closely in the Rain Forest

by Frank Serafini

Student Response Form

Student's name _____ Grade _____

Your teacher wants to learn more about you as a reader. For this reading activity, here are some simple steps to follow:

- ◆ Enjoy the book!
- ◆ When you reach a page with a sticky note, read to the bottom of the page.
- ◆ Stop and answer the question on your response form. Include as much detail as you can. It is fine to reread, but don't read ahead.
- ◆ Put the sticky note back in the book.
- ◆ Keep reading!



1. PAGE 4 What are some ways squirrel monkeys are special? Use details from the text.

E P A I



2. PAGE 7 Explain what *bloom* means.

E P A I

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3. PAGE 11 Explain what *nocturnal* means.

E P A I



4. PAGE 19 What does a tarantula do to help itself survive?

E P A I



5. PAGE 23 What can you learn from this photograph to help you better understand what you just read?

E P A I



6. PAGE 27 What is the most important idea you learned from reading this page?

E P A I

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7. PAGE 27 Compare *and* contrast bamboo and banana plants.

E P A I



8. PAGE 31 Compare *and* contrast the orchid and the hibiscus.

E P A I



9. PAGE 35 What's the most important idea you learned from this whole book?

E P A I



10. PAGES 37–38 Think about what you've read in the whole book.
What can you learn from the picture on these two pages?

E P A I

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Reflection

Was this book easy, just right, or too hard? _____

How do you know? _____

Did you like this book? _____

Why or why not? _____

Would you choose another book like this from the library? _____

Why or why not? _____
